



COLLABORATIVE PUBLIC HEALTH



FIELD COURSE

January 2009

COURSE EVALUATION HIGHLIGHTS

Host Institutions:



Harvard School of Public Health (HSPH)



Ministério da Saúde
Fundação Oswaldo Cruz

Centro de Pesquisa Gonçalo Moniz, Fundação Oswaldo Cruz (Fiocruz)



DRCLAS
HARVARD UNIVERSITY

David Rockefeller Center for Latin American Studies (DRCLAS)

Collaborating Institutions:



Santa Casa de Misericórdia de São Paulo (FCMSCSP)



Centro de Controle de Zoonoses, Salvador



Hospital Couto Maia



São Marcos Health Clinic



Universidade Federal da Bahia (UFBA)



Cities of Itaquara & Jiquiriçá, BA

Support:



Pedro Conde Filho; Lemann Family Endowment (Harvard University)

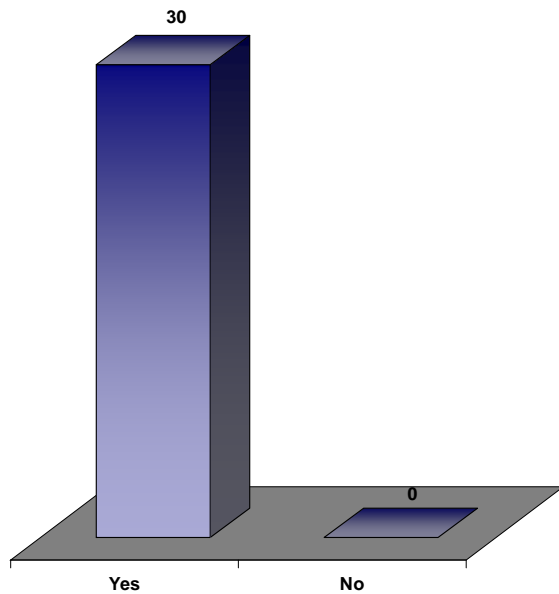


CNPq (Brazil's National Council for Technological and Scientific Development)

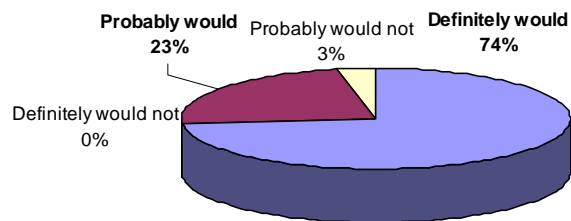


Harvard Initiative for Global Health (HIGH)

Do you anticipate that this course will have an impact on your academic, personal, and/or professional plans in the future? (n=30)



Would you recommend this course to another student? (n=30)



❖ “This course has affected my future career goals and my research interests. I hope to do more research on infectious diseases in the future, especially in Brazil.” (*Harvard School of Public Health Student*)

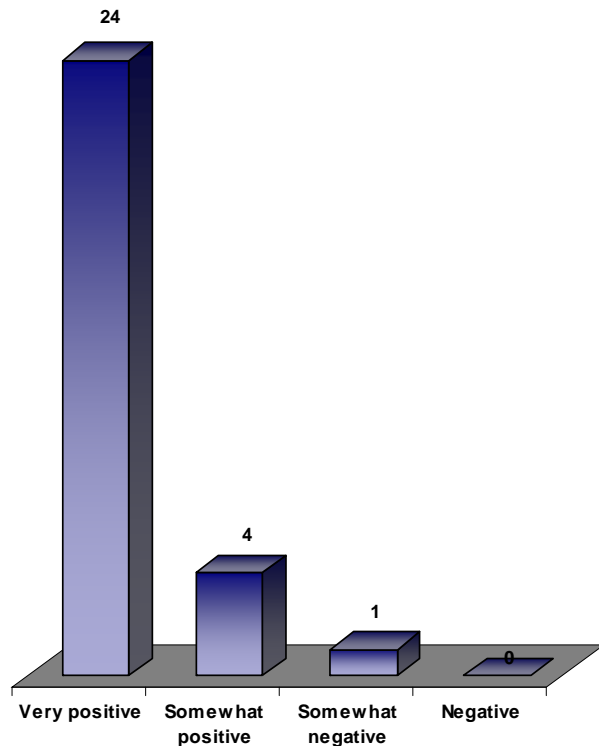
❖ “The course changed the way that I think about Public Health. It was my first course in English and I am feeling more secure and ready to take courses in other countries.” (*Brazilian Student*)

❖ “The course was extremely practical and I feel that it has given me a very realistic understanding of what it is like to practice public health in a cross-cultural setting. I learned a great deal about the social, political, and medical dimensions of infectious disease control in Brazil. I plan to build upon the foundation of this course to work or conduct research on public health challenges in Brazil in the future.” (*Harvard School of Public Health Student*)

❖ “I had never studied the social and economic implications of these diseases. For me, the development of a new vaccine and new drugs were sufficient to improve the health status of a population. Nevertheless, I noticed in this course that many of the health problems related to the burden of the infections can be solved with social and political interventions.” (*Brazilian Student*)

