

Harvard University

David Rockefeller Center for Latin American Studies

Annual Report
July 2000- June 2001



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Production: Amanda Austin and Marna Walthall under the supervision of Publications Director June Carolyn Erlick

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Mission

The David Rockefeller Center for Latin American Studies at Harvard University works to increase knowledge of the cultures, economies, histories, environment, and contemporary affairs of Latin America, foster cooperation and understanding among the peoples of the Americas, and contribute to democracy, social progress, and sustainable development throughout the hemisphere.

Objectives

- Expand research and teaching on Latin America and related fields at Harvard University
- Strengthen ties between Harvard University and institutions throughout Latin America
- Enhance public understanding of Latin America in the United States and abroad

The Center pursues these objectives by engaging the attention and energies of diverse scholars, students, and other specialists, by coordinating educational and cultural activities related to Latin America, and by organizing projects and programs that draw on the human and material resources of the Harvard community to address scientific, scholarly, and public issues.



August, 2001

Harvard University and the David Rockefeller Center for Latin American Studies bade farewell to President Neil L. Rudenstine and welcomed president-elect Lawrence Summers this past spring. The Center devoted the annual Advisory Committee dinner on May 11 (described in this report) to honoring Neil for the crucial role he played in the founding of the Center and for his continuous and indispensable support since the Center's inauguration on December 3, 1994. In a much hoped-for, coincidence, Professor David Carrasco of Princeton University attended the dinner and announced that he had just that day accepted Harvard's offer to become the first Neil L. Rudenstine Professor of the Study of Latin America. Neil's contributions to the University, and to Latin American Studies, will continue to bear fruit for many years to come.

The Center also paid tribute to Provost Harvey V. Fineberg, who spoke eloquently at the Center's luncheon meeting on May 12 on the need to make internationalization of education and research more central to Harvard's mission and to higher education in the United States. Harvey's support and encouragement for inter-faculty, university-wide initiatives, like the David Rockefeller Center, played a crucial role in the Center's success over the past four years.

Special thanks this year are due to Bussey Professor of Biology Otto T. Solbrig, who has served on the Center's Executive Committee since its founding, for the tireless and effective leadership he provided the Center as Acting Director during my yearlong sabbatical that ended in January of this year.

This is only the seventh annual report of the David Rockefeller Center, but it marks a new millennium and thus a propitious moment to take stock and consider new directions. The Center will begin the coming academic year with a one-day retreat in which the 50 faculty members on the Center's Policy Committee will convene to chart the next phase of the Center's development.

Remarkably, the Center has already reached or surpassed all of the goals its founders set for it. It has become a window on Latin America for the Harvard community and for increasing numbers of teachers, scholars, students, journalists, policymakers, NGO leaders, and business people in New England and throughout the nation. It has become increasingly effective in making Latin America more accessible to students and faculty throughout the University, encouraging research and the production of new knowledge, and focusing attention on issues that matter.

These achievements would not have been possible without the support and participation of scores of Harvard faculty, the enthusiasm of our extraordinary students, the generosity of friends throughout the region, and the inspiring warmth and hard work of the Center's still growing staff.



A handwritten signature in dark ink, appearing to read "John H. Coatsworth".

John H. Coatsworth
Monroe Gutman Professor of Latin American Affairs
Director, David Rockefeller Center for Latin American Studies

INTRODUCTION

In its seventh year, the David Rockefeller Center for Latin American Studies continued to grow and develop with near exponential speed. During 2000-01, the Center sponsored 134 events, including 21 international conferences and workshops, two seminar series, four art exhibitions, and three film series. Total attendance at these events surpassed 5,000. The Center's impact also grew through its publications, including two new books on key issues for the region, several new working papers and reports, and three issues of the increasingly popular *DRCLAS NEWS* (to make its fall 2001 debut as *ReVista: the Harvard Review of Latin America*).

A newly expanded Outreach program, made possible by U.S. government designation of the David Rockefeller Center as a Title VI National Resource Center for Latin American Studies, reached public school teachers and students as well as community organizations, journalists, the business community, and the general public as never before.

Meanwhile, the number of faculty actively engaged in research on Latin America throughout Harvard University continued to rise, from 81 in 1994-95 to 103 in 2000-01. Counting only senior faculty who spent more than half their time in research and teaching on Latin America, the number rose from 12 to 17. This number will increase substantially again over the next two years with new appointments, including five senior faculty to be recruited to fill new professorships funded by endowment gifts to the Center. Searches are currently underway in the FAS Departments of Organismic and Evolutionary Biology, Government, and Romance Languages and Literatures, and in the Kennedy School of Government. A fifth chair, the first of the Center-endowed posts to be filled, is the Neil L. Rudenstine Professorship, which will be assumed in the coming academic year by David Carrasco, formerly of Princeton University, who will hold a joint appointment in the Divinity School and the Department of Anthropology.

As the faculty numbers have risen over the past six years, so have the number of courses with significant Latin American content (at least 25 percent), from 182 to 251. The number of undergraduate lecture courses rose even faster, from only eight in 1994-95 to 19 last year. Enrollments increased from 4,053 to 5,060.



William Fash and David Carrasco

Seven DRCLAS Visiting Scholars and three Robert F. Kennedy Visiting Professors of Latin American Studies, as well as over 40 other Latin American and Latin Americanist visitors throughout the University added considerably to the Center's intellectual life during 2000-01. At the same time, the number of Harvard faculty research and consulting projects involving Latin America increased to 88 (from just 20 in 1994-95).

DRCLAS faculty and staff collaborated on two major innovations in student programs in 2000-01. The first was a course field trip organized by Social Studies Lecturer and DRCLAS Undergraduate Coordinator Sylvia Maxfield, who took her Freshman Seminar class to Peru, where the students became official election monitors and met with numerous Peruvian officials and academics. This project worked so well that the Center has decided to make funds available through an application process to any instructor with a field trip proposal.

The second innovation was a major increase in the Center's support for student travel for work as well as research in Latin America. A record number of 110 students received DRCLAS grants in 2001. Of that number, 39 were students who were

helped by DRCLAS staff to arrange internships working for government agencies, community organizations, non-profit hospitals, NGOs, newspapers, and a range of private businesses. The Center also awarded research travel grants to 19 undergraduates working on honors theses and 42 graduate students engaged in professional or doctoral research or summer intensive language training. The remaining 10 students participated in the Center-supported field trip to Peru.

ECONOMIC AND INSTITUTIONAL REFORM

Since its founding, the Center has devoted a major portion of its attention and resources to addressing economic policy issues and their implications for growth and welfare in the region. The slowdown in the world economy exposed persistent vulnerability in a number of economies and made the development of effective policies even more urgent. At the same time, sluggish or declining growth rates made it even more difficult for governments to



Harvard students sport official election monitoring vests while they work in Peru.

confront the region's accumulated social deficit and environmental problems.

The Center addressed these issues in a series of seminars, conferences, and publications during 2000-01. The Center also collaborated and co-sponsored activities with other Harvard entities.

On economic policy issues, the Center provided major funding to support the annual conference of *Economía*, the journal of the Latin American and Caribbean Economic Association, edited by Kennedy School economist Andres Velasco. The Center contributed to a variety of projects initiated by the Center for International Development (CID) of the Kennedy School, including the CID's new project on economic development in the Andean republics. The CID's Central America project, supported by the Center, published its findings and recommendations in four volumes, two on economic development and policy edited by former Robert F. Kennedy Visiting Professor Felipe Larraín, one on environmental policy edited by Kennedy School Lecturer Theodore Panayotou, and a fourth on legal reform by Law School Professors Martha Field and William Fisher.

The Center collaborated with other Harvard groups to organize conferences on the efforts to negotiate solutions to tensions over environmental and other issues between oil companies and indigenous organizations in the lowland areas of the Andes,



Otto T. Solbrig and Robert Paarlberg

and on the future of private utilities in Latin America. The Center's Corporate Partners Program seminars focused on regulatory reform and prospects for freer trade in the Americas. The Center funded a conference in the fall, organized by doctoral students in Government, on the political economy of financial sector reforms, as well as the annual spring conference on business in Latin America organized by the students of the Harvard Business School's Club Ibero-Americano. In addition, a major portion of the Center's support for faculty and student research, shown in the projects

described below in this annual report, went for the study of crucial economic issues.

Historical and contemporary evidence demonstrates that while economic growth is a necessary condition for improvements in living standards over the long run, economic growth alone does not guarantee effective governance or social equity. The Center and its faculty have thus devoted more time and attention to institutional and policy reform in the field of social policy and democratic governance than to any other topics. The past year was no exception. The Center sponsored seven conferences and workshops on issues that ranged from public health and education policy to democratization and human rights.

In the field of education, as Associate Professor of Education Fernando Reimers argues persuasively, that policies designed to raise the general level of literacy and schooling are not enough to reach marginalized populations such as indigenous groups, the rural poor, and many children in urban slums. Reimers edited the Center's new book, entitled *Unequal Schools, Unequal Chances: The Challenges to Equal Opportunity in the Americas*. The book contains extensive data and analysis on the problem of inequality of access to education in Latin America as well as the United States, based on papers originally presented at a DRCLAS conference the previous year. It demonstrates the need for new policies specifically targeted at populations that have been left out of the educational advances of the past century. This DRCLAS book provided the occasion for a meeting on these issues at the Organization of American States in Washington, where OAS Secretary General César Gaviria praised its contribution to education policy and reform in the Americas.

Two other areas of research and policymaking occupied the Center's faculty and students during the past year: public health and democratization. In the fall, the Center hosted the major conference on *Community-Based Responses to the Control and Treatment of Emerging Infectious Diseases in Latin*



Mark Mosely

Paul Farmer at work in Haiti

America. The conference brought to Cambridge researchers and practitioners struggling to cope with drug-resistant tuberculosis and HIV, which differentially affect vulnerable populations such as the very poor. Harvard Medical School physicians and students, led by Paul Farmer, Jim Yong Kim, and others have pioneered the development of new approaches to controlling these diseases by mobilizing victims and their communities. Public health issues were also addressed in the Fall 2000 issue of *DRCLAS NEWS*, the Center's widely read magazine, and an increasing number of Center research grants to faculty and students have concentrated in this field in recent years.

The Center sponsored or co-sponsored additional meetings, detailed below, that focused on the connections between democratization and policies to improve social equity. These included a one-day meeting on the social policies of the new Mexican government of President Vicente Fox, as well as conferences on democratic transition in Peru and the development of international human rights law.

THE ENVIRONMENT

Environmental issues have received priority attention at DRCLAS since its inception, in large part due to the efforts of Bussey Professor of Biology Otto Solbrig. In 2001, the Center added to its book series a volume of essays edited by Solbrig, Robert Paarlberg, and Francesco di Castri, *Globalization and the Rural Environment*. As Solbrig points out, Latin America has the largest potential for agricultural expansion of any region on earth. Globalization has stimulated rapid growth in output, but as crop produc-

tion has risen, more and more forested areas and savannas have fallen to the plow with ecological consequences that need to be better understood. This volume grew out of



Essence by Connie Lloveras

a DRCLAS conference in 2000. A follow-up meeting on *Opportunities and Challenges of Biotechnology to Agriculture in the Mercosur* took place in Mar del Plata, Argentina, co-sponsored by the Argentine Association for the Promotion of Direct Seeding.

In the coming year, the Department of Organismic and Evolutionary Biology (OEB) hopes to recruit a distinguished specialist working on environmental and ecological issues in Latin America to the Monique and Philip Lehner Professorship, one of the five new chairs allocated on the Center's recommendation for senior searches throughout the University. The Lehner Professor will join Solbrig and a growing cadre of faculty in OEB, who are making Harvard a major center of work in this field.

ARTS AND HUMANITIES

The artistic, literary, and cultural achievements of Latin America, increasingly celebrated throughout the world, have suddenly become much more prominent at Harvard

than ever before. The major event of the past academic year was the first ever exhibition of Latin American modern art at the Fogg Museum. The exhibition, *Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection* opened on March 9 with a reception and banquet followed by a two-day symposium on the exhibit and the artistic traditions represented in it. The Fundación Cisneros provided support for the exhibit and the accompanying catalog. Both were reviewed in glowing terms in the press and art media. The Cisneros Foundation also contributed to a year-long lecture series on post-Conquest artistic traditions in Latin America.

Meanwhile, the Center's Art Forum hosted exhibits of work by Dominique Pepin, Connie Lloveras, and Reginald Jackson, selected by a jury of DRCLAS faculty and consultants. The DRCLAS Outreach program made it possible for local middle and high school students to meet and interact with the artists. The Center's initiatives in the field of Latin American art are described in detail in the page that follows.

The Center sponsored three meetings on aspects of Latin America's rich literary traditions during 2000-01. These included a major conference,



Marcelo Suárez-Orozco, John Coatsworth, and Doris Sommer

organized by Professors of Romance Languages and Literatures Bradley Epps and Luis Fernández Cifuentes and co-sponsored with the Real Colegio Complutense, on *España Fuera de España*. Participants analyzed the impact and image of Spain in Latin America and elsewhere in the world. Another conference, co-sponsored with the FAS Committee

on Ethnic Studies and the Department of Romance Languages and Literatures focused attention on the rise and significance of bilingualism in poetry.

With support from the Center, graduate students in the School of Design (GSD) organized the "First Annual Conference on Latin American Architecture" and invited young Latin American and Spanish architects as well as several well-established figures to present and discuss their work. The Center also supported a second GSD urban design studio in Havana, directed by GSD design critic Leland Cott, and agreed to support a new project in the coming academic year that will take a dozen GSD students with faculty leaders including, Professor Jorge Silveti, to Chile to work on the design of low-cost housing developments.

The study of the ancient cultures of the Americas, a field in which Harvard anthropologists and archaeologists have long made important contributions, received the Center's support through faculty and student research grants. At the suggestion of Bowditch Professor William Fash, the Center became a co-sponsor of excavation work on the Royal Palace of Teotihuacan, a project that is expected to yield important insights into the origins and history of one of the greatest of all the pre-Columbian cities.

IMMIGRATION AND LATINO STUDIES

The 2000 Census results, published throughout the spring of 2001, revealed to the U.S. public what specialists had known for some time: the Latin American origin population of the United States has experienced tremendous growth in the past decade. At the dawn of the new century the 35 million-plus Latino population in the United States made up roughly 12 percent of the total US population. The Bureau of Census estimated that by the year 2050 a full quarter of the US population, nearly 100 million people, will be of Latino origin.

The Center's Inter-Faculty Committee on Latino Studies, chaired by Victor Thomas Professor of Education Marcelo Suárez-Orozco, expanded its activities during 2000-01. Suárez-

Orozco, together with Education School colleague Mariela Paéz, assembled and edited papers presented at the April 2000 Center conference *Latinos in the 21st Century Mapping the Research Agenda*.

The new book *Latinos! The Remaking of America* will be published jointly by DRCLAS and the University of California Press in the coming year. This year, Harvard University Press published another new book by Marcelo and Carola Suárez-Orozco entitled *Children of Immigration*, which reports on the results of their extensive research on the impact of immigration to the United States on immigrant children from many nations.

Meanwhile, DRCLAS formed a new Task Force on Immigration and Latino Studies, composed of faculty, students, alumni and alumnae, as well as interested members of the Center's Advisory Committee. The Task Force met in May to discuss how to expand and develop Latino Studies at Harvard. At the meeting, both Marcelo Suárez-Orozco and DRCLAS Director John Coatsworth voiced strong support for the long-term goal of creating an independent Center for Latino Studies with sufficient resources both to promote teaching and research at Harvard and to have an impact contemporary policy debates.

In April, the Center sponsored a one-day conference on a little-studied aspect of immigration to the United States. Entitled *Passing Lines: Immigration and (Homo)sexuality*, the conference examined a variety of issues and problems related to the sexual orientation of migrants and prospective migrants.

PHILANTHROPY AND SOCIAL ENTERPRISE

Over the past three years, the Center has collaborated closely with the Hauser Center for Non-Profit Organizations to develop research and teaching capacity at Harvard on the emerging "third sector" throughout the region. Redemocratization in the 1980s and early 1990s fostered a new civic activism reflected in the proliferation of non-governmental organizations and voluntary associations of all kinds. At the same time, the lack of tax and other incentives continue to discourage private philanthropy despite economic restructuring aimed at reducing the role of government.

The Center's initiatives to foster research and teaching on the "third sector" in Latin America received a major boost during the past year with the appointment of Professor Cynthia Sanborn from the Universidad del Pacifico in Lima to the William Henry Bloomberg Visiting Professorship of Philanthropy in the Kennedy School of Government, starting in the coming academic year. The Center's activities in this field are actively supported by the Tinker and the Lampadia Foundations and are described in detail below.

A parallel effort, led by DRCLAS Executive Committee member James Austin, the John G. McLean Professor of Business Administration, was launched during the past year. The Harvard Business School's Social Enterprise Initiative (SEI) in Latin America aims to create a research-driven network among leading Latin American business schools to strengthen their institutional capacity to train NGO managers through regular classes and executive education. The initiative has received support from the Avina Foundation. The network includes business schools in Argentina, Brazil, Chile, Colombia, Costa Rica, and Mexico.

THE UNITED STATES AND LATIN AMERICA

As in past years, the Center sought to contribute understanding and analysis of U.S.-Latin American relations, both by focusing attention on key issues and by fostering communication between U.S. policymakers and intellectuals and their Latin American counterparts. During the 2000-01 year, the Center co-sponsored two major events with the Harvard Law School, related to U.S. policy in the region. The annual HLS Colloquium on International Affairs focused this past spring on *A New American Foreign Policy: Global Voices, Opportunities, and Challenges*. The Center co-hosted a major address by Mexican Foreign Secretary Jorge Casteñeda and organized a panel on U.S. trade policy that included Argentine Economy Minister Domingo Cavallo, DRCLAS Director John Coatsworth, and Andres Velasco, Sumitomo Professor of International Finance and Development in the Kennedy School of Government.

The Center sponsored several lectures and roundtable discussions of various aspects of U.S. policy toward Brazil, Colombia, Cuba, and Mexico in

addition to programs relating to economic and human rights policies. In the spring, DRCLAS co-sponsored with the Project on Justice in Times of Transition a series of appearances by Spanish judge Balthasar Garzón, who discussed the international legal implications of the effort he initiated to prosecute Augusto Pinochet, former military ruler of Chile.

DRCLAS Executive Committee member Jorge Domínguez, the Clarence Dillon Professor of International Affairs, published an important new book on U.S. relations with Mexico with co-author Rafael Fernandez de Castro entitled *The United States and Mexico: Between Partnership and Conflict*.

BRAZIL, CUBA, HAITI, MEXICO

The Center's country-focused programs included special attention to Brazil, Cuba, Haiti, and Mexico during the past year. These activities are described in detail in the pages that follow.

CONCLUSION

DRCLAS-sponsored lectures, meetings, seminars, and conferences served multiple purposes. They educate students, facilitate productive exchanges among experts and practitioners, call attention to issues and problems, and stimulate interest in Latin America. They complement the formal courses offered in the departments and Faculties. They help both student and faculty researchers to test and refine their conclusions. Many of the DRCLAS programs bring leading intellectuals and policy makers from Latin America to Harvard or make it possible for Harvard faculty and students to consult scholars, policy makers, and other sources in Latin America. The increasing number and diversity of these activities and the topics they confront is testimony to the explosive of Latin American studies at Harvard over the past seven years.



DRCLAS BY THE NUMBERS

Faculty Resources in Latin American Studies

Indicators of Faculty Participation	1994-95	2000-01
Faculty listed in DRCLAS Latin American Directory	107	172
Faculty devoting > 25% time to area	81	103
Faculty serving on DRCLAS Policy Comm.	20	51
Senior faculty devoting > 50% time to area	12	17
Endowed professorships on Latin America	2	8
Faculty Research or Curriculum Grants	13	11
Faculty Working Groups/Projects	5	14



Sylvia Schmelkes and Fernando Reimers look on as Gary Orfield speaks at the March 2nd conference on Closing the Equity Divide

Strengthening Ties to Latin America

Latin American Relationships	1994-95	2000-01
Harvard Faculty Projects on Latin America	c20	88
Visiting Professors from Latin America	0	3
Visiting Scholar Post-Doctoral Fellowships	0	7
Collaborating Latin American Institutions	c10	36



Grant recipient Elizabeth Walker and colleagues in Brazil

DRCLAS Activities

Events sponsored by the Center	1994-95	2000-01
Lectures and seminars	42	134
Research conferences and seminars	5	21
Art exhibitions	1	4
Film series	1	4
Outreach programs for local schools	0	15
Total attendance at DRCLAS events	c780	c5000

Engaging Harvard Students

Student Involvement	1994-95	2000-01
Undergraduates specializing in Latin America	29	42
Graduate/professional student specialists	75	114
Undergraduate students from Latin America	32	27
Graduate/professional students from Latin America	249	401
Undergraduate summer travel grants	11	19
Graduate/professional student travel grants	22	39
DRCLAS summer internships	0	39
Students in field trips/courses in region	12	65
Term Time Study abroad	12	8
Graduate research fellowships	5	10
Graduate summer language training (FLAS)	3	3
Total DRCLAS aided students to region	53	175



DRCLAS News, the Center's Newsletter, have a new look as of Fall 2001 and a new ReVista: Harvard Review of Latin America

Teaching Latin America

Courses and Enrollments	1994-95	2000-01
Undergraduate lecture courses	8	19
Total courses on Latin America (>25%)	182	251
Students receiving Latin American Certificate	11	24
Undergraduate enrollments in Latin American Studies courses	4,053	5,060

DRCLAS Publications

Center Publications	1994-95	2000-01
DRCLAS book series (new titles)	0	3
Working papers	0	4
Newsletter issues	0	3
Service publications	0	7
Web page (number of hits monthly)	n/a	2,000+

Conferences

This academic year, the Center sponsored or co-sponsored 21 international workshops, seminars, and conferences, bringing together academics and policy makers, journalists and artists, entrepreneurs and regulators, to grapple with many of the most challenging issues facing the region. More extensive reports on many of these conferences are available at the Center's web page at <www.fas.harvard.edu/~drclas/pages/tabpages/events/>.

OPPORTUNITIES AND CHALLENGES OF BIOTECHNOLOGY TO AGRICULTURE IN THE MERCOSUR, AUGUST 14 - 15, 2000

The future of biotechnology and its impact on Mercosur farmers was the theme of this conference, which served as a follow-up to the *Globalization and the Rural Environment* conference, held in Cambridge in January 2000. The conference on biotechnology, which took place in Mar del Plata, Argentina, was co-organized by the Argentine Association for the Promotion of Direct Seeding (AAPRESID) and the David Rockefeller Center. Argentine and Brazilian farmers, agronomists, scientists, business people, and policy makers attended the discussions, which included panel presentations on five topics: the European and North American vision; the position of Mercosur farmers; the commercial and trade implications of these developments; the technical aspects of biotechnology; and lastly, the government's policies in this area. Bussey Professor of Biology and Interim DRCLAS Director Otto Solbrig helped organize the event and represented the Center at this conference.



Jim Yong Kim

COMMUNITY-BASED RESPONSES TO THE CONTROL AND TREATMENT OF EMERGING INFECTIOUS DISEASES IN THE AMERICAS, OCTOBER 13, 2000

This conference allowed attendees to share their experiences in community-based treatment of emerging and reemerging infectious diseases, as well as to establish pragmatic transnational ties. Particular attention was paid to the role of community health worker programs in confronting "new" infectious diseases, such as HIV and drug-resistant tuberculosis in resource-poor communities that have long contended with the dual burden of poverty and infectious disease. Conference participants came from a wide variety of urban and rural settings in Cuba, Haiti, Honduras, Mexico, Peru, and other parts of Latin America, and included scholars, administrators, and health professionals. Organizers included Harvard Medical School faculty members Paul Farmer, Jim Yong Kim, Jennifer Joan Furin, Mercedes Becerra, and Mary Kay Smith-

Fawzi. Several resource guides for community-based health programs are being produced, with the aim of disseminating participants' experience to a wider audience and of fostering an inter-American network of community-based health providers.