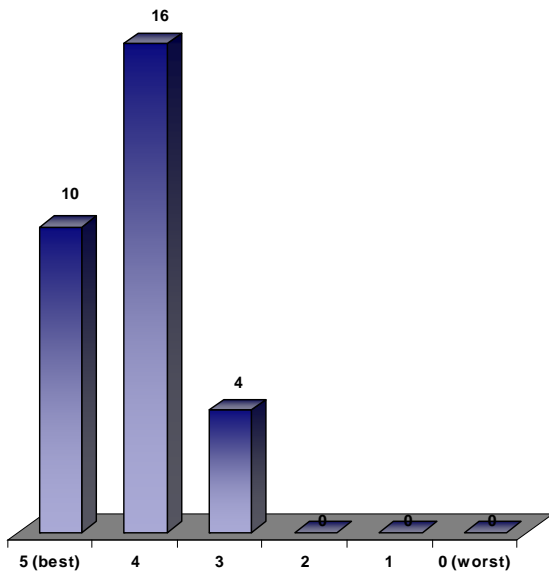
❖ “As a future dermatologist, to be able to come to Brazil and see cases of cutaneous leishmaniasis and leprosy and be able to hear from experts who deal with these tropical diseases all the time was an invaluable experience.” (*Harvard School of Public Health Student*)

Overall, was the participation of foreign students (e.g. Brazilians if you are not from Brazil or non-Brazilians if you are from Brazil) a positive or negative experience? (n=29)

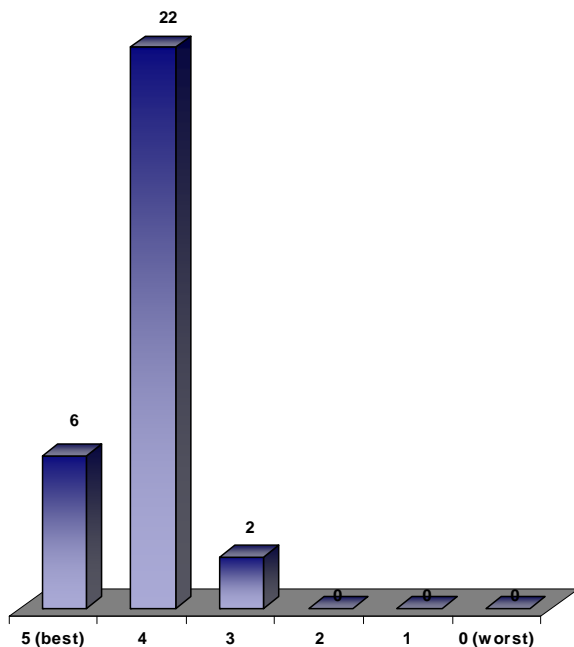


- ❖ “Participation of the Brazilian students is an absolute must. My interaction with them is what really made the course special. I learned so much from them about public health, social issues, cultural aspects of Brazil.”
(*Harvard School of Public Health Student*)
- ❖ “In my opinion, one of the most important features of this course was the opportunity to establish collaborations and work with people from different places and with different backgrounds.” (*Brazilian Student*)
- ❖ “The overall concept of this course is excellent. Matching Harvard students with Brazilian counterparts is a great idea. We all learned a great deal more about Brazilian culture and about different public health disciplines because we were working so closely with Brazilians. The course is AWESOME, AWESOME, AWESOME.”
(*Harvard School of Public Health Student*)
- ❖ “The exchange of experiences, not only technical ones but also language and culture was a very positive thing and, for sure, will be in the best file of my memories.” (*Brazilian Student*)
- ❖ “This was the highlight of the course for me. It is why I applied for the course. I think I learned more from the Brazilian students than anything else.” (*Harvard School of Public Health Student*)
- ❖ “It was what made this course great.”
(*Harvard School of Public Health Student*)
- ❖ We had differences about methodology but talked about them and worked it out. It was a very productive and informative process.
(*Harvard School of Public Health Student*)

Please provide an overall rating for the course.
(n=30)



Please rate the quality of teaching in the course.
(n=30)



- ❖ “Organized, interesting and important for the students. In Pau da Lima we could see the slum reality in Brazil. I am a Brazilian and have never seen anything like it.” (*Brazilian Student*)
- ❖ “I haven’t been able to stop thinking about what I saw there. Pictures on TV or in books can’t compare. All of the things we talked about regarding the challenges in Brazil don’t make any sense until you walk around a place like Pau da Lima.” (*Harvard School of Public Health Student*)
- ❖ “This was very important in order to make observations, identify questions relevant to Public Health and propose studies and interventions based on evidence.” (*Brazilian Student*)
- ❖ “The HIV team was very fortunate to have leading experts on HIV/AIDS in Brazil and human rights guide us through the research design process. All three of the advisors provided practical advice to help us strengthen our proposal and to present it in a professional manner. It worked very well to have both local and international experts advise us during the project.” (*Harvard School of Public Health Student*)
- ❖ “This put everything we had read about in perspective.” (*Harvard School of Public Health Student*)
- ❖ “I really enjoyed following the Dengue health workers to see their methods and see the response of the community to the project. It helped me get a somewhat realistic view of the challenges to this control strategy.” (*Harvard School of Public Health Student*)