ANDEAN ART TERTULIA: A RESEARCH CONFERENCE, OCTOBER 21, 2000

Participants in this conference explored how visual forms relate to spoken language. The research workshop brought together scholars involved in studying pre-Hispanic, colonial, and contemporary Andean recording systems. Thomas Cummins, Harvard Visiting Professor of Latin American Art from the University of Chicago, led the workshop.

INTO UNCHARTED TERRITORY: TRANSITIONS AND PROSPECTS FOR DEMOCRACY IN PERU, NOVEMBER 13, 2000

This seminar analyzed the causes and consequences of the current political transition in Peru, as well as the prospects for building and sustaining democracy. The two-part program brought together leaders of Peruvian civil society and scholars to discuss the themes, *Assessing What Happened: The Breakdown of the Fujimori Regime* and *Charting the Future: Prospects for Democracy in a Post-Fujimori Peru*. Faculty organizers for this conference were Steven Levitsky from the government department and Joaquin Vial from the Center for International Development (CID). DRCLAS and the CID co-sponsored this event.

THINKING, BUILDING, AND TEACHING: GRADUATE STUDENT CONFERENCE, NOVEMBER 17 - 18, 2000

This First Annual Latin American Graduate School of Design Conference on Latin American Architecture was coordinated to present and explore the nature of Hispanic-American architecture. The event was a forum for young Latin American and Spanish architects on the verge of establishing their practice, as well as well-established architects. It provided an opportunity for the Harvard community to learn about an architectural culture little known in North America. The selected themes provided a common platform for discussion, despite the varied backgrounds of the invited architects. The conference was organized by Graduate School of Design students; Jorge Silvetti, Nelson Robinson Jr., Professor of Architecture; and DRCLAS.

ROUNDTABLE DISCUSSION ON GUATEMALAN INTELLIGENCE: INTERNATIONAL PERSPECTIVES ON INTELLIGENCE REFORM AND CREATING DEMOCRATIC CONTROLS, NOVEMBER 29 - DECEMBER 2, 2000

This conference was developed at the request of Guatemalan policymakers and civil society activists to discuss international perspectives on intelligence reform and possibilities for creating democratic controls to monitor intelligence abuses. The program provided international support for a previously established, Guatemalan-run reform effort, *Toward a Security Policy for Democracy*, and allowed countries including Argentina, Canada, Poland, South Africa, Spain, and the United States, to share their own experiences of intelligence reform with Guatemalan officials. The Project on Justice in Times of Transition at Harvard University and the Latin American Faculty of Social Sciences co-sponsored this event



Fernando Reimers, John Coatsworth, and Jaime Gilinski

with the David Rockefeller Center. The discussion, held in Guatemala City, Guatemala, brought together approximately 75 officials and private individuals who play active roles in the Guatemalan intelligence community with 9 intelligence experts from around the world. The three-day event was organized by Harvard Law Professor Philip Heymann, Faculty Chair of the Project on Justice in Times of Transition. Major support for this event came from the Central American Fund at the David Rockefeller Center.

THE POLITICAL ECONOMY OF REFORM IN LATIN AMERICA: GRADUATE STUDENT CONFERENCE, NOVEMBER 30, 2000

Graduate students in the government department coordinated this conference to explore the political economy of financial sector reform, as well as liberalization, privatization and country credit-worthiness. The conference brought together graduate students from Columbia, Duke, Northwestern, and Yale universities, as well as students from Harvard's Department of Government, to present their ongoing research. Professor Jorge Domínguez, Director of the Weatherhead Center for International Development, served as chair of the conference.

Reaction to *España fuera de España*

"This was perhaps the most intellectually stimulating conference I have been to. The selection of speakers was first-rate: it was a privilege to hear such distinguished scholars, and the proportion of outstanding papers was exceptionally high. The conference benefited from having a very clear focus, while also allowing different speakers to explore varied angles on the issue of how Spanish culture has been constructed in and outside of Spain. The issues addressed were important both pedagogically and intellectually."

Jo Labanyi, Professor of Spanish and Cultural Studies, School of Modern Languages, University of Southampton

"El Seminario ha supuesto una enriquecedora dialéctica intelectual al contraponer métodos de análisis y teorías críticas de variada observancia; desde la estilística o la historiografía tradicionales hasta los estudios culturales y la teoría de un "nuevo historicismo" fundado en una rigurosa Filosofía de la Historia Literaria se ha podido encarar una cuestión que no es un mero tópico académico, sino mucho más: la referencia a un hogar colectivo en el que experimentan su vividura cotidiana muchos millones de personas."

Leonardo Romero Tobar, Universidad de Zaragoza

CLOSING THE EQUITY DIVIDE: ACHIEVING EQUALITY OF EDUCATIONAL OPPORTUNITY IN THE AMERICAS, MARCH 2, 2001

Members of the academic, child advocacy, international development, and NGO communities came together at the Organization of American States' Hall of the Americas to examine past efforts at educational policy reform and to discuss new strategies required to close the equity divide. The conference launched the new book *Unequal Schools, Unequal Chances: The Challenges to Equal Opportunity in the Americas*, recently published as the fifth volume in the Center's book series on Latin American Studies. Edited by Harvard Graduate School of Education Professor Fernando Reimers, the book examines the persistent inequalities in educational opportunity in the Americas, despite important gains in expanding educational access. Speakers included Secretary General César Gaviria of the Organization of American States, and Raul Yzaguirre, President and CEO of the National Council of La Raza, as well as a number of Harvard faculty members. Major support for the *Closing the Equity Divide* conference was provided by the Jaime and Raquel Gilinski Endowment, with additional support from the William and Flora Hewlett Foundation and the U.S. Department of Education Title VI Program.



BILINGUAL EFFECTS, MARCH 9, 2001

This symposium focused on issues of poetry and bilingualism in the Andes, Mexico, Paraguay, Spain, and the United States. The conference considered the aesthetic and political dimensions of bilingualism, its advantages of flexibility and mutual respect of differences, as well as the challenges it brings to narrow notions of patriotism and cultural patrimony. In a series of panels, speakers from the fields of literature and linguistics discussed the theme *Bilingual Effects in the Andes and Paraguay, in Spain, and in Other Contexts*. The symposium concluded with two special readings on *Bilingual Effects in Poetry* by Peruvian poet Róger Santiváñez and Puerto Rican poet Tato Laviera. Cosponsors of the event included the Committee on Ethnic Studies, the Department of Romance Languages and Literatures, and DRCLAS. The Gustavo Brillembourg Memorial Fund provided support for this conference.

LATIN AMERICAN ART SYMPOSIUM, MARCH 9 - 10, 2001

In conjunction with the exhibition *Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection* (works from the celebrated Cisneros Collection of Caracas, Venezuela), the Harvard University Art Museums, the Department of the History of Art and Architecture, and DRCLAS presented a two-day symposium on twentieth century abstract painting in Latin America. The symposium explored the rich and diverse development of geometric abstraction in Argentina, Brazil, Uruguay, and Venezuela from the late 1940s through the 1980s. The conference began with a lecture by Paulo Herkenhoff from the Department of Paintings and Sculpture at the Museum of Modern Art, New York.

Speakers included Guy Brett, English critic and scholar of modern Latin American art; Yve-Alain Bois, Joseph Pulitzer Jr. Professor of Modern Art, Harvard University; and Luis Perez Oramas, curator, Patricia Phelps de Cisneros Collection, Caracas, Venezuela.

ESPAÑA FUERA DE ESPAÑA: LOS ESPACIOS DE LA HISTORIA LITERARIA, MARCH 16 - 17, 2001

This two day conference brought together 18 prominent scholars from distinguished universities in the United States, Spain, and Great Britain to address two interrelated subjects: the roles and images of Spain in an increasingly globalized age, and the function of literary history in the wake of theory and its attendant programs of study (cultural studies, postcolonial studies, new historicism, subaltern studies, etc.). Participants discussed such topics as the politics of literature and the relations, in the realm of print culture and pedagogy, between Spain and Latin America. The presentations and discussions were conducted in a mixture of Basque, Catalán, English, Galician, and Spanish. The conference was organized by Professors Brad Epps and Luis Fernández Cifuentes and graduate students María Colbert and Daniel Frost, with the support of DRCLAS, Real Colegio Complutense, and the Department of Romance Languages and Literature. This conference was made possible through the generous support of the William and Flora Hewlett Foundation.

SOCIAL POLICY IN MEXICO: CHALLENGES AND OPPORTUNITIES, MARCH 19, 2001

This conference focused on the challenges and opportunities facing President Fox's administration in the field of social policy, particularly in light of the political transition in Mexico. The Center worked closely with the Harvard University Mexican Association (HUMA) and the Center for International Development to organize this conference. Participants included Harvard faculty, Mexican government officials, and social commentators. Harvard professors John Coatsworth and Jeff Sachs served as chairs for the event. The Antonio Madero Endowment provided funding for the yearlong series, *Mexico in Transition: What Does It Mean? Where Is It Going?*, of which this conference was a part. An executive summary is available at <<http://www.fas.harvard.edu/~drclas/events/executive.html>>.



John Coatsworth and
Judge Baltasar Garzón

GROWTH OPPORTUNITIES IN LATIN AMERICA, MARCH 31, 2001

The Harvard Business School's Club Ibero-Americano, in collaboration with the David Rockefeller Center and with the backing of corporate sponsors, organized the seventh annual Latin American Business Conference. This year's conference focused on the new business challenges and growth opportunities confronting the nations of Latin America. The one-day event connected business leaders and scholars who discussed the current economic situation of Latin American

In Reaction to Passing Lines....

"It certainly was one of the most exciting programs I have participated in. I came back to Columbia totally inspired to keep on talking about the way our conversations and challenges to each other could change our concepts and practice across disciplines."

Alice M. Miller, Law and Policy Project

countries, the economic models that have been applied to the region, their successes and failures, and what might be expected in the future. Panel presentations included *Private Equity and Venture Capital Investment Opportunities*, *Fundraising Strategies in Latin America*, and *Entrepreneurs after the Hype*.

PASSING LINES: IMMIGRATION AND (HOMO)SEXUALITY, APRIL 5, 2001

This one-day conference initiated a dialogue on the role of sexuality and sexual orientation in immigration to the United States from Latin America and the Caribbean. Participants considered such issues as political asylum, health requirements (HIV/AIDS), marriage and marriage fraud, political affiliation, profiling, border controls, and INS interviews, while simultaneously reflecting on the complexities, inconsistencies, and paradoxes of immigration. In recognition of the importance of eyewitness testimony, expertise, and advocacy for this issue, the conference brought together a dozen scholars and activists from both sides of the border. The conference was organized and moderated by Professor Brad Epps from the Department of Romance Languages and Literature. A collection of essays based on the conference is also being planned. An executive summary is available at: <<http://www.fas.harvard.edu/~drclas/events/executive.html>>.

EXPLORING THE WORK OF JUDGE BALTASAR GARZÓN, INVESTIGATING JUDGE OF SPAIN'S NATIONAL COURT, APRIL 11 - 13, 2001

Judge Garzón was invited to speak at Harvard this spring as part of the International Prosecution Lecture Series of the Project on Justice in Times of Transition. The three-day program highlighted Garzón's significant role in prosecuting crimes against humanity through Spanish national jurisdiction. Among the different events co-sponsored by the Center was a panel discussion entitled *The Pinochet Prosecution: The Impact on Chile and Latin America*. This panel featured with Judge Garzón; John Biehl, former Chilean Ambassador to the U.S.; and Luis Moreno Ocampo of Transparency International. The Center also organized a breakfast meeting with Judge Garzón and members of Harvard's Spanish-speaking community, providing an informal venue for Harvard students and faculty to meet with Judge Garzón and to discuss with him his role in prosecuting serious crimes in Spain and other nations, including Colombia, Mexico, and Peru. Additionally, the conference included a screening of the film *Missing*, a public lecture by Judge Garzón, a dinner at the Harvard Faculty Club in his honor, and a taped interview with Judge Garzón that will be used as a case study on the topic of international prosecution. The conference was an interfaculty program and was developed through collaboration between the Faculty of Arts and Sciences, the Kennedy School of Government, the Law School, and the School of Public Health. The conference and events were made possible by the Andrónico and Patricia Luksic Endowment.

THE CHANGING AGENDA OF U.S.- MEXICO RELATIONS,
APRIL 23, 2001

The recent shifts in the United States and Mexican governments spurred the organization of this seminar, which focused on changing relations between Mexico and the United States., specifically on the questions of economic integration and the problem of immigration. The agenda included debate and discussion on *NAFTA and Economic Integration and Contested Spaces: Immigration and Foreign Policy*. The event was sponsored by DRCLAS with the collaboration of the Harvard University Mexican Association (HUMA) and made possible through the generous support of the Antonio Madero Endowment. An executive summary is available at <<http://www.fas.harvard.edu/~drclas/events/executive.html>>.



William Richardson, Former U.S. Ambassador to the United Nations and U.S. Secretary of Energy speaks at the April 23 Mexico Conference to attendees including Miguel Alvarez, Robert Pastor and Roberto Stavenhagen

MELLON CONFERENCE FOR LATIN AMERICAN HISTORY,
APRIL 27 - 28, 2001

The Center hosted the Fourth Annual Mellon Conference for Latin American History, bringing together graduate students and faculty from the programs at Harvard University, the University of Chicago, and Yale University. These annual conferences are an integral part of a larger grant by the Andrew W. Mellon Foundation to support efforts in training the next generation of scholars of Latin American history. The two-day event provided a forum for graduate students to present their ongoing dissertation research. Organized in four panels, the presentations covered a wide range of approaches to the histories of Brazil, Chile, Colombia, Mexico, and Venezuela. In addition, conference organizers John Coatsworth, DRCLAS Director, and Oliver Dinius, Graduate Student Associate, invited three distinguished historians from Latin America as guest speakers. The conference concluded with a look into the future of Latin American history, with a faculty panel entitled *What Will Be the Major Themes in the Historiography of Latin America in the 21st Century?*

THIRD *ECONOMÍA* PANEL MEETING OF THE LATIN AMERICAN AND
CARIBBEAN ECONOMIC ASSOCIATION (LACEA), APRIL 27 - 28, 2001

Economía, launched in 2000, is the policy journal of the Latin American and Caribbean Economic Association, in which new theories and techniques are applied to policy questions. The journal publishes papers on issues that are both at the forefront of the policy agenda and of broad interest to countries throughout Latin America and the Caribbean. LACEA holds panels twice a year at which candidate papers for future issues are presented and discussed. In 2001, the first panel meeting was held at Harvard University, with the presence of 25 scholars from the United States, Europe, and Latin America. The panels and journal were co-sponsored by the CID, DRCLAS, LACEA, and the World Bank. Andres Velasco, faculty member of the Kennedy School of Government, served

as the editor and conference organizer. This conference was made possible through the support of the Antonio Madero and Julio Mario Santo Domingo endowments, as well as the William and Flora Hewlett Foundation. The fourth panel meeting will be held on October 18 - 20, 2001, in Montevideo, Uruguay, along with the LACEA annual meeting.

IS THERE A FUTURE FOR PRIVATE UTILITIES IN LATIN AMERICA?,
MAY 4 - 5, 2001

Latin America has been at the forefront of the privatization movement, with many of the companies sold to the private sector in the 1990s currently thriving without substantial public support. This conference brought together utility regulators, investors, and consumer representatives from Latin America and the United States . to discuss how the regulatory system is working thus far, in addition to problems they foresee in the future. Through four different panels, the discussion was centered on how maintaining high-quality service, as well as regulating these companies and industries that are often natural monopolies, will be difficult future challenges. Domingo Cavallo, Minister of the Economy in Argentina, delivered the keynote address on the experiences of privatization in Argentina. The two-day conference was organized by Professor José A. Gómez-Ibáñez from the Graduate School of Design, Mary Hilderbrand from the Kennedy School of Government, and DRCLAS. Major support for the event was provided by the Jorge Paulo Lemann and Patricia and Gustavo Cisneros endowments.

HARVARD DIALOGUES ON OIL IN FRAGILE ENVIRONMENTS,
MAY 17, 2001

Over the last two decades, oil development in environmentally and socially “fragile” environments of the Upper Amazon has generated highly visible controversies in Latin America. In many countries, oil revenues are an essential, if not the main source of foreign exchange for national governments. In response to these challenges, the Program on Nonviolent Sanctions and Cultural Survival (PONSACS), the Weatherhead Center for International Affairs (WCFA), and the David Rockefeller Center hosted informal dialogues between international oil companies, NGOs and representatives of Indigenous organizations. Organized by PONSACS Associate Director Theodore MacDonald, this spring’s symposium was intended to promote mutual understanding of needs, concerns, and interests in the Upper Amazon regions of Bolivia, Colombia, Ecuador, Peru, and Venezuela. The Harvard Dialogues were made possible through the generous support of the Julio Mario Santo Domingo Endowment.



Antonio Jacanamijoy, Luis Fernando de Angulo, and Theodore MacDonald participate in the Oil Dialogues conference.

The David Rockefeller Center looks back with great satisfaction on its first year as a National Resource Center, having won that coveted designation from Title VI of the U.S. Department of Education in the spring of 2000. The accompanying funding supports the Center's outreach projects and enables DRCLAS to create and develop new programs that make Latin American resources at Harvard more accessible to the public, serving schools, journalists, and businesses as well as cultural and community groups.

A tour of this year's highlights indicates the breadth and depth of the Center's outreach initiatives, and their central role in the DRCLAS mission.

K-12 PROGRAMS

DRCLAS has forged strong and dynamic relationships with local schools, particularly at the intermediate and secondary levels. In the past academic year alone, we hosted over 250 schoolchildren as part of our Latin American and Latino Art Forum (see p. 20) and other cultural presentations. Visiting artists are invited to interact in various ways with and schoolchildren and the community.

On a page torn from a memo pad, a young boy wrote, "Thank you for accepting us in your library.... I learned that when I am seeing a[n abstract] picture, I'm not seeing a messy thing - I am seeing the feelings of a person." A classmate of his sent her response in Spanish, which was spoken throughout her class visit by the artist, teachers, and DRCLAS representatives: "Estoy orgullosa de mi cultura cuando pienso en las obras de arte que vi en su lindo Centro."

The Center's transportation scholarship fund covers the cost of field trip busses for under-served schools. DRCLAS also partners with the Harvard Museums so students can view the Mayan and Aztec collections during their visit. Curriculum consultations for classroom enrichment before and after visits to the Center are available to all teachers. "Frankly," admitted a teacher from the MLK middle school in Dorchester, "I never expected a Harvard institution to be so welcoming! When can we come back?"

"You have no idea what an effect our visit to your Center has had on our entire bilingual program," said Ms. T. Bottomley of the Washington Irving Middle School in Roslindale, with some emotion. "There were kids who had arrived in the U.S. just days before, and their experience with the

slides and paintings at Harvard provided the cohesive link they needed to form a new community with their peers."

Teachers also spoke of how their powerful encounters with Latin American art, history and culture at DRCLAS brought them closer together as educators and colleagues. Students sent personal drawings and emailed questions that illustrated their deep involvement in the haunting images of the Brazilian- African diaspora in Reginald Jackson's work, or the play of nature and spirituality in Pepin's Mexican photographs. From private suburban academies or inner city public schools, young people found respect afforded their diverse cultural backgrounds. Teachers found lively resources to weave with state curriculum frameworks, and the visiting artists found themselves profoundly inspired.

Hot off the press is the first in a series of curriculum guides to DRCLAS NEWS, shaped to help teachers utilize our unique topical publication as a primary source in high school and postsecondary Latin America-related instruction in social studies, art, world languages, history and other subjects. Guides are prepared by outreach staff in collaboration with the Graduate School of Education and in consultation with local K-12 educators.

In partnership with Boston's World Affairs Council, DRCLAS maintains a curriculum resource library for teachers and offers professional development workshops. This year's programs featured The Dominican Republic and Carnival Traditions Across the Americas. With the Harvard Graduate School of Education, the Center supports the Teachers as Scholars program, offering in-depth, high level seminars for high school teachers; language immersion institutes in Spanish and Portuguese are also offered to educators.

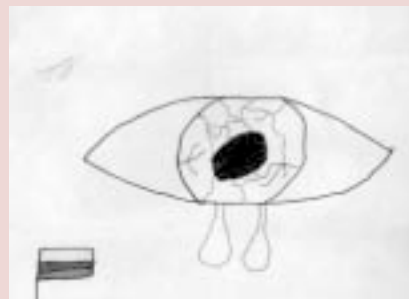
Our fruitful collaboration with other Title VI Outreach Centers (Russian, Middle Eastern, and East Asian Studies at Harvard and the African Studies Center at Boston University) produced *World Literature in the Classroom*. Piloted as an in-service professional development course for which teachers could earn state recertification credits at neighboring Cambridge Rindge and Latin School, the six sessions explored regional literatures as a means of understanding culture and current events. Emphasis was placed on developing practical curricular materials.

DEAR CONNIE,

"Gracias por dejarnos ver tus pinturas y tus expresiones sobre las pinturas. Espero que un día de estos tenga la oportunidad de ir a la escuela de nosotros a la Irving Middle School."



"El corazón con el agujero es como lo siento mi corazón, los remolinos al dentro son todas las confusiones que tengo, las estrellas son como un poco de esperanza... Por lo menos el rojo es sangre y el negro es fuerza y tristeza."



"Lo que me gusta de usted es que todo lo que has soñado lo has logrado y que eres una persona positiva y he aprendido que si uno se propone hacer lo puedes lograr."



“Connie... te quiero agradecer poder haber compartido contigo mis sentimientos y mis penas.”



“Tus obras me parecieron maravillosas. Todas me gustaron. Es muy bonito expresarse con símbolos y colores.”



“This is the symbol of going back in time to the place I love, Dominican Republic.”



DRCLAS contributed to the organization and support of the World History Symposium at Northeastern University, which is partly funded by the Massachusetts Foundation for the Humanities. K-12 educators from throughout the region participate and benefit from this annual event, whose theme this year was *Personal Identities and Public Communities in World History*. DRCLAS participation at other highly attended K-12 educator events, such as the New England Regional Conference on the Social Studies, enhanced public awareness of the Center's resources and services.

LIBRARY ACQUISITIONS AND PROGRAMS

The Harvard University Libraries add twenty thousand volumes from or about Latin America each year. More than \$510,000, including \$10,000 from DRCLAS outreach, was spent on Latin American acquisitions. During the summer, DRCLAS worked closely with library staff to inventory and document Latin America related film and video holdings of the entire University. In the coming year, the Center will also help facilitate a formal assessment of the library system's Latin American holdings, accessibility and services.

In the summer of 2001, DRCLAS was pleased to host three Library Scholars, who were chosen in a competitive process. Richard Weiner, from Indiana University-Purdue University at Fort Wayne, explores economic discourse and political identity in Porfirian Mexico; Sophia McClennen, University of Illinois, is analyzing gender and politics in Latin American cinema; and Stuart McCook, The College of New Jersey, is completing a study on how values and ideologies of institutions have shaped the encounters between North Americans and Cubans, particularly vis-à-vis the Atkins Garden in Cienfuegos, Cuba. The program affords scholars from non-research institutions access to the Harvard libraries, office space at DRCLAS, and the chance to mingle and consult with faculty and visiting scholars.

COMMUNITY

The new Outreach website (accessible from www.fas.harvard.edu/~drclas) is geared toward educators and the general public. We are planning an informative and interactive space to foster dialogue and increase public access to Harvard's Latin American Studies resources. Harvard graduate and undergraduate students may consult our listings, both on and off line, of Spanish, Portuguese and Creole-speaking organizations in surrounding communities to find internship

and service opportunities. The Center's recent collaboration with the Philips Brooks House further expands our reach.

The Latin American and Latino Speakers Bureau sends graduate students and other scholars on request to local K-12 classrooms, community colleges and organizations.

“My time at the Center was rewarding and inspirational. I was surprised by all of your clever questions and beautiful understanding of my work. It confirmed the potential of youth and the respect that we must have towards you.”

Dominique Pepin, exhibiting artist

Outreach funds supported various faculty and professional staff travel. One highlight was the Latin American Journalists and Editors Conference in Miami, which DRCLAS helped sponsor in partnership with Florida International University, as part of the Center's outreach to media and journalists. Nieman Journalism Fellows and DRCLAS publications and outreach personnel were among the Harvard participants at the meeting, which featured international panels and audiences of academics and journalists covering the hemisphere.

Spring brought a percussive splash to DRCLAS in the person of Grammy award-winning musician Roberto Vizcaíno Guillot. A faculty member at the Instituto Superior de Arte in Cuba and a Tinker Visiting Professor at the University of Wisconsin-Madison for the 2001 Spring Semester, Vizcaíno came to DRCLAS through a scholarly exchange program with our fellow Title VI Center in Madison. DRCLAS sponsored local workshops and master classes given by this extraordinary classical and Afro-Caribbean drummer at locales ranging from the New England Conservatory to the Brazilian Cultural Center in Cambridge.

We look forward to expanding our outreach programs in the years to come, in sync with the active intellectual culture and mission of the Center and surrounding communities. To this end, an Outreach Advisory Group has been formed, so that DRCLAS can respond to voices from its many and varied constituents.

The David Rockefeller Center and the Hauser Center for the Study of Nonprofit Organizations at Harvard University continued their fruitful collaboration on the *Program on Philanthropy, Civil Society, and Social Change in Latin America*. Highlights for this year include the arrival of Program Director Cynthia Sanborn, the initiation of the Philanthropy Seminar Series and the Visiting Fellows Program, continued work on tax reform and fiscal incentives for philanthropy, and the development of a comprehensive Web site on philanthropy in Latin America.



Cynthia Sanborn

Dr. Cynthia Sanborn was named the Philanthropy Program Director in January 2001 and begins her tenure as the William Henry Bloomberg Visiting Professor of Philanthropy at Harvard in August 2001. The Bloomberg Chair was established in 1996 as a rotating University-wide faculty position, is designed to bring to Harvard scholars and practitioners in the fields of philanthropy policy and practice, public service and volunteerism, and/or effective leadership and management of nonprofit and public institutions.

In January 2001, the Program started a series of short-term residential fellowships for leading scholars and practitioners from Latin America. The first visiting fellow was Gabriel Berger, Director of the Graduate Program on Nonprofit Organizations, Universidad de San Andrés, Universidad Torcuato Di Tella, and Centro de Estudios de Estado y Sociedad in Argentina. During his stay at Harvard, Professor Berger gave a lecture, *The Nonprofit Sector in Argentina: Challenges and Opportunities*, as part of the Philanthropy Lecture Series, and provided important strategic direction to the Program on Philanthropy, Civil Society, and Social Change in Latin America. Berger collaborated with Harvard faculty on a three-day donor-training workshop on strategic giving

that will be run in Buenos Aires by the Harvard Business School, the Hauser Center, and Universidad de San Andrés.

During the spring 2001 semester, the Program launched the Philanthropy Seminar Series, with the aim of expanding the opportunities at Harvard University to learn about and discuss philanthropy and civil society in Latin America. The series brought together some of the leading academics and practitioners in the field.

A key priority of the Program has been the promotion of a tax and legal environment that is conducive to the development of philanthropy and nonprofit organizations in Latin America. This year, the project continues working in this area, conducting comparative research on the tax codes of



Ambassador Thomas McNamara, President of the Americas Society at the Philanthropy Subcommittee meeting

a number of Latin American countries and documenting the findings on the program's Web page, which offers links to more than 100 institutions that promote philanthropy in the region. By building a virtual library with relevant documents for those interested in philanthropy and civil society in the Americas, the Program seeks to make resources available to the broadest constituency of scholars, practitioners, and organizations.

The Philanthropy Program is made possible through generous support from the Tinker Foundation and the Lampadia Foundation.

PHILANTHROPY ON THE WEB

The Program on Philanthropy, Civil Society and Social Change's webpage contains links to more than 100 institutions that are promoting philanthropy in the Americas. Searches may be conducted easily by focusing on one of the many categories: Academic Programs, Directories, Events, Magazines and Portals, Nonprofit Organizations, and Publications and Research. The program continues to update and improve its Web page to facilitate the access to and expansion of information on philanthropy in Latin America. Recently, the Philanthropy Program created a virtual library that contains conference papers, information about philanthropy courses and projects at Latin American academic institutions, and documents about legislation for the nonprofit sector in the region. The Web page also contains a description of the Philanthropy Program; information on the opportunities that DRCLAS offers for scholars and practitioners in the philanthropy and civil society area; summaries on the workshops and international conferences held at the David Rockefeller Center; information about legal and tax issues related to philanthropy and to nonprofit organizations in Argentina, Brazil, Chile, Colombia, Mexico, Peru and Venezuela; and information on the Philanthropy Lecture Series. Major support for the Philanthropy Web page is provided by the Tinker Foundation.



Philanthropy Program Associate Rodrigo Villar and Advisory Committee member Roberto Cezar de Andrade

Cuba Program

The DRCLAS Cuba Program connects scholars and scientists from Harvard's diverse disciplines in collaborative projects with Cuban colleagues and their institutions. Now in its third year, the Program has evolved into one of the most extensive and varied programs of its kind.

With generous support from the John D. and Catherine T. MacArthur Foundation, DRCLAS sponsored eight extended visits by Cuban researchers this academic year. At Harvard, the scholars researched issues ranging from ethnicity and race in contemporary Cuba and US-Cuban relations to the development of a dengue virus vaccine. DRCLAS's efforts to develop and disseminate Cuba-related research will lead to the first joint publication between Harvard and a Cuban institution. In summer 2001, DRCLAS and the Centro de Investigación y Desarrollo de la Cultura Cubana "Juan Marinello" will release *Culturas Encontradas: Cuba y los Estados Unidos*, an edited volume exploring the cultural and social aspects of U.S.-Cuban relations since the nineteenth century.

"Hasta el presente más de 10 profesores de Harvard y 9 estudiantes de Harvard han pasado por el IPK, así como cuatro estudiantes nuestros y tres profesores han visitado Harvard. El intercambio entre Harvard y el IPK (Instituto de Medicina Tropical Pedro Kouri) a través del DRCLAS ayuda a conocernos más y promueve el intercambio de ideas, además de ayudarnos a poder entrenar a nuestros estudiantes con acceso a tecnología de alta calidad. Los estudiantes aprenden aquí en Cuba cosas nuevas sobre las diferentes enfermedades tropicales, pero también sobre nuestra realidad, nuestros problemas, nuestra vida y nuestros enfoques. Para la ciencia, es importante recibir diferentes puntos de vista, diferentes enfoques abren nuevas perspectivas de pensamiento y trabajo. DRCLAS ha dado todo el apoyo financiero y logístico para posibilitar este intercambio, sin éste apoyo y trabajo no hubiésemos podido materializarlo al intercambio."

Jorge Pérez
Subdirector del Instituto de Medicina Tropical
Pedro Kouri

In promoting cross-disciplinary scholarship, DRCLAS has helped Harvard's professional schools to expand current exchange initiatives with Cuban institutions. In 2000 - 2001, the Harvard Medical School and the School of Public Health have undertaken scientific exchanges with Cuba's leading tropical medicine research



Lee Cott, Harvard Design Critic in Urban Planning and Design, and Mario Coyula, Professor Emeritus of the Faculty of Architecture, Instituto Superior "José Antonio Echeverría" and Director of the Grupo para el Desarrollo Integral de la Capital, present a lecture on Havana's urban design.

institute and treatment center, the Instituto de Medicina Tropical "Pedro Kouri." The Graduate School of Design conducted its second Havana design studio in the spring 2001 semester with the Grupo para el Desarrollo Integral de la Capital, to study planning and urban design strategies in the Almendares River district. Faculty from the Kennedy School of Government were hosted by the University of Havana's Center for the Study of the United States and the Cátedra de Administración Pública to explore the development of a new public policy exchange program with the University of Havana.

To raise the visibility of Cuban studies at Harvard, DRCLAS sponsored the Perspectives on Contemporary Cuba Lecture and Film Series, promoting discussions between academics and



Alumni of the Cuban Visiting Researchers Program meet with visiting Harvard faculty members at a reception in Havana, Cuba

"The key to Harvard's Cuba program is a full engagement with Cuban academics across disciplines and points of view. That is good for Harvard; that is good for Cuba."

Jorge Domínguez
Executive Director, Weatherhead Center for
International Affairs and Clarence Dillon
Professor of International Affairs

practitioners from Cuba and the United States. Four Harvard faculty members, four graduate students, and three undergraduates traveled to Cuba to conduct research as a result of DRCLAS grants. Six Cuba-related courses were offered at Harvard in government, history, anthropology, literature, public health and sociology.

CUBAN VISITING RESEARCHERS 2000-2001

Marta Aleida Díaz, *Research in Orchidology*, Instituto de Ecología y Sistemática
Arabel Cuesta Moline, *Research in Orchidology*, Cienfuegos Botanical Garden
Mayra Mune Jiménez, *Dengue Virus Vaccine w/DNA Immunization*, Pedro Kouri Institute of Tropical Medicine
Gisela Arandia Covarrubias, *Comparative Study of Race in Cuba, Dominican Republic and Puerto Rico*, Unión Nacional de Escritores y Artistas Cubanas (UNEAC)
Isabel Jaramillo Edwards, *U.S. Foreign Policy Towards Latin America*, Center for the Study of the Americas (CEA)
Victor Fowler Calzada, *The Way Writers in the U.S. Imagine Havana*, Biblioteca Internacional de Jose Martí
Orlando García, *The Sugar Trade between Cienfuegos and Boston*, Archivo Provincial Cienfuegos & UNEAC
Oscar Zanetti, *Cuba's Sugar Industry in early 20th Century*, Instituto Nacional de Historia

During the 2000 - 2001 academic year, the David Rockefeller Center for Latin American Studies sponsored 28 Brazil-related events, including two semester-long lecture series and numerous Harvard visits by internationally renowned Brazilian academics, politicians, diplomats, and artists.

Distinguished speakers included Ceará Governor Tasso Jereissati, Secretary of Health Anastácio Sousa, economist Werner Baer, former Minister of Finance Ciro Gomes, CAPES Director Luiz Loureiro, International Program Coordinator Geraldo Nunes, composer and musician Nelson Motta, photographer Reginald Jackson, and curator Paulo Herkenhoff. The centerpiece of support for this work has been the Jorge Paulo Lemann Endowment for Brazilian Studies.

The presence of three Visiting Scholars from Brazil this year had a catalytic effect within Harvard, increasing the visibility of country-specific and comparative research, forming Brazil-U.S. institutional networks, and expanding local outreach. UNICAMP sociologist Teresa Sales' research on Brazilian immigrants in the greater Boston area documented social transformations in one of the largest Brazilian communities outside Brazil. Sales helped establish a Boston-based network of academics and practitioners and aided the Brazilian consulate in its outreach efforts, reinforcing the relationship between Massachusetts and Minas Gerais.

PUC- São Paulo and UNICAMP social scientist Salvador Sandoval's work on labor and social movements has helped form a network of faculty and students

from Harvard's Kennedy School of Government, the Center for International Development, the School of Public Health and Medical School, MIT's Departments of Political Science and Urban Studies and Planning, and the Sloan School of Management. Universidade Estadual do

international organizations and a comprehensive Web page, <www.fas.harvard.edu/~drclas/pages/country/brazil/index.html>. Evidence of growing interest is that DRCLAS awarded grants to 13 Harvard students to conduct research or work as



June 28th Public Lecture, Current Political and Economic Issues in Brazil: The Development Project of the State of Ceará, Brazil. Photo (left to right): Salvador Sandoval, Andrew Reider, Jennifer Burtner, Renata Jereissati, Tasso Jereissati, Joana Jereissati, Cleidson Rangel, and Marcel Amorim.

Paraná business professor Gilmar Maseiro conducted research on Brazil's national economic development and worked on a guide to Brazilian Studies in the United States. In fall 2001, Sandoval and Maseiro will be joined by political scientist Sonia de Avelar, a specialist on philanthropic culture and networks, and sociologist Rowan Ireland, a scholar of Brazilian urban movements and religious associations.

Through its semester-long thematic series, each of which is co-sponsored by two Harvard departments, professional schools, or campus organizations, DRCLAS brings additional academics and practitioners from Brazil for public lecture and research opportunities. In fall 2000, the Center worked with Harvard Medical School, the School of Public Health, and the Harvard Brazilian Organization to organize a conference on *Brazilian Public Health Systems*. In spring 2001, it worked with faculty from Harvard's Center for International Development, the Kennedy School of Government, the School of Public Health, and the Medical School to develop a conference on *Democratization and Social Movements in Brazil*.

To facilitate the sharing of information, DRCLAS developed an organizational contact database of 100 Brazilian and

interns in Brazil during summer 2001. A significant proportion of these students worked in public health and development utilizing DRCLAS contacts.

In 2001 - 2002, the Center is expanding its support for Brazil, beginning with a visit by the founder of Comunidade Solidária, First Lady Dr. Ruth Cardoso the establishment of a faculty working group on *Democratizing Brazil* and three faculty-led conferences. *Extending AIDS Treatment to Poor Communities Worldwide: Lessons from Brazil* will bring together officials from the Brazilian Ministry of Health, National AIDS Program, and other medical and community health representatives with counterparts from Haiti, Mexico, Chile, Peru, and the United States. *Social Movements in the South: Brazil, India, and South Africa in Comparative Perspective* will develop a research agenda on social movements in these three countries and work to create a framework for a broader three-year collaborative research project. *What About the Other Latinos?* examines the changing face of Latin Americans in the United States., featuring panels on and the participation of members of Boston's Brazilian community.

"Gostaria de parabenizar ao DRCLAS pela organização das palestras sobre Saúde Pública no Brasil. Muitas questões foram abordadas pelos palestrantes e agora cabe a nós, brasileiros, assumirmos a responsabilidade de sanar de uma vez por todas esses problemas. Esses eventos tem um papel importante para a informação, educação e a conscientização de nosso povo."

J. Otavio DePaula-Santos, M.S.
Massachusetts DEP - Drinking Water Program

Interest in Mexico surged this past year at Harvard, with myriad seminars, conferences, and distinguished speakers.

The Center's Mexico program included a semester-long speaker series entitled *Mexico in Transition*, major conferences on Social Policy in Mexico and on U.S.-Mexican Relations, three Robert F. Kennedy Visiting Professors from Mexico teaching at Harvard and numerous Mexican visiting researchers, as well as significant support for Harvard faculty and students undertaking research on Mexico. Building on the strength of the Mexico program, the fall 2001 issue of the Center's newsletter will be devoted to recent work on Mexico. Most of these activities were co-sponsored with the Harvard University Mexican Students Association (HUMA) and made possible with generous support from the Antonio Madero Endowment for the Study of Mexican and Latin American Politics and Economics.

During the 2000-2001 academic year, the Center organized the series, *Mexico in Transition: What Does It Mean? Where Is It Going?* José Wollenberg, President of the Mexican Federal Election Institute, gave the initial talk on the Mexican electoral process. Other policy makers included U.S. Ambassador to Mexico Jeffrey Davidow and Minister of Foreign Relations Jorge Castañeda, who spoke as part of the 2001 Harvard Colloquium on International Affairs, *A New American Foreign Policy? Global Voices, Challenges & Opportunities*.

On March 19, 2001, the Center hosted the conference, *Social Policy in Mexico*, with Harvard faculty and Mexican participants. Social Policy Coordinator José Sarukhan and Professor Jeffrey Sachs developed this project to engage policy makers and Harvard faculty interested in Mexican social policy. Mexican representatives included Carlos Elizondo, Director, Centro de Investigación y Docencia Económica (CIDE); Vicente Arredondo, National Coordinador of PROGRESA, Government of Mexico; Clara Jusidman, former Secretary for Social Development, Mexico City Government, Carlos Hurtado, Undersecretary of the Treasury, Government of Mexico; and Roberto Villarreal Gonda, advisor for the Comisión Para el Desarrollo Social y Humano, Government of Mexico.

The Center organized a second major conference on *U.S.-Mexico Relations* on April 23, 2001. Participants included

Robert Pastor, Professor of Political Science, Emory University; Jesús Reyes Heróles, former Ambassador of Mexico to the United States; Ricardo Hausmann, Professor of the Practice of Economic Development, Kennedy School of Govern-



Antonio Madero, Solomon Chertorivsky, Florencio López de Silanes, and Steve Reifenberg

ment; Luis de la Calle, Undersecretary for International Trade at the Finance Ministry; Adrián Lajous, former CEO of PEMEX; William Richardson, former U.S. Ambassador to the United Nations and U.S. Secretary of Energy; Marcelo Suárez Orozco, Professor, Harvard Graduate School of Education; Gustavo Mohar, General Coordinator for Migratory Affairs at the Ministry of Foreign Relations, Mexico; Robert Bach, Deputy Director, Working Communities Division, Rockefeller Foundation. John Coatsworth served as chair for both conferences.

Harvard also hosted three Mexican specialists as Robert F. Kennedy Visiting Professors in Latin American Studies. Social anthropologist Rodolfo Stavenhagen taught courses on indigenous people in the anthropology department; educational specialist Carlos Muñoz-Izquierdo discussed the links between poverty and education at the Graduate School of Education; and philosopher and theologian Enrique Dussell contributed to the intellectual debate on globalization at the Divinity School.

DRCLAS also published the fifth volume in its book series, this one with a significant focus on Mexico. *Unequal Schools, Unequal Chances: The Challenges to Educational Opportunity in the Americas* was the result of a two-year collaboration among 18 colleagues. The book's contributors, many of them key participants in education policy reform in the region, examined current policies and issues in Mexico, Argentina, Chile, Colombia, Peru, and the United States, and explored the nature of

the relationships among education, poverty, and inequality. The book's editor, Harvard Graduate School of Education Associate Professor Fernando Reimers, cited his extensive research in Mexico in his overview chapter and throughout the book.

In a vivid example of the synergies created by the support from the Fundación México en Harvard and the Madero Visiting Scholars program, Teresa Bracho, the first such Visiting Scholar, wrote one of the key chapters and served as a commentator on another chapter in the *Unequal Schools* book. To raise awareness about this

important work, the Center organized a day-long conference on March 2, 2001, at the Organization of American States in Washington, D.C. with policy makers and authors to discuss the ways that the findings of the book may influence educational policy in the region. OAS Secretary General César Gaviria hosted the conference and noted that the book "is particularly valuable for those who are committed to fostering educational opportunity and social equity in this new age of globalization."

On the archeology front, Harvard Professor William L. Fash was invited by the Mexican government to excavate the royal palace at Teotihuacán in collaboration with leading Mexican archeologists León López Lujan at INAH, and Linda Manzanilla, Director of Investigaciones Antropológicas at UNAM. According to many experts in the field, the palace complex is potentially one of the most important sites for Mexican archaeology of this century.

Support from the Center and the Madero Endowment also has helped underwrite the student research and internship program and complemented funds from the Fundación México en Harvard. DRCLAS and the Fundación supported five students to do research work in Mexico during the summer of 2000 and 15 students in 2001. Their research topics ranged from work on *Water-related Illness along the U.S.-Mexico Border* to *The Politics of Financial Liberalization in Mexico*.

The DRCLAS Haitian Initiative fosters collaboration between Harvard and institutions in Haiti and facilitates research opportunities for Harvard faculty and students. The program stresses interdisciplinary approaches to thinking about Haiti, a nation that profoundly reflects the historical, cultural, and even ecological dynamics established by the forced meeting of three worlds: Arawak, European, and African.



Paul Farmer talks with a patient in Haiti

Mark Moseley

The series generated a great deal of enthusiasm among faculty, students, and the public, and plans are underway for Haitian programming over the next two years with an eye toward 2004, the bicentennial of Haitian independence.

The Massachusetts Haitian community is the third largest in the United States. Local participation enhances program-

matic initiatives, and the community itself benefits. The Center has created a database of local Haitian organizations and service or internship opportunities for students.

Another sign of the growing visibility of Haiti at Harvard is the Kennedy School of Government's recently established scholarship for midcareer Haitian public-sector professionals. Funded by Haiti's Fondation Sogebank, the scholarship will allow one Haitian professional each year to attend the Kennedy School as an Edward S. Mason Fellow. Initiated by former Mason Fellow and chief economist of Sogebank, Pierre-Marie Boisson, the

fellowship's goal is to help Haiti's current and future leaders address the economic, education, public health, and legal system challenges facing the country. Dean of the Kennedy School Joseph S. Nye, Jr., was enthusiastic about the scholarship: "The Sogebank Fellowship for Haiti will help develop a corps of well-trained professional public leaders."

The crucible of Haitian survival has also created a unique signature of religion, arts, language, and above all a deeply rooted sense of identity. The Center has received expressions of interest and support from across the University for courses in Haitian Creole language and culture. "There is culture in language that cannot be translated, particularly in the case of Haitian Creole," commented

The DRCLAS-Haiti connection has its own history. In the fall of 1998, the Art Forum featured the work of Haitian painter and poet Marilene

"I am very interested in Haitian issues, and am delighted there is more going on at Harvard University in this regard. Given the large and vibrant Haitian community in Boston (and right next door in Cambridge and Somerville), there are some great opportunities for outreach and linkage with the community. I, for one, look forward to being very involved with whatever Haitian studies initiative comes out of this!"

Joel Sawady, Harvard College graduate and current Harvard medical student

Phipps. For many years, DRCLAS Policy Committee member Paul Farmer (physician and faculty member of the Harvard Medical School and co-founder of the international Partners in Health organization) has been known for his work in Haiti. This coming November, DRCLAS will sponsor the first-ever panel on Haiti at the New England Council for Latin American Studies.

The 2001 Haitian Studies Seminar Series *Education, Health, Immigration, and Development in Haiti* was both groundbreaking and catalytic for the new initiative. Sponsored by an unusually broad coalition of faculty, administrators, and community groups, it was made possible in part by a grant from the Harvard University Provost's Fund for Interfaculty Collaboration. The seminars attracted a large and diverse audience including many first time visitors to the Center. Panels featured a balance of U.S. and Haitian academics, figures from Haitian politics and NGOs, and leaders from the diaspora community.



Michelle Pierre-Louis and Michel Trouillot lead a talk on Haitian Education, Economic, Political, and Social Systems:

Patrick Sylvain

Charlene Dèsir, doctoral candidate at the Harvard Graduate School of Education. Ms. Dèsir was awarded a DRCLAS travel grant for research in Haiti this summer, a harbinger of things to come.

ANDEAN COMPETITIVENESS PROJECT:
SETTING A NEW COURSE FOR THE 21ST CENTURY

The Center for International Development at Harvard University and the Corporación Andina de Fomento (CAF) are cooperating on a multi-year Andean Competitiveness Project (ACP), in conjunction with Andean research institutions, private sector representatives, other members of civil society, and the governments of Bolivia, Colombia, Ecuador, Peru, and Venezuela. The ACP began officially in December, 1999, with the goal of defining and promoting an integrated agenda for national and regional competitiveness that will encourage environmentally sustainable growth and significantly improve living conditions in the region. The project

has succeeded in putting competitiveness on the public agenda in the Andean countries, holding more than 20 workshops, mini-conferences, and dialogues in the region, and focusing particularly on information technology, foreign direct investment, and the specific practices that countries need to overcome to improve competitiveness.

On June 21-22 the project held a conference in Caracas entitled "Competitiveness and Development: Vision and Priorities for Action." The conference provided an opportunity for 80 high-level Andean government and business leaders to discuss how to move forward in areas that are crucial to improving competitiveness.

This year, for the first time ever, a Harvard Art museum hosted an exhibition of contemporary Latin American art.

Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection opened at the Fogg Museum on March 9, 2001.

“Not only is the work of these important artists too little known in North America, but collaborations between North and Latin American critics, scholars, and institutions are far too rare,” said James Cuno, Elizabeth and John Moors Cabot Director of the Harvard University Art Museums. “With increasing awareness of our cultures’ common histories and interests, it is only appropriate that individuals and institutions from all of the Americas join together to present the work of the most important artists of our common hemisphere,” he said.

The David Rockefeller Center for Latin American Studies participated in an historic collaboration with the Harvard University Art Museums and the Department of the History of Art and Architecture to develop a year-long speaker series, *New Perspectives on Latin American Art*



Mary Schneider Enríquez

from the 16th Century to the Present. The series featured art experts from North and South America, including Natalia Majluf, director of the Museo de Arte in Lima, Peru, and Tom Cummins, Associate Professor of Art History at the University of Chicago.

Professor Cummins also served as a Visiting Professor of Latin American Art at Harvard during the fall of 2000, teaching two courses on colonial Latin American art, the first regular courses on post-contact Latin American art ever offered in Harvard’s history of art and architecture department.



Patricia Phelps de Cisneros speaks at the *Geometric Abstraction* exhibit opening

Theresa Johnson

Engaging Harvard faculty with some of Latin America’s collectors and leading art experts, many of whom are members of the David Rockefeller Center’s Advisory subcommittee on Latin American art, was another critical step forward. Subcommittee members Estrellita Bograd Brodsky, Barbara Duncan, Mary Schneider Enríquez, Angeles Espinosa Yglesias, Robert and Emily Marcus, Patricia Phelps de Cisneros, and David Rockefeller met during the year with faculty members John Coatsworth and James Cuno to explore ways to promote Latin American art at Harvard.

“I am really thrilled to witness the heightened awareness of Latin American art at Harvard,” commented Mary Schneider Enríquez, Advisory Committee member and graduate of Harvard’s master’s in fine arts program, who served as a guest curator for the Cisneros show at the Fogg. “Things are changing in dramatic ways and the future holds incredible promise,” she said.

Among the auspicious signs are discussions about devoting part of the planned new art museum at Harvard to Latin American collections. Faculty members are enthusiastic about developing new courses and inviting visiting professors in Latin American art to Harvard. Momentum is developing, and there is every indication that Latin American art has found a home at Harvard.

“We hope this is just the beginning,” said John Coatsworth, director of the David Rockefeller Center. “Next on our long list comes recruiting new faculty and curators, then dedicated exhibition space, visiting artists, graduate fellowships, the museum collections, and much more.”

Geometric Abstraction in Latin American Art Symposium March 9-10, 2001

Paulo Herkenhoff, Adjunct Curator, Department of Painting and Sculpture, The Museum of Modern Art, New York
Southern Boundaries of the Modern: The Case of Neoconcretismo in Latin American Art

Mary Schneider Enríquez, Co-curator of the Exhibition
Outlined the history behind the organization of the exhibition, Geometric Abstraction, and the creation of the first annual Latin American art lecture series at Harvard

Gustavo Buntinx, SUR - Casa de Estudios del Socialismo, Lima, Peru
The Return of the Sign: The Resymbolization of the Real in Carlos Leppe’s Performance Work

Yve Alain Bois, Joseph Pulitzer Jr., Professor of Modern Art, Harvard University
Encounters, Latin American abstract artists of the 1960s from a personal vantage point

Luis Enrique Pérez Oramas, Curator, Patricia Phelps de Cisneros Collection, Caracas
The Poetics of the Penetrable and the Minimalist Scene: The Paradoxes of Absolute Absorption

Guy Brett, independent critic and curator
Brazilian Experimentality and the World Scene



Theresa Johnson

Cisneros exhibit opening at the Fogg Museum of Art

The 2000-2001 academic year could be considered the year of Latin American Art at Harvard. Through a number of important initiatives, from the Cisneros Exhibition at the Fogg Museum of Art to Harvard's year-long lecture series *New Perspectives*



Reginald Jackson chats with an ESL student from Cambridge Rindge and Latin High School

on Latin American Art, the University presented Latin American art and artists to the Harvard and Boston communities in an unprecedented way.

DRCLAS helped organize and support each of these events and continued its own series of Latin American art activities, which headlined the DRCLAS winter/spring 2001 Newsletter, "Art in the Americas." The Center's Latin American and Latino Art Forum showcases up-and-coming artists. Generously supported by the Gustavo Brillembourg Memorial Fund, the Forum's goal is to present new Latin American artists, and artists who feature Latin America as their primary theme, to Harvard and its surrounding community.

This year, the Forum hosted three major exhibitions:

Montreal-based artist Dominique Pepin, Miami-based painter Connie Lloveras, and Boston photographer Reginald Jackson. During the fall of 2000, Dominique Pepin presented a series of photographs entitled *Reflections and Ceremonies: Meeting with a Mazatec Shaman* that explored the relationship between nature and healing in shamanism. During the winter, the



Artist Connie Lloveras presents her work at DRCLAS as Steve Reifenberg looks on.

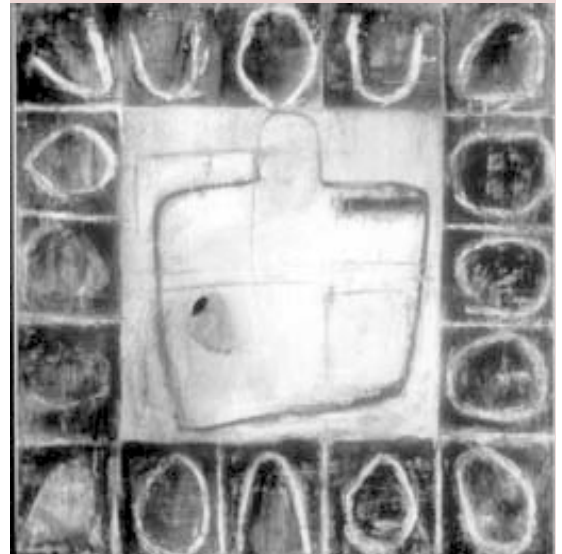


Young Filhas by Reginald Jackson

Center hosted the paintings of Cuban-American artist, Connie Lloveras. Her show, entitled *Interior Gardens*, was a visual reflection of subtle emotional states, rendered in shades of red and black. The spring semester featured local photographer and anthropologist Reginald Jackson, who presented a collection of photographs that documented the Yoruba religious practices in Brazil, Africa, and the United States. One of the most striking aspects of this exhibition was the large number of people who visited Dr. Jackson's show in the virtual gallery space

on the DRCLAS Web site (www.fas.harvard.edu/~drclas), which also links to Jackson's site: (www.gis.net~olaleye).

The Center expects the coming year to be even more active. Not only has the number of entries from artists from Latin America and nationwide increased dramatically from last year, but the Forum has also started to work closely with members of the Harvard faculty and museum curators in the organization of exhibitions. Joining efforts with the DRCLAS Outreach Program to plan artist presentations for students from area primary and secondary schools, the Forum is in the process of implementing a new and comprehensive agenda of activities for future featured artists.



Locked-In by Connie Lloveras



Cerro de la adoracion by Dominique Pepin

The Center sponsored more than 70 lectures, symposia, seminars, and cultural events during the 2000-2001 academic year. Co-sponsors are indicated where applicable in this chronological list of events.

SEPTEMBER 2000

19: *Borderless Identities: A Workshop in Latin American/American Latino Approaches to International Law*, by Liliana Obregón, Byse-DRCLAS Fellows, and SJD candidate at Harvard Law School.

21: *Fidel, Che, and the 21st Century*, by Enrique Oltuski, author of *The People of the Plains* and former Minister of Communications (Cuban Series).

21: The 5th Annual *Latina/o Welcome Day* for Harvard students with Latin American background or interest, sponsored by Concilio Latino.

29: DRCLAS Annual Open House, and opening of the Latin American Latino Art Forum Exhibit, *Reflections and Ceremonies: Meeting with a Mazatec Shaman*, by Dominique Pepin.

OCTOBER 2000

5: *Latino U.S.A.: A Cartoon History*, by Ilan Stavans, professor and author, University of Massachusetts at Amherst, and Lalo Alcaraz, illustrator, co-sponsored by the Askwith Education Forum at the Harvard Graduate School of Education.

10: *Cuba, Puerto Rico, and the Dominican Republic: Identity and Race in the Hispanic Caribbean*, by Gisela Arandia Covarrubias, member of the Union of Writers and Artists of Cuba (Cuban Series).

12: *Solving Public Health Challenges at the State Level*, by Dr. Anastácio de Queiroz de Sousa, Secretary of Health, Ceará, Brazil, commentary by Judith Tendler. Co-sponsored by the Harvard Medical School and the Harvard Brazilian Organization (Brazilian Series).

13: *Colombian Artists Between Emotion, Nation, and Imagination*. Participating artists included: Josefina Jacquin-Bates, Jairo Barragan (Naide), Elsa Borrero, Jorge Olarte, and Ana Uribe. Art critic Luis Camnitzer gave an opening gallery talk. Co-sponsored by the Colombian Consulate in Boston and the Colombian Colloquium at Harvard and MIT Student Association.

16: *La Inseguridad Hoy en El Salvador*, by Douglas Marcouiller, Boston College, hosted by the Pan American Society of New England.

17: *U.S. Foreign Policy Towards Latin America and the Caribbean: The Challenges of Instability*, by Isabel Jaramillo Edwards, Senior Research Fellow at the Center for the Study of Americans in Havana, Cuba (Cuban Series).

19: *Incas and Mulattos at the Spanish Court: Looking at Royal Presence*, by Tom Cummins, Associate Professor and Director, Center for Latin American Studies, University of Chicago, and Visiting Professor, Harvard University (Latin American Art Series).

20: *Rethinking Regulation: New Roads to Investment in Latin America*, DRCLAS Corporate Partners Program Fall Seminar.

24: Harvard Student Reception for recipients of Summer 2000 Latin American Travel Grants.

26: *Epidemiological Profiles of Malaria in the Western Amazon Region*, by Dr. Luiz Hildebrando Pereria da Silva, Professor at the University of São Paulo and Director of the Center for Research for Tropical Medicine, Porto Velho, Rondonia. Commentary by Andrew Spielman, Harvard School of Public Health. Co-sponsored by the HSPH and the Harvard Brazilian Organization (Brazilian Series).



Victor Fowler-Calzada

NOVEMBER 2000

1: *The Hero and the Nation: General Rondon and the Brazilian National Identity*, by George de Cerqueira Leite Zarur, Brazilian House of Representatives Academic Advising Staff member. Introduction by David Maybury-Lewis, Department of Anthropology (Brazilian Series).

2: *Linking Research to Practice: Participatory Action Models in Social Science Research*, Harvard Faculty Research, by John David, Karen Peterson, Alberto B. Ascherio, Ana Cristina Terra de Souza, and Dieter Koch Weser. Commentary by Felton Earls. Co-sponsored by The Harvard Medical School, The Harvard School of Public Health and The Harvard Brazilian Association. (Brazilian Series).

3: *Can International Law Help the Colombian Peace Process?*, by Jorge Esquirol, Assistant Professor, Northeastern University School of Law. Co-sponsored by the Colombian Colloquium at Harvard and MIT Colombian Student Association.

6: *Three Perspectives on the Future of Mexico*, by Harvard's three Robert F. Kennedy Visiting Professors of Latin American Studies: Rodolfo Stavenhagen, Department of Anthropology; Enrique Dussel, Harvard Divinity School; and Carlos Muñoz-Izquierdo, Harvard Graduate School of Education. (Mexican Series).

7: *Cuban Literature During the 1990's*, by Victor Fowler Calzada, Adjunct Professor of Letters at the University of Havana, member of the Union of Writers and Artists of Cuba (UNEAC), Coordinator of the National Program of Literacy, and associate of the Biblioteca Nacional Jose Martí (Cuban Series).

8: *Outreach presentation at Teachers as Scholars, Latin American History Class*, by John H. Coatsworth, Director, DRCLAS.

9: *Perspectives on Genetically Modified Agriculture: Biology, Ecology, and Economics*, by Otto Solbrig, Professor of Biology and Acting Director, DRCLAS, and Ana Vázquez, Professor of Biology.

9: *Revisiting the Conflict in Chiapas*, by Samuel Ruiz García, former Bishop of San Cristóbal de las Casas, Chiapas, Mexico; Rodolfo Stavenhagen, Robert F. Kennedy Visiting Professor and Professor of UNAM; Carlos Tello Diaz, DRCLAS Visiting Scholar; Miguel Alvarez, Director of Serapaz, Mexico; and John Womack, Professor of History (Mexican Series).

9: *Designing, Conducting and Writing Applied Social Science Research*, featuring Harvard Student Research and Internship work (Brazilian Series).

15: *Art in the Absence of Criticism: Francisco Laso and the Failure of the Public Sphere in 19th Century Peru*, by Natalia Majluf (Latin American Art Series).

16: *Fox in the Hen House: The Mexican Tradition*, by DRCLAS Visiting Scholars Carlos Tello Díaz and Todd Eisenstadt, hosted by the Boston Area Consortium on Latin America.

16: *Language and Cultural Barriers and Health and Social Services*, with community organizations, hospitals and clinics working with the Brazilian community. Panel moderated by Teresa Sales, DRCLAS Visiting Scholar. Commentary by Carola Suárez-Orozco, Lecturer and Senior Research Associate, Harvard Graduate School of Education. (Brazilian Series).

17: *An Encounter with Carlos Fuentes*, by Carlos Fuentes, diplomat, essayist, literary historian, and author of numerous screenplays, dramas, short stories, and novels. Co-sponsored by the Graduate School of Education (Mexican Series).

17: *Salsa, Picos, and Identity in Cartagena and Cali: A Audiovisual Presentation*, by Deborah Pacini, ethnomusicologist, Trinity College, co-sponsored by the Colombian Colloquium at Harvard and MIT Colombian Student Association.



Audience members listen and take notes at a Haitian series lecture

18: Dominican Identity: A Glimpse of a Complex Mosaic, *Professional Development Workshop for K-12 Teachers and Counselors*, co-sponsored by the World Affairs Council and Bunker Hill Community College.

30: Information Session on DRCLAS grants available for student research and internships in Brazil, followed by a workshop on the proposal and application (Brazilian Series).

DECEMBER 2000

1: *Latin American and Latino Art Forum Opening and Exhibition of Interior Gardens*, by Cuban-born artist Connie Lloveras.

5: *Cuban Immigration and Transnational Ties*, by Susan Eckstein, Professor of Sociology, Boston University, and Lorena Barberia, DRCLAS Cuba Program Associate (Cuban Series).

7: *Afro-Hispanic Literature of the Caribbean*, Content and Curriculum Interactive at Cambridge Rindge and Latin High School. Collaborative effort with other National Resource Centers at Harvard.

8: *Urban Transportation and Collective Self-Esteem: The Case of Bogotá*, by Arturo Ardila, doctoral student, Massachusetts Institute of Technology, co-sponsored by the Colombian Colloquium at Harvard and MIT Colombian Student Association.

14: *Política de la Identidad y Movimientos Cocaleros en Bolivia y Colombia: Apreciaciones Culturales sobre la Guerra Antidrogas*, by Bret Gustafson and María Clemencia Ramírez, PhD candidates in Social Anthropology.

JANUARY 2001

22: *Grupos Indígenas de Argentina: Luchas Políticas y Redefinición de Identidades*, by Gastón Rafael Gordillo, DRCLAS Visiting Scholar, hosted by Pan American Society of New England.

25: *Localism and Regionalism: New Social Movements and Territorial Identities*, by Carlos B. Vainer, Professor, Instituto de Pesquisa e Planejamento Urbano e Regional, Universidade Federal do Rio de Janeiro, Brazil (Brazilian Series).

FEBRUARY 2001

2: *Redrawing the Nation: Indigenous Intellectuals and Ethnic Pluralism in Colombia*, by Jean Jackson, Professor of Anthropology, MIT, and Joanne Rappaport, Professor of Spanish, Georgetown University, co-sponsored by the Colombian Colloquium at Harvard and the MIT Colombian Student Association.

7: DRCLAS Summer Internship Program Information Session

12: *El Proceso Electoral de Mexico 2000*, by Dr. José Woldenberg, Consejero Presidente ante el Consejo General del Instituto Federal Electoral, Mexico, co-sponsored by the Harvard University Mexican Students Association (Mexican Series).

12: *Cooperación Internacional en una Epoca de Globalización: Retos y Oportunidades*, by Ray Offenheiser, President of Oxfam America, hosted by Pan American Society of New England.



Harvard Graduate School of Education Administrative Dean Joel Monell and HGSE alumni (courtesy of Carolyn Johnson)

13: *The Nonprofit Sector in Argentina: Challenges and Opportunities*, by Gabriel Berger, Director of the Graduate Program in Nonprofit Organizations, University of San Andres, University Torcuato Di Tella and CEDES, and Visiting Fellow at DRCLAS (Philanthropy Series).

16: *Haitian Education, Economic, Political, and Social Systems: An Historical Perspective*, by Michele Pierre-Louis, Executive Director, Open Society Institute - Haiti, and Michel-Ralph Trouillot, Professor of Anthropology, University of Chicago. Discussants: Paul Farmer, HMS/PIDSC, and Alix Cantave, University of Massachusetts-Boston (Haitian Series).

21: *Stabilization, Growth, and Other Economic Policy Dilemmas: Brazil, 1985-2000*, by Eduardo Loyo, Assistant Professor of Public Policy, KSG; Faculty Associate, CID (Brazilian Series).

23: *Colombian Literature in the Twentieth Century*, by Maria Mercedes Jaramillo, Professor, Fitchburg State College, co-sponsored by the Colombian Colloquium at Harvard and the MIT Student Association.

23: *Cuban Education: Our Role Model?*, by Pedro Noguera, Professor, HGSE; Judith K. Dimond, Professor, HGSE; Barbara Hunt, journalist; and Pablo Gastón, high school student.

MARCH 2001

1: *Graduate School of Education Alumni Reception*, Organization of American States, Washington D.C.

7: *The Return of the Sign: The Resymbolization of the Real in Carlos Leppe's Performance Work*, by Gustavo Buntinx, Independent Scholar, CUR-Casa de Estudios del Socialismo, Lima (Latin American Art Series).

8: *Decentralization, Social Capital, and Executive Power: Social Policy Reform in Brazil*, by Marta T.S. Arretche, Universidade Estadual Paulista, São Paulo, Brazil, Visiting Scholar, Department of Political Science, MIT, Fall 2000/ Spring 2001. Commentary by Richard M. Locke, Associate Professor of Management and Political Science, MIT (Brazilian Series).

8: *Research Roundtable: Doing Challenging Research in Cuba*, by Harvard College seniors Priscilla Aquino, *Education Policy*; Suzanne Besu, *Health Policy*; Jackie Hamm, *Catholic Church in Cuba*; and Patrick Nobel, *Ethnomusicology* (Cuban Series).

12: Roberto Viscaino Guillot, Faculty Member at the Instituto Superior de Arte, New England Conservatory of Music

12: *Sol y Canto: Su Música e Inspiraciones*, by Brian and Rosi Amador, hosted by the Pan-American Society of New England.

13: *The Role of Foundations in the Strengthening Civil Society in Latin America*, by David Winder, Director of Global Philanthropy and Foundation Building, The Synergos Institute (Philanthropy Series).

14: *Havana and Its Architecture: Living in the Past and Future*, by Lee Cott, Design Critic in Urban Planning and Design, HGSD, co-sponsored by Latin GSD (Cuban Series).



Roberto Viscaino Guillot

16: *DRCLAS Latin American and Latino Art Forum Opening and Exhibition: AXE II / The Unbroken Circle: Afroethnographs*, by Reginald L. Jackson.

19: *Distant Alliances: Promoting Education for Girls and Women in Latin America*, by Nelly Stromquist, Professor of Education at the University of Southern California. Co-sponsored by the Gender and International Education Student Group, the Gender Studies Program, HGSE Women in Public Policy Program, KSG, and HGSE Diversity Fund

20: *Cuban Images: Society, Transitions, and Public Policy*, by Xavier de Souza Briggs, Assistant Professor of Public Policy, co-sponsored by MPA-ID, and the KSG's Latino Student Caucus (Cuban Series).

22: *Rethinking the Rights of Children and Adolescents*, by Felton Earls, Professor of Human Behavior and Development, Harvard School of Public Health and Benedito Rodrigues dos Santos, Professor, The Catholic University of Goiás, Brazil (Brazilian Series).

29: *Rural Colombia and The Plan Colombia*, by Alfredo Molano, sociologist and journalist, co-sponsored by the Colombian Colloquium at Harvard and the MIT Colombian Student Association.

30: *Fifty Years of Violence in Colombia: Continuities and Discontinuities*, by Alfredo Molano, sociologist and journalist, co-sponsored by the Colombian Colloquium at Harvard and the MIT Colombian Student Association.

APRIL 2001

4: *Understanding Philanthropy in the Latin American Context*, by Cynthia Sanborn, Universidad del Pacifico (Peru) and DRCLAS Director of the Program on Philanthropy, Civil Society, and Social Change in Latin America (Philanthropy Series).

6: *Economic Integration in the Americas*, Corporate Partners Program, Spring Seminar, co-sponsored by Florida International University's Latin American Center Miami, Florida.

11: *Allegories of Conflict: Mexican Art and the Second World War*, by James Oles, Art Department, Wellesley College, co-sponsored by Harvard University Art Museums and Department of History of Art and Architecture (Latin American Art Series).

11: *Violence Prevention: The Need for a Global Approach*, by Deborah Prothrow-Stith, Harvard Professor of Public Health Practice; Rodrigo Guerrero, former mayor of Cali, Colombia; and Joan Serra Hoffman, a representative from the Inter-American Coalition for the Prevention of Violence. Co-sponsored by IACPV, the Colombian Colloquium at Harvard and the MIT Student Association.

12: *Re-encountering 'lo local': Approaches to Urban Community Development in 1990's Havana*, by Miren Uriarte, PhD, Gaston Institute for Public Policy at the University of Massachusetts, Boston (Cuban Series).

16: *Adaptación y Conflicto Cultural: Los Latinos en el Mundo de Negocios de Estados Unidos*, by Geraldo Villacres, President, Hispanic-American Chamber of Commerce of Boston, hosted by the Pan-American Society of New England.

20: *Haitian Education and Development*, by Serge Madhere, Howard University, and Paul-Antoine Bien-Aime, Minister of Education, Haiti. Discussants: Mary Jo Bane, KSG and Gary Orfield, HGSE (Haitian Series).

20: *Freedoms of the Press in Chile*, by Consuelo Saavedra, Nieman Fellow 2001, organized by the Chilean graduate students at Harvard, MIT, Tufts, Clark and Boston University.

23: *Nightgowns from the Past: Dilemmas of Telling a Cuban Story Where African Spirits and Jewish Memory Converge* by Ruth Behar, Professor of Anthropology, University of Michigan, co-sponsored by Askwith Education Forum at the HGSE (Cuban Series).

24: *Reflections on the March 2001 Bay of Pigs Conference: Declassifying Cuban Documents and Choreographing Political Theater*, by Jorge I. Domínguez, Clarence Dillon Professor of International Affairs and Director of the Weatherhead Center of International Affairs (Cuban Series).

30: *The War Against Oblivion: A Learning Experience*, by John Ross, author of *The War Against Oblivion - Zapatista Chronicles 1994-2000*.

MAY 2001

2: *Latino Transnational Ties: A New Kind of U.S.-Latin American Relation?*, by Peggy Levitt, Wellesley College; Susan Eckstein, Boston University; and Lorena Barberia, DRCLAS. Hosted by Boston-Area Consortium on Latin America.

3: *Nutrition and Fertility: Changing Lifestyles and Policy Implications*, by Claudia Valeggia, Post-Doctoral Fellow, Department of Anthropology, Harvard University and Researcher, Centro del Hombre Antiguo Chaqueno, CONICET, Argentina.

4: *Establishment and Fiscal Performance: A Snapshot Of the Chilean Experience in the Nineties*, by Joaquin Vial, former Chilean Director of Budget and project director of the Andean Competitiveness Project, at Harvard's Center for International Development. Organized by the Chilean graduate students at Harvard, MIT, Tufts, Clark and Boston University.

5: *Economic Integration in the Americas: How Much? How Fast? Why Bother?*, Harvard 2001 Colloquium on International Affairs at the Harvard Law School, John Coatsworth, Director, DRCLAS; Andrés Velasco, HKSG; Carmen Suro-Bredie, Office of U.S. Trade Representative; and Domingo Cavallo, Minister of Economy, Argentina.

7: *Challenges and the Future of Business Groups in Latin America*, by Gonzalo Jiménez, DRCLAS Visiting Luksic Scholar, Chile.

11: *Mexico in Transition*, by Jeffrey Davidow, US Ambassador to Mexico, co-sponsored by the Harvard University Mexican Students Association (HUMA) (Mexican Series).

11: *The Crisis of Democracy in Colombia: From a Restricted to a Besieged Democracy*, by Ana Maria Bejarano, visiting fellow, Notre Dame University, and Eduardo Pizarro, visiting fellow, Notre Dame University, co-sponsored by the Colombian Colloquium at Harvard and the MIT Colombian Student Association.

14: *El Papel de la Ilegalidad en la Epoca Colonial Latinoamericana*, by Angela Pérez-Mejía, Assistant Professor, Brandeis University, hosted by the Pan American Society of New England.

16: *DRCLAS Student Grant Reception for Summer 2001 Internship and Research Grant recipients*



Harvard Law School Professor Roberto Mangabeira Unger and Governor Tasso Jereissati

24: *Noites Tropicais: Brazilian Music Since Bossa Nova*, by Nelson Motta, composer, journalist, music critic and producer (Brazilian Series).

JUNE 2001

6: *Awards Ceremony and Reception for Certificate in Latin American Studies Program recipients and their families*

11: *Economics and Ecology of Land Use Change in Brazil*, workshop on new ways of mapping land use in the Brazilian Amazon. Co-sponsored by the Center for International Development (Brazilian Series).

28: *Current Political and Economic Issues in Brazil: The Development Project of the State of Ceará, Brazil* by Governor Tasso Jereissati, co-sponsored by the Harvard Brazilian Organization (HBO) (Brazilian Series).

The Tuesday Seminar on Latin American Affairs allows faculty, visiting scholars, graduate students, and invited guests to present their research on contemporary issues in Latin America. The seminar series is open to the public and regularly attracts a diverse audience of academics, students and members of the community. Co-chairs were Otto Solbrig, John Coatsworth, Jorge Domínguez, and Steven Levitsky.

October 3

The Dollarization Trend in Latin America

Alvaro Guerrero, Visiting Fellow, David Rockefeller Center for Latin American Studies

October 10

Feeding a Small Planet: Food Production in an Era of Globalization

Otto T. Solbrig, Bussey Professor of Biology; Acting Director, David Rockefeller Center for Latin American Studies

October 17

Privatization in Latin America

Werner Baer, Professor of Economics, University of Illinois



Gastón
Gordillo

December 5

Politics After Neoliberalism: Reregulation in Mexico

Richard Snyder, Assistant Professor of Political Science, University of Illinois at Urbana-Champaign

December 12

Remembering "The Ancient Ones": Memory, Hegemony and the Shadows of State Violence in the Argentine Chaco

Gastón Gordillo, Visiting Scholar, David Rockefeller Center for Latin American Studies

December 19

Whither Public Health in Latin America: Equity Versus Efficiency and the Struggle for Health

Paul Farmer, Associate Professor of Social Medicine, Harvard Medical School; Executive Director, Institute for Health and Social Justice, Partners in Health

February 13

Courting Democracy in Mexico: Party Strategies, Electoral Institutions, and Political Opening

Todd Eisenstadt, Assistant Professor of Political Science, University of New Hampshire; Visiting Scholar, David Rockefeller Center for Latin American Studies

February 20

Stuffing the Ballot Box: Fraud, Reform, and Democratization in Costa Rica

Fabrice Lehoucq, Visiting Assistant Professor, Department of Government, Wesleyan University

February 27

The Mexican Congress: Old Player, New Power

Luis Carlos Ugalde, Visiting Scholar, David Rockefeller Center for Latin American Studies

March 6

Big Business, The State, and Free Trade in Mexico

Strom Thacker, Assistant Professor of International Relations, Boston University

March 13

The Coming to Power of Chávez in Venezuela: An Interpretation

Leonardo Vivas, Fellow, Weatherhead Center for International Affairs; Sociologist, Ph.D. in International Economics and Finance, Nanterre, France



Robert E. White,
James Hammond,
Roger Fisher

October 24

Making Bad Matters Worse: U.S. Policy Toward Colombia

Ambassador Robert E. White, President, Center for International Policy

October 31

Campaign Effects in Mexico's 2000 Presidential Elections

Chappell Lawson, Assistant Professor of Political Science, Massachusetts Institute of Technology

November 7

Party Collapse and Civil Society in Peru

Katrina Burgess, Assistant Professor of Political Science, Syracuse University; Postdoctoral Fellow, Watson Institute at Brown University

November 14

"We Know Nothing, It Isn't Taught" - Secret Histories of Argentina's Dirty War

Marguerite Feitlowitz, Author, *A Lexicon of Terror: Argentina and the Legacy of Torture*

November 21

Hard-Working Newcomers: Brazilian Immigrants in the Boston Area

Teresa Sales, Visiting Scholar, David Rockefeller Center for Latin American Studies

November 28

Back to the World: The Reforms of the 1990s in Argentina

Rodolfo Díaz, Research Fellow, Kennedy School of Government, Harvard University; Fellow, Weatherhead Center for International Affairs

March 20

Brazilian Labor's Turning Point: Demobilization and New Forms of Working-Class Contention in the 1990s

Salvador Sandoval, Professor of Political Psychology, Pontifical Catholic University of São Paulo; Visiting Scholar, David Rockefeller Center for Latin American Studies

April 3

Challenges for the Conservation of Biodiversity in Latin America

Jaime Cavalier, Senior Program Officer, Endangered Species Program, World Wildlife Fund, Washington, DC

April 10

The Future of Private Utilities in Latin America

José Gómez Ibáñez, Bok Professor of Public Policy and Urban Planning, Harvard Graduate School of Design and John F. Kennedy School of Government

April 17

The Romance of Democracy: Compliant Defiance in Contemporary Mexico

Matthew Gutmann, Stanley J. Bernstein Assistant Professor of the Social Sciences, International Affairs, Brown University

April 24

Poverty in Peru: Causes and Solutions

Richard Webb, Managing Director, Instituto Cuanto

History Workshop

The Latin America History Workshop provides a forum for historians of Latin America to share their work and engage with colleagues. In the 2000-2001 academic year, the Center sponsored ten workshops on topics ranging from the study of Mexican campesinos to Argentine politics. The series is made possible by the generous support of the Andrew W. Mellon Foundation.

September 20

Margaret Chowning

Associate Professor of Latin American History, University of California at Berkeley

Liberals, Women, and the Church: Politics and the Feminization of Piety in Mexico, 1700-1930

October 18

Jane Mangan

Assistant Professor of History, Harvard University

Cash-starved in a City of Silver: Credit Strategies and the Corner Store in Colonial Potosí

November 9

Rebecca Scott

Professor of History, University of Michigan, with the collaboration of Orlando García Martínez (Archivo Provincial de Cienfuegos) and Michael Zeuske (Universität zu Köln)

The Provincial Archive as a Place of Memory: Confronting Oral and Written Sources on the Role of Former Slaves in the Cuban War of Independence (1895 - 98)

November 20

James Dunkerley

Director of the Institute of Latin American Studies, University of London

"Seeing the Elephant": Some Reflections on Pan American History at the Eve of the Millennium

December 13

Dain Borges

Visiting Associate Professor of History, Harvard University

Can Historians Work with Machado de Assis?

February 7

Sujay Rao

Harvard University

Argentine Politics in the 1820s: The Provinces and the National Congress

March 7

Ann Farnsworth-Alvear

University of Pennsylvania

"Campesino" as a Chosen Identity: an Oral History Approach to Rural Subjectivity in the Colombian Chocó

March 21

Christopher Boyer

WCFIA, Harvard University

Becoming Campesinos: Agrarian Struggle and Political Culture in Postrevolutionary Michoacán, Mexico

April 11

Julia Rodriguez

University of New Hampshire

The Idea of Responsibility in Argentine Code Law, 1887 - 1921

April 25

Oscar Zanetti

Instituto de Historia de Cuba

Proceso de regulación de la industria azucarera cubana por el Estado, 1926-1941



Orlando García, Rebecca Scott, John Coatsworth, and Michael Zeuske

Book Series

The David Rockefeller Center Series on Latin American Studies now has six books with themes ranging from the Latin American economy since 1800 to inequalities in education.

The two latest books, distributed by Harvard University Press, are *Unequal Schools, Unequal Chances: the Challenges to Equal Opportunity in the Americas*, edited by Fernando Reimers, and *Globalization and the Rural Environment*, edited by Otto T. Solbrig, Robert Paarlberg, and Francesco di Castri. Earlier books in the series are *The United States and Latin America: The New Agenda*, edited by Vistor Bulmer-Thomas and James Dunkerley (and co-published with the Institute of Latin American Studies, University of London); *Latin America and the World Economy Since 1800*, edited by John H. Coatsworth and Alan M. Taylor, the 1999 edition of *Bitter Fruit: The Story of the American Coup in Guatemala*, a classic by Stephen Schlesinger and Stephen Kinzer, and *Crossings: Mexican Immigrant in Interdisciplinary Perspectives*, edited by Marcelo Suárez-Orozco.

Forthcoming is a book in English entitled *Latinos! Remaking America*, edited by Marcelo Suárez-Orozco, to be co-published with the University of California Press, and another in Spanish, *Culturas Encontradas: Cuba y los Estados Unidos*, edited by Rafael Hernández and John H. Coatsworth, to be co-published with El Centro de Investigacion y Desarrollo de la Cultura Cubana Juan Marinello.

ReVista

ReVista: Harvard Review of Latin America, formerly DRCLAS NEWS, published three times yearly around a specific theme, focused this year on public health, art, and food. The newsletter, which features articles by Harvard faculty, students, visiting scholars, and experts in their fields, also showcases local, Latin American, and Latino photography. The newsletter, usually published in black and white, featured color in its special issue on art in the Americas.

2000 -01 Harvard Working Papers on Latin America

Paper No. 00/01-1: *The Role of Bank Restructuring in Recovering from Crises: Mexico 1995-98*

By Anne Krueger and Aaron Tornell

Paper No. 00/01-2: *Impact of Globalization on the Grasslands in the Southern Cone of South America*

By Otto T. Solbrig and Raúl R. Vera

Special Paper: *Why Was Brazil Different? The Contexts of Independence*

By Kenneth Maxwell

from John Parry Memorial Lecture, April 25, 2000

DRCLAS DATES

DRCLAS DATES is a monthly calendar providing Harvard faculty, students, affiliates, and friends of the Center with news on events involving Latin America, Latinos, and the Iberian Peninsula at Harvard and throughout the New England area.

Annual Report

The *Annual Report* summarizes the Center's activities each academic year; published in September.

Directory of Faculty, Fellows, and Professional Staff

The *Directory of Faculty, Fellows, and Professional Staff* contains the names and contact information for all Harvard-affiliated faculty, scholars, fellows, professional staff, and organizations related to Latin America, the Iberian Peninsula, and Latino Studies.

Course Guide

The *Course Guide* lists all Harvard courses on Latin America, the Iberian Peninsula, and Latino Studies.

For More Information

For publications information, contact June Carolyn Erlick, telephone: 617-495-5428 e-mail: <jerlick@fas.harvard.edu>.



<http://www.fas.harvard.edu/~drclas>

This past year we significantly revised and improved the DRCLAS web site to better match the needs of Internet users at Harvard and around the world who seek information about the Center and its programs. We continue to offer complete information on all of our programs, corporate relations, outreach and events, and provide resources for students and faculty. All of the Center's publications are available online, with many available as free downloads.

The newest improvement is the addition of several new links on the main page. Now, with the click of a button, visitors to the web site can easily learn more about the Center's substantive work on specific topics and countries in Latin America. The Philanthropy, Civil Society and Social Change button contains a wealth of knowledge about that Program, as does the link to Immigration and Latino Studies. The pages on Brazil and Cuba, for example, offer detailed, country-specific information. All of the Center's publications are cross-indexed and there are many links to other resources both within and outside of Harvard.

The newly inaugurated Spangler Center at the Harvard Business School was the setting for the gala opening dinner of the David Rockefeller Center Spring Advisory Committee meeting on Friday, May 11, 2001. Members of the DRCLAS Advisory Committee joined members of the Harvard Business School Latin American



Gustavo Herrero and President-Elect Lawrence Summers

added another feather to his cap. We, the members of the Advisory Committee, will remember Neil not just as a great President of Harvard and an accomplished Renaissance scholar, but as a knowledgeable and devoted enthusiast of Latin America.”

Advisory Committee, Harvard President Neil Rudenstine, President-Elect

One of the most compelling moments of the evening was the announcement of Princeton University professor and historian of religions David Carrasco as the very first Neil L. Rudenstine Professor of Latin American Studies, an endowed faculty position created by Center founder David Rockefeller in 1998. Professor Carrasco, Director of the Mesoamerican Archive and Research Project at Princeton, is the editor of the multi-volume *Oxford Encyclopedia of Mesoamerican Cultures* with Bowditch Professor of Central American and Mexican Archaeology and Ethnology William Fash of Harvard University. After presenting a copy of the collection to President Rudenstine, Professor Carrasco described the personal and intellectual journey that led him to a Harvard



President Rudenstine receives a certificate in Latin American Studies from John Coatsworth

Lawrence Summers, HBS Dean Kim Clark, and over one hundred special guests from throughout Latin America and the United States.

Following the dinner, members of the DRCLAS Advisory Committee, faculty and students paid tribute to Neil Rudenstine for his unwavering commitment to the Center since it was established in December 1994. The Center’s Director, John Coatsworth, invited a number of Advisory Committee members, faculty and an undergraduate student to the podium to read from their letters to the President, describing the difference the Center has made for their own careers, for Harvard, for Latin America, and for all who benefit from its extraordinary resources. Advisory Committee member George Landau spoke on behalf of all members of the Committee when he said, “In his triumphant decade at Harvard, Neil has



Ambassador George Landau

University endowed professorship. As the Rudenstine Professor, Carrasco will hold a joint appointment in the Divinity School and the Department of Anthropology. He will join the Harvard faculty in the fall of 2001.

Neil Rudenstine leaves many great legacies at Harvard University. Yet for all “enthusiasts of Latin America,” in attendance on May 11, the true hallmark of the Rudenstine presidency is the creation of the David Rockefeller Center for Latin American Studies.

Over the past few years, members of the Center’s Advisory Committee have formed a number of subcommittees and working groups devoted to particular thematic areas. The first such organized group was the **Philanthropy Subcommittee**, established in 1999 to explore ways in which the Center could



Harvard Business School Dean Kim Clark

help to strengthen philanthropic giving in Latin America. With the encouragement from this group, the Center developed an initiative on *Philanthropy, Civil Society, and Social Change in Latin America*, in collaboration with



Neil Rudenstine with David Carrasco and William Fash

Harvard’s Hauser Center for the Study of Nonprofit Organizations. The Philanthropy Subcommittee has conducted comparative research on the tax codes of Latin American

countries, held workshops on tax and regulatory reform, and established a consultative network of third-sector organizations throughout the region. The Center’s early efforts were rewarded this year with the announcement of the appointment of Professor Cynthia Sanborn as the William Henry Bloomberg Visiting Professor of Philanthropy and Director of the Project on Philanthropy, Civil Society, and Social Change in Latin America.

Like the Philanthropy Subcommittee, the **Latin American Arts Subcommittee** was established by Advisory Committee members seeking to strengthen the presence and awareness of Latin American art at Harvard University. The early efforts of this

committed group enabled Tom Cummins, Professor of Art History and Director of the Center for Latin American Studies at the University of Chicago, to come to Harvard as the Visiting Professor of Latin American Art during the fall 2000 semester. Professor Cummins taught two courses at the College and developed a distinguished speaker guest series, *New Perspectives in Latin American Art from the 16th*

Century to the Present. The crowning achievement of the Arts Subcommittee this year has been the special exhibition, *Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection*,

the first-ever exhibition of contemporary Latin American art at Harvard University, on display from March to November 2001. The exhibition, organized by guest curator and Advisory Committee member Mary Schneider Enríquez, was made possible through the generosity of Advisory Committee member Patricia Phelps de Cisneros and the Fundación Cisneros.

Central America is a region of great interest to a number of Advisory Committee members, who gathered during the May meeting to discuss the success of the Central American Fund at Harvard and to explore ways to strengthen Harvard's links to the region through the Visiting Scholar Program, Harvard alumni clubs, and new faculty initiatives in Central America. Members of the

Central American group celebrated the achievement of their \$2 million goal for the Central American Fund, and collectively pledged to raise another 1 million to support the Center and provide fellowships for graduate and professional students from the region. The group also resolved to reconvene

annually during the Advisory Committee meeting to continue the dialogue on the Central American effort.

Two new Advisory Committee working groups also met this year to discuss timely themes of critical importance to the region. The **Immigration and Latino Studies Task Force** gathered for the first time on May 11 to examine

what Professor Marcelo Suárez-Orozco, the chairman of the Interfaculty Committee on Latino Studies, called "the most profound demographic transformation in the United States in the last fifty years,"

the tremendous growth of the Latin American-origin population in the U.S. to nearly 35 million people. Advisory Committee members, faculty, and alumni discussed the need for systematic research, policy analysis, and responsible public debate on the great changes brought about by large-scale immigration, globalization and transnationalism. Similarly, a working group on **Education in the Americas** convened on May 11 to review Harvard initiatives on education and competitiveness and to discuss future collaborative opportunities.

Advisory Committee members assembled for the Executive Session on Saturday, May 12, with Harvard President Neil Rudenstine and David Rockefeller presiding. In his Director's Report, John Coatsworth reviewed the progress to date and noted that the Center faces a critical transition, consolidating the gains of the last six

years and focusing special attention on a number of key goals. Among the Center's priorities for the coming decade are developing faculty strength on the Andean region as well as Brazilian Studies; the humanities, particularly Latin American art and art history; Immigration and the Latin

American-origin population of the United States; and the less commonly taught languages. In addition, the Center will seek to strengthen ties with Latin American institutions by increasing the numbers of Harvard students who study in the region; increasing support for faculty and student research; developing collaborative programs to utilize new communications technologies with institutions in the region; and establishing a DRCLAS presence in the region.

Following the Director's Report, the Executive Session featured progress reports from each of the Center's working subcommittees. Advisory Committee members also discussed the Center's Corporate Partners Program, which held the spring 2001 seminar, *Economic Integration in the Americas: How Much, How Fast, Why Bother?* in Miami, Florida. New members of the Program include Eagle National Bank (Miami), *El Mercurio* (Chile), Strategic Investment Group (USA), and



Barbara Duncan and Merilee S. Grindle



Peggy Dulany



Philip Lehner and John Duncan

Venevision (Venezuela). The fall seminar has been scheduled for Friday, November 2, 2001, in Cambridge.

The Executive Session included a lengthy discussion on the idea of developing an office for the David Rockefeller Center in Latin America. Advisory Committee members expressed keen interest in seeing a regional office created, and discussed how such an endeavor might build on the Center's strengths to maximize its impact in the region. In addition to Santiago de Chile, where the Center now contemplates establishing an office, members suggested combining forces with the Business School in Buenos Aires and mentioned locations in Brazil, Mexico, Central America, and elsewhere as possible future locations. The use of innovative technologies will also enable the Center to strengthen relationships with institutions and

partners in Latin America. A faculty retreat is planned for the fall of 2001 to further explore these opportunities.

Harvard faculty strength in Latin American Studies was apparent at the Barker Center for the Humanities on Saturday, May 12. Advisory Committee members and special guests attended a broad range of seminars on topics ranging from *Health Care Policy in Latin America* to the *Harvard Business School Entrepreneurship Program*; from the *Havana Design Studio* of the Graduate School of Design to a session on the



Raquel, Josh and Jaime Gilinski

Impact of Biotechnology on the Rural Environment. Following the faculty presentations, a closing luncheon was held at the Harvard Faculty Club, featuring Harvard University Provost Harvey Fineberg as the keynote speaker. Provost Fineberg, a longtime supporter of the Center, spoke of the importance of providing international opportunities for Harvard students during their years at the University, and lauded the Center's support for nearly 100 students to travel to the region for academic research and internships during the summer of 2001. The activities concluded with lively musical entertainment provided by *Un Poquito Mas*, a talented group of Harvard undergraduates whose stirring renditions of traditional Spanish songs brought the weekend to a festive close.

Advisory Committee Members

Mr. David Rockefeller, Chair, *United States*

Mr. Manuel Arango, *México*

Mr. Gastón Azcárraga, *México*

Mr. Pedro Nicolás Baridón, *Uruguay*

Mr. Eneko de Belausteguigoitia, *México*

Mr. Arturo Brillembourg & Mrs. Hilda Ochoa-Brillembourg, *United States*

Mr. Roberto P. Cezar de Andrade, *Brazil*

Mr. Gustavo A. and Mrs. Patricia Phelps de Cisneros, *Venezuela*

Mr. Eduardo F. Costantini, *Argentina*

Mr. Francisco de Sola, *El Salvador*

Ms. Peggy Dulany, *United States*

Mr. John C. and Mrs. Barbara Duncan, *United States*

Mr. Agustín E. Edwards E., *Chile*

Mr. Juan C. and Mrs. Mary Schneider Enríquez, *United States*

Mrs. Angeles Espinosa Yglesias, *México*

H. E. Amalia Lacroze de Fortabat, *Argentina*

Mr. Dionisio Garza Medina, *México*

Mr. Jaime and Mrs. Raquel Gilinski, *Colombia*

Mr. Roberto Hernández Ramírez, *México*

Mr. Roland A. Hernández, *United States*

Mr. Enrique V. Iglesias, *Uruguay*

Mr. Israel Klabin, *Brazil*

Hon. George W. Landau, *United States*

Mr. Philip Lehner, *United States*

Mr. Jorge Paulo Lemann, *Brazil*

Mr. Andronico Luksic, *Chile*

Mr. Antonio Madero, *México*

Mr. José Ermírio de Moraes Filho, *Brazil*

Ms. Martha T. Muse, *United States*

Mr. Ricardo Poma, *El Salvador*

Mr. Pablo A. and Mrs. Luisa E. Pulido, *Venezuela*

Mr. José E. Rohm, *Argentina*

Mr. Fernando Romero Moreno, *Bolivia*

Mr. Julio Mario Santo Domingo, *Colombia*

Mr. Carlos Slim Helú, *México*

Hon. Francisco Soler, *El Salvador*

Mr. Lorenzo D. Weisman, *United States*

At the Advisory Committee dinner, DRCLAS bade farewell to Neil Rudenstine



Support for Faculty Research and Teaching

2000 GRANT RECIPIENTS

ECONOMIC AND INSTITUTIONAL REFORM

Rafael La Porta, Economics

Why Do Banks Go Bankrupt? Supervision and Related Lending in Mexico

As a result of privatization, several countries, like Mexico, have seen the formation of large industrial/financial groups. Some believe that these newly formed groups have been instrumental in channeling resources from the banking sector to the real economy. However, this interpretation does not square with scattered evidence that suggest that preferential access to credit for the firms associated with banks may be at the core of the recent wave of bank bankruptcies in several developing countries.

La Porta set out to evaluate the Mexican commercial banking system: an ideal setting for testing these different hypotheses. "Understanding the evidence may not only solve a very important debate in Mexico, but may also prove useful for other Latin American and developing countries where similar circumstances have been experienced in recent years," commented La Porta.

Steven Levitsky, Government

Structuring Democracy: Party Organizations in Latin America

Notwithstanding its fame for personalistic leaders, Latin America is home to a large number of established and highly successful political parties. Moreover, the region contains an unusual diversity of party organizations, ranging from traditional clientelistic parties to powerful populist parties to modern, media-based parties. However, little work—empirical, conceptual, or theoretical—has been done on Latin American party organizations. Levitsky used his faculty research grant to begin a four-year comparative study of Latin American party organizations.

"A central objective of the study will be to explain why party organizations have survived in some cases, but eroded in others," observed Levitsky.

The study also examines the changing bases of party organization in Latin America. Given the weakening of unions and the dismantling of statist economic models, Levitsky observes that one might expect the organizational bases of established labor-based and clientelistic parties to erode. However, Levitsky asserts, many of these parties have maintained strong base-level organizations. "Despite their importance for the stability and quality of democracy, Latin American party organizations have received little scholarly attention," Levitsky commented. "This project seeks to fill that gap, and if it bears fruit, it will create several opportunities for future collaboration with DRCLAS."

Sylvia Maxfield, Social Studies

Legislative Behavior and Economic Reforms in Latin America

Legislatures are becoming crucial to Latin American political economy. Even as democracy took hold in the 1980s, economic policy was still made by executive decree. However, decrees are increasingly being challenged by legislators or through court



Sylvia Maxfield

cases. The historical weakness of Latin American legislatures has left these institutions understudied.

One of Maxfield's most daunting tasks was to build a database that would bring together information that could measure relevant concepts regarding legislative systems. For example, she sought to construct measures of party system fragmentation, an index of party discipline, and to quantify membership or turnover in national legislatures. The research grant enabled Maxfield "(to) bridge the gap between highly stylized theories developed with the U.S. case in mind and the messy empirical reality of Latin American legislative behavior."

EDUCATION

Catherine Snow, Graduate School of Education

Children Learning Spanish: A Synthesis and Research Agenda

While a fairly wide-ranging literature about the acquisition of Spanish exists, this literature is scattered across many journals and volumes, as well as in difficult-to-locate theses. The literature is also unsystematic, reflecting the absence of any central theory on the acquisition of Spanish that would establish links across the work of different researchers. Much of it is focused on hypotheses derived from previous work in English, rather than being based on prior description of Spanish on its own terms.

Catherine Snow used the DRCLAS grant for two goals: to make the research on the acquisition of Spanish by monolingual Spanish-learning children available to the international community of child language scholars and to produce a synthesis of what is known about the subject of Spanish acquisition to promote more programmatic research.

THE ENVIRONMENT

Noel Michele Holbrook, Biology

The Hydraulic Capacity of Deep-Rooted Amazonian Trees: Linking Transport Processes with Forest Resistance to Drought

The Amazon basin contains millions of miles of diverse tropical forest. The purpose of Holbrook's study was to determine which aspects of the hydraulic system of deep-rooted Amazonian trees makes them susceptible to drought.

She worked with an ecosystem-scale artificial drought experiment at a site in the Brazilian Amazon run by Dr. Daniel Nepstad of the Woods Hole Research Center. The study addressed specific physiological mechanisms associated with draft

responses of deep-rooted Amazonian trees. It also linked basic biology with a critical area of forest function that has important implications for the future of the Amazonian landscape.

Richard Levins and Tamara Awerbuch, School of Public Health
An Ecosystem Approach to Organic Agriculture: Cuba

Levins and Awerbuch took Cuba as an example of an ecosystem approach to organic agriculture. By looking at how organic culture functions in Cuba, one can understand models for other developing and developed countries. Although Cuba developed organic agriculture - agriculture without chemical fertilizers - because of economic necessities, its experiences have developed into an experiment in an ecosystem approach.

Otto Solbrig, Biology

The Promise and the Problems of Transgenic Crops for Agriculture in Mercosur

Otto Solbrig has been exploring the future of transgenic crops in Latin America. He was able to share results from this work at a well-attended symposium in Mar del Plata, Argentina, in August 2000 that explored themes such as biotechnology, biodiversity, sustainable agriculture and transgenic crops in the Mercosur.



David Rockefeller and Otto T. Solbrig

HUMANITIES

John H. Coatsworth, History

Economic History of Mexico 1700-1910

The aim of this project is to contribute to knowledge about the causes of relative economic backwardness by looking carefully at a single case. Coatsworth produced rough, but robust, estimates of Mexican GDP and GDP per capita in 1800, 1845, 1860, and 1877 and linked them to a Banco de México series produced starting in 1895.

Mexico's GDP in 1700, says Coatsworth, could not have been much lower than that of British North America. It then fell to a purchasing power parity (PPP)-adjusted GDP per capita equal to less than one-fourth that of the United States in 1860. Since the 1870s, Mexico's economy has grown at the same 1.6 per cent rate of the U.S. economy. Coatsworth seeks to find out how and why Mexico failed to keep pace between 1700 and 1860, taking into account that it has been able to do so ever since—despite a major social revolution, a depression, and periodic financial crises.

William L. Fash, Anthropology

The Origins of the Pristine State in the Americas: Investigations of the Royal Palace of Teotihuacan

In February of 1999, Drs. Linda Manzanilla Naim (UNAM) and Leonardo López Luján, (INAH) invited William Fash, chair of Harvard University's Anthropology Department, and Barbara Fash, research associate in the Peabody Museum of Archeology and Ethnology, to join the excavation of the Xalla compound at the ruins of Teotihuacan, Mexico. Though the origins and demise of Teotihuacan have been the subject of endless scholarly inquiry and speculation over the past century, one critical piece of the picture has been missing until now. The Xalla compound is believed by Manzanilla Naim and López Luján to have been

the first royal palace of Teotihuacan, and home to its ruling class. The project will focus on the documentation, investigation, and conservation of the Xalla Compound, which was built at the same time as the Sun and Moon Pyramids and is located equidistant between them. This work promises to reveal much about the origins of the pristine state at Teotihuacan, as well as about its development and eventual demise.

“The identification and investigation of the royal palace of a pristine state is of inestimable importance in cross-cultural comparisons of the rise of the state,” said William Fash.

Sharmila Sen, English and American Literature and Language
Sugar and Spice: Literary Representations of Indo-Caribbean Culture

Between 1838 and 1917, indentured laborers from India crossed the dreaded black waters—kala pani—in the thousands to the Caribbean to work in British colonial sugar estates. While some indentured Indian laborers were taken to islands such as Jamaica, Barbados, Martinique, and Cuba, the majority landed in Guyana and Trinidad.

However, with the notable exception of V.S. Naipal, Indo-Caribbean authors are still relatively invisible to the global anglophone readership, notes Sen. The DRCLAS grant enabled Sen to travel to Georgetown (Guyana), Port of Spain (Trinidad), and Warwick (U.K.) to research archival materials and interview authors.

Rosanna Vaccarino, Graduate School of Design

Embracing Immensity: the Landscape of Roberto Burle Marx

Roberto Burle Marx (1909-94) was Latin America's most influential landscape architect and an internationally renowned figure in the modern arts. For the past four years, Vaccarino has been working at Harvard and in Brazil to develop a new method of analysis and documentation of a number of projects by Marx.

“This research project is an important one for Brazilian cultural heritage, and has much potential to develop a better understanding and respect for this Brazilian master of 20th century art,” commented Vaccarino. “It is also leading to a number of opportunities for academic and cultural exchange between Harvard, Brazil, and Venezuela.”

John Womack, History

Conversion of Data Collected on the Industrial Working Class of Veracruz, Mexico, 1800-1940, into an Electronic Database

Womack received a DRCLAS grant to turn data manually collected in Mexico 25 years ago on the working class population of Veracruz, Mexico, into an electronic database. The historical project of surveyed information gathered from working class study participants was stored in 50 boxes of 500 forms each in Widener Library. Womack intends to leave the new electronic database at Harvard and to give a copy to Veracruz University.

PUBLIC HEALTH

Karen E. Peterson, School of Public Health

Childhood Diarrhea in Rural Northeast Brazil

In Ceara in northeast Brazil, diarrheal disease prevention has received high priority in both state and municipal health plans. Control of diarrheal diseases and reduction of child mortality have made some progress through such methods as promotion of breast-feeding and maternal education on management and home treatment. Nevertheless, 14.5 infants out of every 1000

died from diarrhea-related diseases in the 140 municipalities of Ceara State, according to a recent ecological analysis.

Karen Peterson, working with post-doctoral Fellow Ana Cristina Terra de Souza, used the faculty grant to further understand caregivers' knowledge, beliefs, and traditional health practices regarding childhood diarrhea in rural northeast Brazil. They planned to draft an action plan to improve communication about diarrheal diseases with mothers of young children based on the study findings and in collaboration with Brazilian colleagues.



Children in Ceara, Brazil

"This is a very important step in the research process," observed Peterson. "So often there is a lack of continuity between research results and their application to program planning and policy-making."

2000 FACULTY CURRICULUM DEVELOPMENT GRANTS

Jane Mangan, History

History 1757: Colonial Latin America

Mangan used the faculty curriculum development grant to develop the course *History 1757: Latin America to 1825* (Fall 2000) by identifying primary sources, producing a set of slides to accompany lectures, and developing a website. A research assistant helped her comb through a number of primary source collections, finding a newly published book edited by Richard Boyer and Geoffrey Spurling, *Colonial Lives, Documents in Latin American History, 1550-1850* (Oxford, 2000).

The book includes wills by slaves and letters from indigenous participants in an 1781 rebellion in Peru. "The added bonus of the collection is that it draws students away from the words of the famous and infamous of colonial Latin America to materials that represent concerns of people of color, the lower classes, and middle-level bureaucrats," Mangan said. She also worked with a research assistant to identify visual images outside her own collection to go with her course, and comments, "It was not just a slide show. Students responded to the images and compared them with what we learned from readings and lectures....I am now convinced that I will not teach another course without incorporating visual images. The funds from the David Rockefeller Center were critical in providing not only the material needs but also the assistance with which I carried out these course development objectives. Many thanks for such generous support at this early stage of my teaching career."

Karen E. Peterson, School of Public Health

MCN 200: Growth and Development and MCN 217: Nutritional Surveillance

Peterson used a curriculum development grant to modify two courses by developing and testing computer exercises based on Latin American data sets. The purpose was to provide Harvard School of Public Health students with skills to analyze trends in order to inform the design of national and local programs to address nutrition challenges. The new course material is to be translated and made available through a Web-based format to colleagues in Mexico and Colombia.

Faculty Research and Curriculum Development Grants

This year, DRCLAS awarded nine Faculty Research Grants and one Curriculum Development Grant to support Harvard faculty research and travel in Latin America, as well as to help develop courses related to the region. Topics ranged from *Democracy and Development in Brazil* to *Reform of the Cuban Health Care System to Biodiversity of Mexican Amphibians*. More than 70 faculty members have received research grants since the program's initiation in 1994. These grants were made possible with the generous support of the Angeles Espinosa Yglesias, Jorge Paulo Lemann, Antonio Madero, and Peggy Rockefeller Endowments. Additional support was provided by the MacArthur Foundation.

2001 Faculty Research Grants

Thomas N. Bisson

Henry Charles Lea Professor of Medieval History
Faculty of Arts and Sciences
Power in 12th Century Galicia

Arachu Castro

Research Fellow in Social Medicine
Harvard Medical School
Origins, Evolutions and Current Reform of the Cuban Health Care System

Jorge I. Domínguez

Clarence Dillon Professor of International Affairs
Faculty of Arts and Sciences
U. S. - Latin American Relations; Contrasting Democratic Governance; Latin American Border Disputes

Peter Ellison

Professor of Anthropology
Faculty of Arts and Sciences
Reproductive Health and Ecology of the Indigenous People of the Argentine Chaco

James Hanken

Professor of Biology
Faculty of Arts and Sciences
Biodiversity of Mexican Amphibians

Sanjeev Khagram

Assistant Professor in Public Policy
Kennedy School of Government
Dams, Democracy and Development: Transnational Struggles for Power and Water

Richard Levins

John Rock Professor of Population Sciences
Harvard School of Public Health
Sustainable Agriculture: Productivity, Conservation and Equity

Andrew M. Moravcsik

Professor of Government
Faculty of Arts and Sciences
Democratic Delegation: Explaining the Establishment and Evolution of the Inter-American Rights Regime

Edward Z. Tronick

Associate Professor of Pediatrics
Associate Professor in the Department of Maternal and Child Health
Harvard Medical School, School of Public Health
Collaborative research project on "Social-Emotional Development" between the University of Buenos Aires and Harvard Medical School

John Womack, Jr.

Robert Woods Bliss Professor of Latin-American History and Economics
Faculty of Arts and Sciences
The Industrial Working Class in the State of Veracruz

2001 Curriculum Development Grant

Gwendolyn Dubois Shaw

Assistant Professor of History of Art and Architecture and Afro-American Studies
Faculty of Arts and Sciences
Afro-American Studies 168; Visual Culture of Latina and African-American Women

The Robert F. Kennedy Visiting Professorship

The Robert F. Kennedy Visiting Professorship in Latin American Studies was created at Harvard University in 1986 through a generous gift from the late Edmond Safra and the Republic of New York Corporation. DRCLAS administers the Professorship program, which enables Harvard to regularly invite eminent Latin Americans from any field to teach at the University for a semester or an academic year.

During the past year there were three distinguished Robert F. Kennedy Visiting Professors, hosted in the Department of Anthropology, the Divinity School, and the Graduate School of Education.

Enrique Dussel, a leader in the study of philosophy and theology, particularly in Latin American liberation theology, spent the Fall semester teaching at the Harvard Divinity School. Currently based at the Universidad Autónoma Metropolitana in Mexico, he has taught at many institutions in the United States, including Duke University, Vanderbilt University, and the University of Notre Dame. His academic background includes training in philosophy and theology, with a doctorate in both philosophy from Universidad Central Complutense in Madrid and in history from La Sorbonne in Paris. Courses he taught during his stay at Harvard included *World History and Christian Ethics*, and *A Critique of Political Reason and Will*.



Enrique Dussel

Carlos Muñoz-Izquierdo, a specialist on issues of education and equity in Latin America, taught at the Graduate School of Education during the Fall. Professor Muñoz-Izquierdo is on the faculty of the Universidad Iberoamericana in Mexico City. He earned an economics degree in Mexico and completed a doctorate in education at Stanford University. Professor Muñoz-Izquierdo studies the determinants of educational inequality. His publications include several books on the relationship between education and social inequality, and education policy and planning. At Harvard he taught the course *Research Paradigms: Analyzing Educational Inequalities in Latin America*, and a seminar on educational reforms, *Lessons from the Mexican Experience*.

Rodolfo Stavenhagen is a scholar of ethnicity and culture,

agrarian social organization and social movements, the social dimensions of economic change and development, and human rights. He was selected as a Robert F. Kennedy Visiting Professor for the Anthropology Department for the Fall and Spring semesters. Professor Stavenhagen is based at El Colegio de México, and holds an MA in anthropology from the National School of Anthropology and History in Mexico and a Ph.D in sociology from the University of Paris. He has taught at academic institutions in Mexico, the United States, France, Switzerland and many other international venues. He taught two courses at Harvard, *Peasants, Indians, and Activists in Latin America*, and *Ethnic Conflicts, Nation States, and the Politics of Identity*.

"As Robert F. Kennedy Visiting Professor during the academic year 2000-01, I was in a privileged position to enjoy all the intellectual and institutional resources available at Harvard University. The work of DRCLAS is truly impressive. The two graduate seminars I taught allows me to come in contact with the Department's top-notch faculty and a group of graduate and undergraduate students who are challenging and stimulating to work with ... I had a wonderful time during my sabbatical year."

-RODOLFO STAVENHAGEN



John Coatsworth, Steve Reifenberg, Enrique Dussel and Rodolfo Stavenhagen

The Visiting Scholars and Fellows Program strengthens ties with other academic institutions by hosting distinguished, non-Harvard University academics and practitioners who wish to conduct research on a particular aspect or region of Latin America.

Each semester, the Center welcomes a select number of individuals who have applied through a competitive process. During their semester or year in residence at the Center, Visiting Scholars and Fellows have opportunities to collaborate with Harvard faculty and students, use the University's library resources, and participate in Center conferences and seminars while working on their research.

In 2000-2001, 13 Visiting Scholars and Fellows were in residence from Argentina, Brazil, Chile, Ecuador, Mexico, Nicaragua, the United States, and Venezuela, working on topics ranging from *American Business in Venezuela: A Study on the Transfer of Organizational Reforms and Practices to Brazilian Immigrants in the Boston Area* to *Corruption and Transparency: the Case of Mexico*. The following list represents the Visiting Scholars and Fellows, their affiliations, home institutions, and research topics.

Margarita Castillo, Central American Visiting Scholar
Central American University, Nicaragua
The Civilians and the Military: Subordination or Negotiation? A Case Study of Civil-Military Relations in Nicaragua

Todd Eisenstadt, Visiting Scholar
University of New Hampshire
Courting Democracy in Mexico: Opposition Party Protests, Electoral Dispute Adjudication, and Political Opening

Gastón Gordillo, de Fortabat Visiting Scholar, Argentina
The Production of Memories of State Repression: Indigenous Voices from The Argentine Chaco

Alvaro Guerrero Ferber, Santo Domingo Visiting Scholar
National Council for Modernization, Quito, Ecuador
Dollarization in Latin America: The Case of Ecuador

José Malavé, Cisneros Visiting Scholar
Instituto de Estudios Superiores, Venezuela
American Business in Venezuela: A Study on the Transfer of Organizational Reforms and Practices

Gilmar Masiero, Visiting Scholar
State University of Maringá, Paraná, Brazil
Brazilian Economic Growth in the Coming Years

Gonzalo Jiménez Seminario, Luksic Visiting Fellow
Universidad Adolfo Ibañez, Chile
Digital Economy and Corporate Strategy: What Can Chilean Business Groups Learn From American Corporations, LBO's, Venture Capitalists, and Dotcoms?

Beatriz Palma, Luksic Visiting Fellow
Universidad de Las Américas, Chile
Research on the Nolana Plant in the Atacama Desert

Erika Pani, Fundación México en Harvard/Antonio Madero Scholar Instituto de Investigaciones Dr. José María Luis Mora, Mexico
Constructing Political Citizenship in the New World, Mexico and the United States, 1776-1917

"DRCLAS and Harvard have enabled me to broaden my perspectives about Latin America not only on the business landscape, but well beyond it. I gained valuable insights into the way the US and Latin American institutions interact and their joint potential. It has been both a source of enrichment and inspiration."

*Gonzalo Jiménez Seminario,
Luksic Visiting Scholar*



Gilmar Masiero, Benno Sander, and Salvador Sandoval

Salvador Sandoval, Lemann Visiting Scholar
Pontificia Universidade Católica de São Paulo and
Universidade Estadual de Campinas, Brazil
Popular Contention in Brazil Over the Last Half-Century

Teresa Sales, Lemann Visiting Scholar
University of Campinas, Brazil
Brazilian Immigration in the Boston Area

Carlos Tello-Díaz, Funcación Mexico/Antonio Madero
Visiting Scholar, Mexico
La Rebelión de las Cañadas, travel-book about *Lacandón Rain
Forest*

Luis Carlos Ugalde, Visiting Scholar
American University, Washington D.C.; Autonomous Techno-
logical Institute of Mexico; Center for Economic Research and
Teaching, Mexico City
Corruption and Transparency: The Case of Mexico

“For a historian undertaking a comparative study that spans over 150 years, there is probably no better place to be. The libraries are amazing, and the contact with other Latin Americanist of diverse academic interests is both enriching and stimulating.”

*Erika Pani, Fundación Mexico /
Antonio Madero Scholar, Mexico*



Gonzalo Jiménez, Beatriz Palma, and Advisory Committee member Andronico Luksic



John Coatsworth and Alvero Guerrero

“My stay at Harvard has been a major intellectual experience because of the opportunity to work in an institution with almost limitless research resources. I am especially thankful for the support of the cooperative project coordinators and staff of DRCLAS, who spared no effort to introduce me to important Harvard scholars and work groups, as well as to help in solving many of the practical problems of an outsider trying to settle down in New England.”

Salvador Sandoval, Lemann Visiting Scholar, Brazil

“Working as a Visiting Scholar at the David Rockefeller Center for Latin American Studies is an empowering experience. Everyone at the Center, mainly the friendly staff, is very supportive in all research activities, seminars, and events. They truly care about what is happening with matters regarding not only the academic field, but also the human side of every professional effort. The well-organized, well-respected events at the Center make the experience of researching at Harvard University very interesting and pleasant.”

From Gilmar Masiero, Visiting Scholar from Brazil



Rodrigo Villar, Claudia Uribe, and Erika Pani

The 2000-2001 academic year saw a major increase in Center support for Harvard student travel to Latin America for research and internships. The Center awarded a record number 110 individual student awards, including 58 research grants, 39 internship grants, 10 field study grants, and 3 intensive language study awards. Grant recipients include students from 16 academic concentrations in Harvard College and seven graduate and professional schools, including the Schools of Design, Divinity, Education, Government, Medicine, Public Health and five departments in the Graduate School of Arts and Sciences. In total, Harvard students received approximately \$150,000 in DRCLAS funding to spend the summer in 16 countries, including Argentina, Bolivia, Brazil, Chile, Columbia, Costa Rica, Cuba, Dominican Republic, Ecuador, Haiti, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela, as well as various locations in Puerto Rico and United States.

DRCLAS Research Grants totaled \$97,000 this year and were presented to 39 graduate students and 19 undergraduates. These grants were made possible through the generous support of the Tinker Foundation Field Research Grants, Patricia and Gustavo Cisneros Endowment, Francisco de Sola Endowment, Mark B. Fuller and Jo Froman Endowment, Fundación Harvard en México, James R. and Isabel D. Hammond Fund, Jorge Paulo Lemann Endowment, Andronico Luksic Endowment, John D. and Catherine T. MacArthur Foundation, Antonio Madero Endowment, Ricardo Poma Endowment, the Peggy Rockefeller Fund, Julio Mario Santo Domingo Endowment, Francisco Soler Endowment, and the Lorenzo Weisman Fund.

2001 Summer Research Travel Grants

Graduate and Professional School Students

* denotes Tinker Grant Recipient

Jodie Abbatangelo, School of Public Health *

An examination of the health care reform climate during the Castro takeover of 1959: Planning process, implementation and effect, Cuba

Gabriel Aguilera, Government
The political economy of financial sector reforms in Latin America, Venezuela

Eduardo Borquez, School of Medicine
The application of a rapid and inexpensive method for identifying multi-drug resistant strains of tuberculosis, Ecuador

Isaac Campos, History *
The rise of prohibitionist ideas about drugs, Mexico

Amilcar Challu, History *
Study of economic instability, standards of living and social welfare, 1800-1900, Mexico and Argentina

Julie Chen, School of Medicine
Study of the association between patient gender and antibiotics treatment for Acute Otitis Media, Costa Rica



Keiichi Hayashi took this photo of a boy in Havana, Cuba during a Harvard School of Public Health Study Tour

Brian Delay, History *
The influence of Indians upon U.S. - Mexican relations, 1836 - 1854, Mexico

Charlene Desir, School of Education *
The everyday school and political life of students in Haiti before migrating to the United States, Haiti

Carrie Endries, History *
The impact of women exiles on the Brazilian women's movement, Brazil

Daniel Fabrega, School of Design
Waterfront development and preservation of the Malecon of Havana, Cuba

Greg Goering, Divinity School *
Contemporary Jewish identity formation in the revival of Judaism under Castro, Cuba

Sara Goldhaber-Fiebert, School of Medicine
Diet and exercise intervention to decrease complications of Type 2 Diabetes Mellitus in Grecia, Costa Rica

Daniel Gutierrez, History *
Autonomy and Power - States' rights in nineteenth-century Mexico: Zacatecas, 1821-1857, Mexico

Clara Han, School of Medicine *
Ethnographic analysis of the gendered experience and management of depression across political generations in poor, under-served communities in Santiago, Chile

Magda Hinojosa, Government *
The percentile variation in Mexican women mayors, Mexico

Sarah Jackson, Anthropology *
Comparative views of the Maya non-royal elite: Courtly society in the classic period, Guatemala

Halbert Jones, History *
Mexico's involvement in World War II, Mexico

Alison Kidwell, History *
Family finances, gender division of labor and sociopolitical change in Rio from 1870-1945, Brazil

"Classes in Portuguese and the support of the Harvard faculty gave me the ability and confidence to independently research a very gripping subject in Brasil - the social reality of AIDS. A grant from DRCLAS provided me the opportunity to spend a significant amount of time in Itaipu, Niterói, Rio de Janeiro and to get to know the people and their circumstances. Each day was a challenge, but one worth taking."

*Elizabeth A Walker, Sociology, 2000 Summer Research and Travel Grant recipient
Project: The Risk of HIV/AIDS Transmission to Children in Northeast Brasil*

Maria Martiniello, School of Education *
The organizational characteristics and educational effectiveness of “Fe y Alegria” schools, Chile

Suzanne Miller, School of Medicine
Comparative study of health status and access to care in immigrant versus Costa Rican-born populations, Costa Rica



Aaron Navarro, History *
The demilitarization of Mexican politics and political opposition: 1938-1954, Mexico

Shannon O’Neil, Government *
Effects of economic reforms on popular organization, Argentina and Mexico

Kevin O’Neill, Divinity School
Illegality: A socially constructed obstacle, Mexico

Harish Padmanaba, School of Public Health
The environmental and social conditions which led to the HantaVirus outbreak of 2000, Panama

Monica Ricketts, History *
The circulation of certain new political ideas in four countries in Latin America from 1808-1850, Peru and the United Kingdom

Wendy Roth, Sociology *
Racial identification of Puerto Ricans and Dominicans within the context of Latin American immigration to the United States, Dominican Republic, Puerto Rico

Jalane Schmidt, Divinity School *
An ethnography of religious syncretism and representations of national identity in contemporary Cuban popular piety, Cuba

Laura Serna, History *
Cultural history of the border region from 1915-1945, Mexico

Kerri Sherlock, Law School
A series of discussion groups in Chiapas with NGO and community representatives about human rights advocacy, Mexico

Brian Somoano, School of Medicine
AIDS education and prevention: A comparison study of adolescent males, relating HIV and condom use, Cuba



Kristina Steenson, School of Medicine
Study of the factors in the decision to refuse hospital care among the indigenous Krikati population, Brazil

Tami Tiamfook, School of Medicine
A retrospective review of medical charts of Puerto Rican pediatric patients who have lupus nephritis, Puerto Rico

Anje Van Berckelaer, School of Medicine
Health effects of the San Martin goldmine on the population of El Porvenir, Honduras

Claret Vargas, GSAS-Romance Languages and Literature,
The relationship of the craft of poetry and political loyalties, Brazil, Peru and Bolivia

Jesus Vazquez, School of Medicine
Evaluation, through a patient-centered perspectives, of the imposition of DOT on the patient’s individual human rights, Peru

Paloma Visscher, School of Education
Identification of developmental gains and losses through the comparison of sibling and mother care taking, Peru

Kasumi Yamashita, GSAS-Anthropology
An examination of the representation of Japanese-Peruvians and Japanese-Brazilians in historical museums, the media and popular imagination, Brazil and Peru

“DRCLAS funding has allowed me to carry out research on the relationship between Brazilian literature and television...(this support) has been indispensable to access material that would be otherwise inaccessible in Cambridge. I have been able to visit TV stations and interview screenwriters, directors, producers and actors as well as audience members and have met local academics who study the field. In sum, my experience has been simply ótima.”

*Carmen Oquendo-Villa, Romance Languages and Literatures, 2000
Summer Research Travel Grant recipient
Dissertation research on: Brazilian Soap Operas and Nationness*

Undergraduate Students

Lauren Baer, Social Studies
Indigenous women’s perceptions of knowledge to broaden feminist discourse on women’s ways of knowing, Guatemala

Benton Bodamer, Anthropology
Comparative analysis and recording of Mesoamerican frog shrines and excavation of one such shrine in Copan, Honduras, Guatemala, Honduras and Mexico

Elena C. Chavez, Social Studies
The commercialization of chocolate processing in Oaxaca and how this affects women’s roles, Mexico

Katherine Currie, Social Studies
The development of the collective memory of the Dirty War through content analysis of periodicals, Argentina

William Fash, Anthropology
Investigation of the social context of converging medical systems in Latin America, Honduras

Francisco Flores, Social Studies
The links between the regional disparities in economic development and democratization, Mexico

Juan Carlos Gabarro, Anthropology
State mediation of visual forms of expression in Cuba and the internationalization of Cuban art, Cuba

Mary Gates, Anthropology
The changing social experience and position of women due to tourism, México

Andrew Klein, Government
The effects of the economic reforms of Cuba in 1993, Cuba

Kimberly Levy, Government
The Americanization of post-independence Jamaica: assessing the impact of economic integration on Jamaican patterns, Jamaica

Min Katrina Lieskovsky, Biological Sciences
Pre-thesis research in ethnobotany, Mexico

Gordon McCord, Economics
The geographical obstacles to trade in the Peruvian economy, Peru

James Meeks, Social Studies
Examining Chile's market diversification policy reforms under the Pinochet regime, Chile

Carla Moore, History and Literature
Indigenous traditions as seen in Argentine museum culture, Argentina

Patrick Noble, Folklore and Mythology
Contemporary Cuba through the lens of popular music beginning in 1990, Cuba

Suzannah Phillips, Anthropology
Motives behind the racialization of the "campesino," and the socio-political consequences, Bolivia

Mellon Summer Field Research Grants

DRCLAS awarded ten Mellon Summer Field Research Grants in 2000-2001. These grants, established through a grant from Andrew W. Mellon Foundation, allow graduate students in Latin American History to pursue fieldwork related to preliminary dissertation research. In some cases, the Mellon grant serves to supplement a DRCLAS travel grant.

2000-2001 Grant Recipients

Amilcar Challu
Inequality in 19th Century Latin America: Social Welfare

Brian DeLay
Taking the Desert: Indian Power and the Contest for Northern Mexico, 1835 -1854

Oliver Dinius
Industrial Relations in Brazil's "Cidade do Ago"- Volta Redonda, 1941 - 1984

Carrie Endries
The Meanings of Feminism in Brazil in the 1970s and 1980s

Daniel Gutierrez
Social Class, Stratification, Conflict, and Popular Politics in Post-Independence Mexico

Halbert Jones
Mexico's Involvement in the Second World War

Alison Kidwell
Family Finances: Money, Credit, Obligation and Socio-political change in Rio de Janeiro, 1870 - 1945

Paul Ramirez, Study of Religion
Ethnographic research in Mexico to study Miztec religious syncretism in their festivals for patron saints, Mexico

Robinson Ramirez, History
Americanization and its effect on social protest in Colombia and Panama, 1945-1964, Panama and Colombia

Payson Schwin, Social Studies
Why environmentally-concerned citizens have not shaped policy, Mexico

"DRCLAS has been an incredible resource for me . . . the Rockefeller Center, by bringing everyone in Latin American Studies together, provides a great forum for meeting people and finding out more about happenings on campus. The enthusiasm and energy of the people at the Center has been most helpful—whether in organizing events or making contacts. The Center's summer grants have enabled me to travel to Brazil to begin my dissertation research at last!"

Anadelia Alicia Romo, History, 2000 Summer Research Travel Grant recipient Dissertation: Literacy and Primary Education in Bahia, 1888-1988

2000-2001 Mellon Fellows in Latin American History

The Mellon Fellowship, established through a grant from the Andrew W. Mellon Foundation, provides a stipend for Harvard graduate students in Latin American History at the Graduate School of Arts and Sciences.

Daniel Gutierrez
Social Class, Stratification, Conflict, and Popular Politics in Post-Independence Mexico

Lucas Llach
Economic Interventionism in Turn of the Century Argentina

Aaron Navarro
The Evolution of the Political Machinery of the Partido Revolucionario Institucional (PRI) and its Predecessors, c. 1938-1954

Jonathan Schrag
The Construction and Regulation of Mexico's Irrigation and Electrical Infrastructure Since 1920

William Suárez-Potts
Capital, Labor, and the Development of Mexican Law, c. 1867 - 1952

FLAS Scholarships

The Foreign Language and Area Studies (FLAS) Fellowship Program, initiated at Harvard in 1994 with a U.S. Department of Education grant, enables Harvard to support graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America.

Summer FLAS Intensive Language Training Grant Recipients, 2000

Claret Vargas (Portuguese), Romance Languages and Literature

Alison Alonso (Portuguese), History

Carmen Oquendo-Vilar (Portuguese), Romance Languages and Literature

Academic Year FLAS Fellowship Recipients, 2000-2001

Gabriel Aguilera, Government

Alison Alonso, History

Brian Delay, History

James Fitzsimmons, Anthropology

Carmen Oquendo-Villar, Romance Languages and Literature

Jennifer Rabke, Public Health

Anadelia Romo, History

Summer FLAS Intensive Language Training Grant Recipients, 2001

Nenita Ponce de Leon Elphick (Spanish), Art/Art History

Tomas Jimenez (Spanish), Sociology

Viviane Mahieux (Portuguese), Romance Languages and Literature

Jonathan Merson (Portuguese), Harvard Medical School

de Fortabat Fellowship Program

Six Argentine students in fields ranging from design to education, and from law to economics, received de Fortabat Fellowships for graduate study at Harvard University this year. The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist Amalia Lacroze de Fortabat to give promising Argentine students financial support to pursue graduate studies at Harvard. The endowment also made it possible for a distinguished Argentine researcher, Gastón Gordillo, to spend the semester at DRCLAS as a Visiting Scholar.

A Harvard faculty committee reviews the applications of all Argentine citizens who have been admitted to Harvard's degree programs and who have indicated they are interested in being considered for the de Fortabat Fellowships. The committee awards the fellowships on the basis of merit and financial need.

2000-2001 Fellowship Recipients

Lucas Llach
History

Rosana Martinelli
Education

Silvana Tenreiro
Economics

Gaston Mirkin
Law

Juan Carlos Hallak
Economics

Nora Libertun
Design

Hammond Prize

The James R. and Isabel D. Hammond Prize was established in 1992 to recognize the achievements of the senior in Harvard College who writes the best honors thesis on a subject concerning the Spanish-speaking countries of the Americas.

2001 Hammond Prize Recipient

Megan Beck, Government

Collective Action Failure in the Bahía Magdalena Shrimp Fishery: A Theoretical Analysis and Comparative Case Study Approach



Megan Beck and James R. Hammond

“Writing on the labor and business history of post-WWII Brazil is a challenge. If archives do exist, they are fragmentary or scattered over different locations - like the federal archives divided between Rio de Janeiro and Brasilia. The researcher needs to follow the smallest leads in the hope to gather a sufficient source base for the dissertation. Multiple research trips to the field are crucial to this detective work, and the DRCLAS summer grants are invaluable in supporting that research strategy.”

*Oliver Dinius, History, 2000 Summer Research Travel Grant recipient
Dissertation: Industrial Relations in Brazil's Steel City: Volta Redonda, 1941-1984*

Graduate Student Associates

Harvard's graduate students are an integral part of the Center's rich academic and cultural community. The DRCLAS Graduate Student Associate Program is designed to formalize this connection, while facilitating students' independent work in Latin American Studies by providing office space at 61 Kirkland Street. Graduate students are selected through a competitive process that includes all of Harvard's professional schools and academic departments.

In addition to their own studies, the 2000-2001 Graduate Student Associates served as a critical resource for the Center by advising students, organizing conferences, and coordinating some of the Center's most successful programs, including the Mellon conference for Latin American History and the Boston Area Latin America History Workshop series.

2000-2001 Graduate Student Associates

Susan Antebi

Romance Languages and Literatures

Benjamin Bross

Graduate School of Design

Oliver Dinius

History

José Falconi

Romance Languages and Literature

Graciela Fortin-Magaña

Urban Planning, Graduate School of Design

Maria Clemencia Ramírez

Anthropology

Esther Whitfield

Romance Languages and Literatures

Latin America Internship Program

The Center's Student Internship Program was developed last year to assist Harvard students in identifying internship opportunities in Latin America and to provide financial support for these internships. The Center has established contact with over 150 organizations interested in hosting with Harvard student interns and works to link these organizations with prospective interns with particular skills and linguistic abilities.

In the 2000-2001 academic year, the Center selected 32 undergraduate and 7 graduate students to receive grants to support their internships.

Undergraduate Students

Leah Aylward, Environmental and Social Public Policy
Foundation for Sustainable Development in San Jose, Costa Rica

Jessica Berwick, Undeclared
Partners in Health, helping to curb the spread of tuberculosis in Lima, Peru

Rachel Bloomekatz, Sociology
Semillero de Frutos, working to enhance community development, Mexico

Yael Braunschweig, History and Music
Developing "Adopta un Hermano" Program, Chile

Abigail Bucuvalas, Psychology
IPODERAC, immersed in Mexican culture in Puebla, Mexico

Laura Coltin, Psychology
Consulate of Mexico in Boston, under the supervision of Consul Carlos Rico, United States

Caitlin Costello, Biology
Working in the medical field, Chile

Michael James Faison, Government
English literacy training for those living in remote areas, Costa Rica

Anna Falicov, Urban Studies
Migrant farmer health outreach in Raleigh, North Carolina

Jesus Garcia, Economics and Applied Mathematics
Vector in Monterrey, an investment bank, performing economic analyses of the Mexican economy and stock market, Mexico

Ellen Haddock, Government
Consular division of the U.S. Embassy in Santiago, Chile

Ingrid Liff, Biology and Visual and Environmental Studies
Hospital Guadalupe, assisting Dr. Jose Antonio Barcena, Mexico

Carla Moore, Literature and Art History
Non-profit community health organization in Barahona, Dominican Republic

Charlene Music, Visual and Environmental Studies
Palo Verde Biological Station, environmental education projects, Costa Rica

Shannon Music, Psychology
BRASCRI, an NGO dedicated to improving the conditions of poor children in São Paulo, Brazil

Jonathan Newton, Government
Teaching English to 7th through 9th graders in a rural public school, Costa Rica

Scott Rechler, Anthropology
Working on a community development program focusing on education, Chile

Julie Rosenberg, Anthropology
*Anthropological inquiry into the factors that enabled Peruvian patients with multiple-drug-resistant tuberculosis to complete treatment with *Socios en Salud*, Peru*



Taylor West

Timothy Ruttan, Government
Community health NGO, focusing on rural health education, outreach, and service delivery, Mexico

Patricio Sampayo, Economics
IMBRAN commercial real estate, Mexico

Kimberly Sanchez, Biological Anthropology
IDL, a non-profit organization dedicated to the promotion and safeguarding of human rights, Peru

Brittney-Jade Saunders, Sociology
Teaching English as part of the Costa Rican Ministry of Education's "telesecundaria" project, Costa Rica

Julia Sheketoff, Economics and Applied Mathematics
IPODERAC, working on children advocacy programs, Mexico

Denis Schweder, Government
Interning in the provincial government and working with the Governor in the areas of economics, education, and health, Argentina

Payson Schwin, Social Studies
El Universal newspaper, Mexico

Carla Seidl, Folklore and Mythology
Teaching English as a second language to researchers and community members on the Galapagos Islands, Ecuador

David Sylva, Literature,
El Universal newspaper, writing about marginal social groups, Mexico

Viviany Taqueti, Biochemical Sciences
Fundacao Esperanca, working as a medical translator and research assistant on health issues in the Amazon region, Brazil

Frances Tilney, Government
Prolena, an environmental organization, Nicaragua

Miriam Udler, Applied Mathematics
Teaching English in a rural public school, Costa Rica

Lorrayne Ward, Social Studies
Vector's investment bank, Puebla branch, learning about international business, Mexico

Taylor West, Economics
United States-Mexico Chamber of Commerce, working on business research, Washington, DC

Graduate Students

Laura Gottlieb, School of Medicine
Documenting the changing role of "comadronas" in San Juan, Guatemala

Luis Hernandez, Divinity School
Office of Migration, under the supervision of Gustavo Mohar at the Ministry of Foreign Affairs, Mexico

Aaron Kuzin, School of Medicine
CEPAS, a NGO, researching early detection and prevention of upper respiratory infections in infants, Brazil

Rebecca Locke, School of Medicine
Investigating the impact of sterilization campaigns on women's reproductive health in Carabayllo, Peru

Shawn Malone, Kennedy School of Government
Conselho da Comunidade Solidaria, a government-NGO alliance addressing poverty and marginalization, Brazil

Claudia Pineda, School of Education
Assessing the impact of the Program for Young Negotiators in several Argentine Schools, Argentina

Lorelei Williams, Kennedy School of Government
Grupo Cultural Baguncaco, working in the cultural development program, Brazil

"This internship gave me an opportunity to see how conservation and development are viewed on the local level. Here at Harvard and in the United States, I often hear about what international development means from the level of international organizations, but actually being in Bolivian communities gave me the chance to understand how people in underdeveloped countries view development and to understand their hopes for the future."

Kimberly Collins, History,
2000 Summer Internship Grant recipient
who worked with EcoBolivia, a grassroots environmental organization in La Paz, Bolivia

Certificate in Latin American Studies

Through the Center, the Committee on Latin American and Iberian Studies awards a Certificate in Latin American Studies to students at Harvard College and the Graduate School of Arts and Sciences (GSAS).

Undergraduate students who fulfill specific course requirements, demonstrate a proficiency in Spanish or Portuguese, and present an honors thesis on a topic relating to Latin America may apply for the Certificate in Latin American Studies. For graduate students, the certificate is awarded to PhD candidates who apply and write a dissertation related to one or more of the Spanish-American countries or Brazil.

This year, 22 graduating seniors were awarded certificates on June 6, 2001. After the presentation, the Center hosted a reception for students and their families along with the faculty and Center staff.



2001 recipients of the DRCLAS Certificate in Latin American Studies

Kiara Alvarez Ferrer, Romance Languages and Literature
“Mi nada a nadie se la debo:” Self-Assertion, Multiplicity, and Ambiguity in the Poetry of Julia de Burgos

Priscilla Samady Aquino, Sociology
Cuban Education Reviewed: A Study on the Effectiveness and Purpose of a Socialist-Based System of Education Through the Voices of Educators and University Students and University-Aged Cuban Youth

Clara Elena Brillembourg, History and Literature
“I confess:” The Impact of Coerced Confession in Argentina’s Dirty War (1976 -1983)

Jay Chen, Social Studies
Unlikely Allies: U.S. Intervention in the Kuna and Miskito Rebellions

Michelle Monica Echeverría, Government
The ETA Threat: The Testing of Political Parties in Spain

Ashley McRainey Forde, History and Literature
Revolutionary Tourism?: Cuba, Cubans, and Foreigners in the Literature of the Special Period

Francisca Marie Geyer, Economics
The NAFTA Effect: Assessing the Determinations of the Wage Inequality in Mexico, 1990 -1998

Jacqueline Christina Hamm, Social Studies
Exposing the Virtual Reality: The Catholic Church’s New Emphasis on Intellectual Freedom and Citizenship in Contemporary Cuba

Dona M. Kim, History and Science
Extending Motherhood: Women in Ecuadorian Medicine and Public Health, 1900 -1970

Kristine Marie Koren del Rio, Government
The Limits of Negotiation: Stalemate in the Gulf of Venezuela

Arthur Eric Koski-Karell, Government
A Statistical Analysis of the Impact of Latin American Democratization on U.S. Congressional Activity

Jonathan Radames Lavy, Economics
Sometimes a Cigar is Just a Cigar: A Tale of Two Cities and One Industrial Revolution

Naima Rosele Lilly, History and Literature
Rethinking Legitimate Representation: Politics and Music in Argentina During the Transition

Jennifer Lin Liu, Social Studies
Film Industry Politics in Mexico



Advisory Committee member Arturo Brillembourg with daughter Clara and Steve Reifenberg

José Alejandro Longoria, Economics
Mexico's Agrarian Reform: Effectiveness of the 1992 Privatization on Ejido Sector Productivity

Casey John Noel, Government
Beyond Ethnic Politics: A Comparative Analysis of Political Behavior in Trinidad and Tobago and the United States

Caroline Perkins, History and Literature
Song of America: The Representative Poetry of Walt Whitman and Pablo Neruda

Joseph Clay Petre, Social Studies
Venezuela After the Fairy Tale: Culture, Crisis, and the Rise of Hugo Chávez

Mónica Marie Ramírez, Literature
¡Viva El Teatro Campesino! A People's History on a Living Stage

Justin Skinner, History and Literature
Panamanian Identities: Exploring Notions of Panamanian Consciousness Through History, Politics, and Contemporary Culture

Elizabeth Anne Walker, Sociology
AIDS and Breastfeeding: Counseling, Services, Politics, and the Experiences of Families Living with HIV/AIDS in Northeast Brazil

Camilo Calderón Zaks, Anthropology
Diets of Infants and Toddlers on the Reserva Chirripó, Costa Rica



John Coatsworth and Jay Chen



Casey John Noel and friends



DRCLAS Intern Elizabeth Walker and family



Justin Skinner and family

Freshman Seminar Trip To Peru

When members of the Fall semester Freshman Seminar class "The Contemporary Political and Economic Landscape of Latin America," proposed a trip to observe the April 8, 2001, presidential elections in Peru, Lecturer Sylvia Maxfield responded enthusiastically. The students received support from a broad array of Harvard entities, including DRCLAS, the Weatherhead Center for International Affairs, the Center for International Development and the Harvard College Research Program.

The 14 class members met Tuesday nights during the Spring semester to discuss Peruvian issues with faculty, journalists and visiting scholars to better understand contemporary Peruvian politics and the process of election monitoring.

The Peruvian NGO, Transparencia, agreed to sponsor and train the students as official international election observers. Members of the Harvard Club of Peru met the students at the airport and served as local hosts. Harvard alumnus Tony Custer AB'76 MBA'79 organized a series of meetings and receptions to enable the students to meet with relevant actors in the electoral process. Over the course of the week in Peru, the students met with the current Minister of Justice; the Swedish Ambassador to Peru; an ex-Foreign Minister under then-President Alberto Fujimori; a team of academics at the Instituto de Estudios Peruanos; and several leading politicians and journalists.

On the evening of April 7th, the group took a bus to Ica, a town three hours south of Lima, where they were deployed to voting sites at rural schools and community centers to monitor the counting of the ballots. Following the elections, the students returned to Lima and spent the remaining two days in follow-up meetings about the elections.

Trip Participants

Jessica Berwick	John Rivera
Rachel Bloomekatz	Maria Luisa Romero
Jesus Garcia	Leah Tucker
Andrew Klein	Denis Schweder
Riley Mendoza	Fabiana Silva
Sylvia Maxfield (faculty advisor)	



Freshman Seminar Group with Sylvia Maxfield and Tony Custer

Doctoral Dissertations

Every year the David Rockefeller Center for Latin American Studies compiles a list of all the dissertations presented on or about issues related to Latin America, the Iberian Peninsula, or Latinos within the United States. This year there were 28 dissertations whose topics ranged from the Mexican labor market to community housing developments in Puerto Rico.

Doctor of Philosophy

Miguel Braun, Economics

Three Essays on Economic Policy in Developing Countries

Eileen L. Brooks, Economics

Why Don't Firms Export More?

José Reinaldo Cartagena-Calderón, Romance Languages and Literatures

Entre telones masculinos: teatro, literatura y construcción de masculinidades en la España aurisecular

Karla Liza Davis-Salazar, Anthropology

Late Classic Maya Water Management at Copán, Honduras

Víctor Figueroa Sepúlveda, Comparative Literature

Each Man Is An Island: The Archipelago of Luis Palés Matos, Aimé Césaire, and Derek Walcott

James W. Fuerst, Political Science

Meztizo Rhetoric: The Political Thought of El Inca Garcilaso de la Vega

María Regina García-Cuéllar, Economics

Essays on the Effect of Trade and Location on the Gender-Gap: A Study of the Mexican Labor Market

Carmen Y. Hsu, Romance Languages and Literatures

Courtesans in the Literature of the Spanish Golden Age

Krista Kenyon Ingram, Biology

*Queen Number, Nest Ecology, and Colony Genetic Structure of the Invasive Argentine Ant, *Linepithema humile**

Paul William Mapp, History

European Geographic Ignorance and North American Imperial Rivalry: The Role of the Uncharted American West in International Affairs, 1713-1763

David Michael Marx, Social Psychology

Minority Role Models: Improving Minority Students' Test Performance in the Face of Negative Stereotypes

John McAlearney, Health Policy

Stretching the Safety Net: Child Participation in Public Insurance and the State of Community Health Centers

Karen Patricia Peña, Romance Languages and Literatures

Modernism's Gambit: Poetry Problems and Chess Stratagems in Fernando Pessoa and Jorge Luis Borges

Rosanna Rivero El Badaoui, Romance Languages and Literatures

Janus Identities and Forked Tongues: Two Caribbean Writers in the United States

Neal Moses Rosendorf, History

The Life and Times of Samuel Bronston, Builder of 'Hollywood in Madrid': A Study in the International Scope and Influence of American Popular Culture

Mario Luis Small, Sociology

How Neighborhoods Matter: Community Participation and Social Isolation in a Puerto Rican Housing Project



Photo of a newsstand in Perú, taken during the Freshman Seminar election monitoring trip

Robert Richard Taliercio, Jr., Public Policy

Administrative Reform as Credible Commitment: The Design, Sustainability, and Performance of Semi-Autonomous Revenue Authorities in Latin America

Alvin Tan, Political Science

Sovereign Credibility in International Political Economy

Hartmut Tschauner, Anthropology

Socioeconomic and Political Organization in the Late Prehispanic Lambayeque Sphere, Northern North Coast of Peru

Gerardo Villalobos Aldana, History of Science

Oracular Science: Uncertainty in the History of Maya Astronomy, 500-1600

Esther Katheryn Whitfield, Romance Languages and Literatures

Fiction(s) of Cuba in Literary Economies of the 1990s: Buying In or Selling Out?

Michael Vincent Wilcox, Anthropology

The Archaeology of the Pueblo Revolt of 1680: A Contextual Study of Ethnicity, Conflict and Indigenous Resistance in Colonial New Mexico

Doctor of Design

Scott D. Bassett

An Evaluation of Different Techniques for Combining Species Richness and Visual Preference Models in the San Pedro River Basin, Arizona, U.S.A. and Sonora, Mexico

Doctor of Education

Mary Elizabeth Casey, Human Development and Psychology

Heroes of the Heart: Moral Inspiration in the Lives of Racially Diverse Rural Adolescents

Enrique Chaux, Human Development and Psychology
Peer Conflicts in a Violent Environment: Strategies, Emotions, Reconciliations, and Third Parties in Conflicts among Colombian Children and Early Adolescent

David Bradford Marshall, Human Development and Psychology

Communication Across Cultures: The Use of Newspapers in the Foreign Language Classroom



Eliane Betina Rubinstein-Avila, Language and Literacy

From Their Points of View: Literacies Among Latino Immigrant Students

Emiliana Vegas, Administration, Planning, and Social Policy (Concentration in Elementary and Secondary Education)

Private and Public Schools in Latin America: Students, Teachers, and School Management

With the extraordinary leadership of its Advisory Committee and the generosity of Harvard alumni and friends, the David Rockefeller Center for Latin American Studies has built a strong foundation of endowment support to advance Latin American Studies at Harvard. Well beyond the official close date of the Harvard University Campaign, supporters of the David Rockefeller Center have stepped forward to ensure that Latin American Studies continues to have a place of prominence at Harvard, as President Lawrence Summers takes the helm to lead the University into the next decade.

New Endowment Funds Established in 2000 - 2001

This year, funds in support of the Center's endowment were established by **Ernesto Fernandez-Holmann MPA '66 PhD '68 AMP '76; Alejandro AB '68, Joaquin, and Miguel Gomez; and Adolfo Salume AB '84 MBA '85.** All



Alejandro Gomez and Margarita Castillo, Central American Visiting Scholar

three new gifts will become part of the Central American Fund at the David Rockefeller Center to support activities related to Central America in perpetuity at Harvard. The Central American Fund underwrites programs, publications, and research related to the region, the Central American Visiting Scholar Program, and graduate scholarships for Central American students at the University. The Fernandez-Holmann, Gomez, and Salume gifts will supplement the generous support of the founders of the Central American Fund, Advisory Committee members **Francisco de Sola, Ricardo Poma, Francisco Soler, and Lorenzo Weisman,** and Fund members **Federico Bloch and Carlos Lacayo.**

Lorenzo Weisman AB '66 recognized his 35th reunion at Harvard College with two new gifts. A significant new commitment to the Lorenzo Weisman Fund for Latin American Studies (1998), will support the Center's programs, publications, and research activities. Second, a new gift to the Lorenzo Weisman Fund for Central America (1998) will be added to the Central American Fund to support programs and activities related to the nations of Central America.

Endowment Funds at Work

Over the past six years, the Center has been the beneficiary of a host of endowment gifts established by loyal alumni and friends for a variety of Latin American programs and activities at Harvard University. The commitment of the Center's supporters, coupled with

the successful investment strategy of the Harvard Management Company, promises a robust and dynamic program of Latin American Studies at Harvard for many years to come.

The Center Endowment Fund and Travel Grant Program

The critical unrestricted support of many generous donors has allowed the Center to grow to include numerous new programs and initiatives. In particular



Martha Gomez, Joaquin Gomez, Ricardo Poma, and Francisco Soler

the Center would like to recognize Emilio Azcarraga, Arthur Byrnes AB '67, Albert Gordon AB '23 and Mary Gordon Roberts, Joli Kansil P '98, Israel Klabin, Wilbur Marvin AB '41, David Rockefeller SB '36 LLD '69, Jose "Puchy" Rohm, and Orlando Sacasa AB '71 MBA '78. In addition, the Center wishes to acknowledge James R. AB '57 and Isabel Hammond for their generous support for the Center's Travel Grant Program.

The Miguel Aleman Endowment (1999), established by Governor Miguel Aleman of Veracruz, Mexico, supports key programmatic initiatives and publica-



Margarita and Jaime Montealegre with Orlando Sacasa at the Advisory Committee reception

tions, including the Center's newsletter, *DRCLAS NEWS*, and a variety of student and faculty publications.

The Azcárraga Andrade Endowment (1999) was established with a gift from Advisory Committee member Gastón Azcárraga to support Center programs, publications, and research with priority for efforts related to social development in Mexico. This year, the endowment helped to support the Center's spring semester Mexico Series.

The Estrellita Bograd Brodsky Endowment for Latin American Arts and Culture (1999) was created to promote the study of Latin American cultural heritage including art, architecture, cinema, music, poetry, dance, literature, and other forms of creative expression. The endowment enabled the Center to collaborate with the Harvard University Art Museums and the Department of the History of Art and Architecture to create the lecture series, *New Perspectives in Latin American Art from the 16th Century to the Present*, during the 2000 - 2001 academic year.

The Gustavo Brillembourg Memorial Endowment (1997) was established in loving memory of Gustavo Brillembourg AB '79 by his family and friends to recognize his love of poetry, writing, and Latin American Studies. The Brillembourg Memorial Endowment enables the Center to promote Latin American art through the DRCLAS Latin American and Latino Art Forum, featuring regular exhibitions by Latin American artists and artists whose work carries Latin American themes.

The Central American Fund (1998) celebrated the attainment in just three years of the \$2 million goal for Central American programs, publications, and research at Harvard. The Fund was conceived in 1997 to bring attention to issues related to Central America in the Latin American Studies program. The founding donors to the fund, Advisory Committee members Francisco de Sola AB '67, Ricardo Poma MBA '70, Francisco Soler AB '67 MBA '70, and Lorenzo Weisman AB '66, sought to create a fund that would support three principal areas: programs, publication and research, a Central American Visiting Scholar, and graduate scholarships for Central American students at Harvard. In recent years, Federico Bloch MBA '79 and Carlos Lacayo AMP '84 have joined the effort to raise significant support for Central American programs and activities at Harvard. New gifts from Ernesto Fernandez-Holmann MPA '66 PhD '68 AMP '76, Alejandro AB '68, Joaquin, and Miguel Gomez, and Adolfo Salume AB '84 MBA '85 have put the Fund over its initial goal of \$2 million. This terrific success has encouraged the members of the fund to raise the bar to \$3 million—including current-use funding for additional student travel to the region—over the next few years.

This year, the fund supported the *Roundtable Discussion on Guatemala Intelligence*, co-sponsored by the Center, the Latin American Faculty of Social Sciences (FLACSO) in Guatemala, and the Project on Justice in Times of Transition, based at Harvard's John F. Kennedy School of Government. This event, held in Guatemala in November 2000, brought together experts on intelligence from a number of countries in Latin America, North America, Africa, and Europe. The fund also enabled the Center to invite Margarita Castillo Villarreal of Nicaragua to be the Central American Visiting Scholar during the spring 2001 semester. Castillo is a graduate of the Central American University in Managua and Georgetown University in Washington. Prior to her arrival at Harvard, she was a Fulbright Scholar and an OAS Fellow. Her work involves peace building and demilitarization in post-conflict societies. Finally, this summer, with support from the Central American Fund, 17 students traveled to Central America for scholarly research or summer internships.

The Patricia and Gustavo Cisneros Endowment (1997) was created by Advisory Committee members Gustavo and Patricia Phelps de Cisneros to allow

the Center to award fellowships to post-doctoral scholars and/or leading practitioners from Venezuela to spend a semester or a year in residence at Harvard. This year's Cisneros Visiting Scholar was Dr. José Malavé, Professor of Organization Theory at IESA (Instituto de Estudios Superiores), whose research at Harvard involves American business in Venezuela. The Cisneros Endowment provided support for several students to travel to Venezuela to conduct research and funding for the conference, *Is There a Future for Private Utilities in Latin America?* Through a separate gift from the Fundación Cisneros, Patricia Phelps de Cisneros generously provided major support for both the lecture series, *New Perspectives in Latin American Art from the 16th Century to the Present*, and the groundbreaking special exhibition, *Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection*. Please see page 19 on Latin American Art in this report for more information.

Amalia Lacroze de Fortabat Endowment (1996), established through the generosity of Advisory Committee member Amalia Lacroze de Fortabat, provides scholarship support for Argentine students undertaking graduate studies at Harvard University. A full list of de



Jaime Gilinski and César Gaviria at the *Closing the Equity Divide* conference

Fortabat grantees can be found on page 39. The Endowment also enables Harvard to invite a top Argentine scholar, scientist, or professional to spend a year at Harvard as the de Fortabat Visiting Scholar. This year, the de Fortabat Endowment supported seven graduate students and Dr. Gaston Gordillo, a cultural anthropologist whose research project is entitled *The Production of Memories of State Repression: Indigenous Voices from the Argentine Chaco*.

The Angeles Espinosa Yglesias Fund (1999) was created by Center Advisory Committee member Angeles Espinosa Yglesias to strengthen Latin American art at Harvard University. This year, the Espinosa Yglesias Fund provided significant support for the *New Perspectives in Latin American Art from the 16th Century to the Present* lecture series. The endowment also enabled the Center to award a curriculum development grant to Harvard faculty member Gwendolyn DuBois Shaw for a new course through the Departments of the History of Art and Architecture and Afro-American Studies. In addition, the Espinosa Yglesias Fund helped to underwrite the Center's Winter 2001 Newsletter on Art in the Americas.

The Mark B. Fuller and Jo Froman Endowment (1997) provides support for student and faculty research on Latin America, including thesis research for undergraduates and preliminary dissertation research for graduate students. This year, the endowment provided support for four graduate students traveling to Central America from the Department of Anthropology, Harvard Medical School, and the Harvard School of Public Health. Additional support from the endowment enabled the Center to offer internship grants to two undergraduates and one graduate student to travel to Central America.

The Garza Medina Endowment (1997), established by Advisory Committee member Dionisio Garza Medina, supports a variety of the Center's programs and activities. Funding from the Garza Medina Endowment helped to underwrite the spring 2001 Mexico Series, including the conference, *Social Policy in Mexico: Challenges and Opportunities*, on March 19, 2001.

The Jaime and Raquel Gilinski Endowment (1999) was created by Advisory Committee members Jaime and Raquel Gilinski to support multi-disciplinary public conferences and workshops, specifically discussions between academics and practitioners to promote public understanding of issues related to Latin America. One of the year's most important public events, the conference *Closing the Equity Divide: Achieving Equality of Educational Opportunity in the*

Americas, held at the Organization of American States in March, received major funding from the Gilinski Endowment.

The Hammond Prize (1992), established by James AB '57 and Isabel Hammond, is awarded each year to the senior in Harvard College who writes the best honors thesis on a subject concerning the Spanish-speaking countries of the Americas. This year's Hammond Prize winner was Megan Beck, a government concentrator, whose thesis was entitled *Collective Action Failure in the Bahía Magdalena Shrimp Fishery: A Theoretical Analysis and Comparative Case Study Approach*.

The Robert Hildreth Fund (1996), supports the Center's various programs, publications, and research activities related to Latin America. This year, the Hildreth Fund supported several student travel grants for summer research and internships in Central America and continues to support initiatives related to Latino Studies at Harvard.

The Philip Lehner Endowment (1994) was established by Advisory Committee member Philip Lehner AB '46 to celebrate the founding of the David Rockefeller Center. The Lehner Endowment has created a new endowed professorship at Harvard University, the Monique and Lehner Professorship of Latin American Studies, to support a distinguished scholar of international stature whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, and to the study of Latin America's relations with the rest of the world. A search is currently underway by the Department of Biology to bring a leading environmental biologist from Latin America to Harvard as the first Lehner Professor. During the search process, the Lehner Endowment is supporting a broad range of the Center's programs, publications, and research activities, including the research of Harvard faculty and students in Central America and the Center's Program on Strengthening Philanthropy, Civil Society, and Social Change in Latin America.



Jorge Paulo Lemann

The Jorge Paulo Lemann Endowment (1997) was created by Advisory Committee member Jorge Paulo Lemann AB '61 to support Brazilian Visiting Scholars and programs, publications, and research related to Brazil. Annual income from the endowment enables the Center to award fellowships to scholars or leading practitioners from Brazil to spend a semester or a year in residence at Harvard University. This year, during the fall 2000 semester, the endowment supported the research of Dr. Teresa Salles, Professor of Sociology at UNICAMP, who studied second-generation Brazilian immigrants in the Boston area. During the spring 2001 semester, the Lemann Endowment supported Dr. Salvador Sandoval, Professor of Political and Social Psychology at the Pontificia Universidade Católica de São Paulo, who conducted research on social movements in Brazil.

The Jorge Paulo Lemann Professorship for the Study of Latin America (1999)

was established by Jorge Paulo Lemann to enable Harvard to appoint to the faculty a distinguished scholar of international stature whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, with a preference for scholars whose work has contributed significantly to the knowledge of Brazil. A search is currently underway for a senior Brazilianist scholar. Until the position is filled, the endowment is enabling the Center to sponsor a host of programs and activities that strengthen the scholarly understanding of Brazil and the critical role that Brazil plays within Latin America and the world. Specifically, the Endowment sponsored the five-part lecture series, *Brazilian Public Health Systems*, and the six-part lecture series, *Democratization and Social Movements in Brazil*, organized in cooperation with the Center, the Harvard Center for International Development, and faculty from the Kennedy School of Government, the Harvard Medical School, and the Harvard School of Public Health.

The John W. Littlefield, Jr. Endowment (2000) was created by John Littlefield AB '76 in honor of his Harvard College 25th reunion. The endowment will support

programs, publications, and research on Latin American topics at Harvard University, particularly those activities that strengthen resources for undergraduates in Harvard College.

The Andronico and Patricia Luksic Endowment (2000), created by DRCLAS Advisory Committee member Andronico Luksic, supports a program of Visiting Scholars and Fellows from Chile, as well as a variety of activities devoted to the improved understanding of Chile and its relations with Latin America and the world. The spring 2001 Luksic Visiting Scholars were Dr. Gonzalo Jimenez, Professor of Corporate Strategy at the Universidad Adolfo Ibañez, whose research includes an examination of the relationship between the digital economy and business associations in Chile, and Dr. Beatriz Palma, Professor of Plant Physiology at the Universidad de Las Américas in Chile, who conducted



Antonio Madero, Angelica Rudenstine, Carlos Tello Diaz, Tatiana Buch, Neil Rudenstine, John Coatsworth, Pat Coatsworth, and Solomon Chertorivsky

research on desert plants in the Atacama desert. Dr. Palma's research on desert plants promises to further scientific understanding of Atacama plant evolution and biodiversity.

The Antonio Madero Endowment for Mexican Politics and Economics (1995) was established by Advisory Committee member Antonio Madero MBA '61 to celebrate the founding of the David Rockefeller Center. The Madero Professorship will bring to Harvard a senior scholar of international stature whose work has contributed significantly to knowledge of the business, economic, social, political, environmental, or historical development of Mexico and Latin America, or to the study of relations of Mexico and Latin America with the rest of the world. A search is currently underway by the Kennedy School of Government to recruit a senior expert to that Faculty for the Madero Professorship. During the search process, the Madero Endowment has provided extensive support for faculty research on topics related to Mexican

political economy. Jorge Domínguez, Clarence Dillon Professor of International Affairs, received a grant from the Madero Endowment for his work on *US-Latin American Relations/Contrasting Democratic Governance/Latin American Border Disputes*. The endowment also supported the research of the faculty members Professor of Biology James Hanken on *The Biodiversity of Mexican Amphibians*, Professor of Government Andrew Moravcsik on *Democratic Delegation: Explaining the Establishment and Evolution of the Inter-American Rights Regime*, and Robert Woods Bliss Professor of Latin American History and Economics John Womack on *The Industrial Working Class in the State of Veracruz*. Twenty-six Harvard students received support from the Madero Endowment for their travel to Mexico for thesis and dissertation research, as well as summer internships at a variety of organizations. The Antonio Madero Endowment provided critical funding for the yearlong series, *Mexico in Transition: What Does It Mean? Where is It Going?*, as well as for the DRCLAS edited volume, *Unequal Schools, Unequal Chances*, by Harvard Graduate School of Education Professor Fernando Reimers.

The Ochoa-Brillembourg Endowment (1998) was established by Advisory Committee members Arturo AB '68 and Hilda Ochoa-Brillembourg MPA '72 to underpin the core activities of the Center, including programs, publications, and research. The Brillembourg-Ochoa Endowment has supported many of the Center's student publications, including the Center's *Guide for Undergraduates*.

The Reiss Endowment for Latin American Studies (2000) was created by Richard, Bonnie, and Lauren Reiss AB '98 to support key programmatic initiatives and publications, including the Center's newsletter, *DRCLAS NEWS*.

Reiss Family Fund for Undergraduate Studies on Latin America (2000) was established with a separate gift from the Reiss family to expand opportunities for undergraduates to learn about the history, art and culture, politics, economics, environment, and laws of Latin America. The fund provides major funding for the Center's dynamic Certificate Program in Latin American Studies and the program's Undergraduate Advisor, and offers opportunities for undergraduates to travel and do research in the region.

The David Rockefeller Professorship for the Study of Latin America (1994) was established by Center founder David Rockefeller SB '36 LLD '69. The professorship will recruit to Harvard a distinguished scholar of international stature whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, to the understanding of Latin America's artistic and cultural achievements, or to the study of Latin America's relations with the rest of the world. A search is currently underway by the Department of Government to recruit an expert to the David Rockefeller Professorship. During the search process, the endowment has provided critical unrestricted support to underpin the core administrative and programmatic activities of the Center, including programs, publications, and research.

The Peggy Rockefeller Memorial Endowment (1998) was established with an anonymous gift in honor of the late Peggy Rockefeller. The fund supports research, teaching, programs, and publications related to Latin America. The Peggy Rockefeller Fund also provides support for projects and activities by Harvard faculty and students that foster research on Latin America and related fields, including the Center's expansive travel grants program. This year, the Peggy Rockefeller Memorial Endowment provided significant support for history professor Thomas Bisson's research on power in



Adriana and Alvaro Guerrero with Ecuador's Ambassador to U.S., Ivonne A. Baki

twelfth century Galicia, and Professor Edward Tronick's collaborative research project between the University of Buenos Aires and Harvard Medical School on social-emotional development.

The Neil L. Rudenstine Professorship for the Study of Latin America (1999) was endowed with a gift from Center founder David Rockefeller to honor the commitment of Harvard President Neil Rudenstine to developing Latin American Studies at Harvard University. The Rudenstine professorship was created to bring to the faculty a distinguished scholar whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, to the understanding of Latin America's artistic and cultural achievements, or to the study of Latin America's relations with the rest of the world. The first Rudenstine Professor at Harvard will be David Carrasco, former Director of the Mesoamerican Archive and Research Project at Princeton University, and editor, with Bowditch Professor of Central American and Mexican Archaeology and Ethnology William Fash of Harvard University, of the multi-volume *Oxford Encyclopedia of Mesoamerican Cultures*. Professor Carrasco will hold a joint appointment in the Divinity School and the Department of Anthropology. He will join the Harvard faculty in the fall of 2001.

The Julio Mario Santo Domingo Endowment (1995) was created by Advisory Committee member Julio Mario Santo Domingo in 1995 to honor the establishment of the David Rockefeller Center with a program for Visiting Scholars and Fellows from

Colombia and Ecuador, and to further understanding of these nations and the Andean republics. This year, the Santo Domingo Endowment supported the Ecuadorian Visiting Scholar Alvaro Guerrero Ferber, former Chairman of the Board at the National Council for Modernization (CONAM) in Quito, Ecuador. While at Harvard, Mr. Guerrero did research on the process of dollarization in Ecuador and other private sector reforms in that country.

In addition, funding from the Santo Domingo Endowment enabled the Center to support a variety of programs and activities, including the Harvard Dialogues on Oil in a Fragile Environment, the Latin American Economic Policy Review, and the conference *Community-based Responses to Emerging Infectious Diseases in the Americas*.

The Corporate Partners Program, now in its fifth year, provides corporations doing business in Latin America with access to Harvard's extensive resources on the region to promote dialogue on issues of mutual interest. This dynamic partnership between the Center and the corporate community offers business leaders an opportunity to interact with leading academics, policy makers, and other members of the private sector at Harvard University.



Fall 2000 seminar meeting

Members of the Corporate Partners Program are invited to two annual events organized exclusively for them, a seminar in the fall and a half-day symposium in the spring. These events address the economic, political and social trends in Latin America that influence investors' decisions and the general business climate in the region.

The fall 2000 seminar, *Rethinking Regulation: New Roads to Investment in Latin America*, engaged representatives of recently privatized companies from the region, political leaders and experts on regulatory and technological issues. Participants included Mexican Undersecretary of Energy Policy Andrés Antonius; Enron Corporation's Senior Director for Government & Regulatory Affairs, Ricardo Charvel; and govWorks.com Chairman and CEO, Kaleil Isaza-Tuzman. These distinguished speakers were joined by Harvard faculty members José Gómez-Ibáñez, Henry Lee and Florencio López-de-Silanes from the John F. Kennedy School of Government.

"With the growth and potential of Latin America, it is becoming ever more critical to have a clear understanding the region's global impact. Delta's Latin American Region is honored to be associated with the highly respected David Rockefeller Center and contributing to promote the understanding of this dynamic region."

Jorge Fernández, Director,
Latin America Region,
Delta Air Lines, Inc.



Hon. Leonel Fernández and Allen Counter

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Corporate Partners Spring 2001 symposium in Miami



Francisco de Sola and Francisco Soler

Marcus Halevi

To celebrate the fifth anniversary of the DRCLAS Corporate Partners Program, the spring symposium was held in Miami, Florida. The seminar, entitled *Economic Integration in the Americas: How Much, How Fast, Why Bother?* drew together representatives from many of Latin America's premier companies, including Citibank, Goldman Sachs & Company and Telefonica. The event featured a lively exchange of opinion on the challenges and opportunities involved in the proposed Free Trade Agreement of the Americas. Speakers included Mexico's Ambassador to the European Union, Jaime Zabludovsky; U.S. Ambassador to Chile, John O'Leary; Harvard faculty members, Andres Velasco and Robert Kennedy; and Provost Mark Rosenberg from the Florida International University.

"The Corporate Partners Program brings together an incredible group, each with their own experiences and perspectives on many of the critical challenges that face the region. For me, it is important to understand and debate these various perspectives in order to form conclusions on how to best solve some of the key business issues in Latin America."

Keith Schneider, Managing Director, ABN AMRO Bank

This year, the Program welcomed several new members, including: *El Mercurio* (Chile); Strategic Investment Group (U.S.); Eagle International Bank (U.S.) and the first Venezuelan company, Venevisión International, a member of the Cisneros Group of Companies.



Keith Schneider and John Littlefield

Marcus Halevi



John Coatsworth and Kaleil Isaza-Tuzman

Marcus Halevi

Andrew W. Mellon Foundation

The Program for Latin American Libraries and Archives, PLALA, assists libraries and archives throughout Latin America in preserving scarce and endangered documents, publications, and non-print materials like film and sound recordings; and in making these resources more accessible to researchers. The David Rockefeller Center is now in its fifth year of administering the program, under the leadership of Dan Hazen, Harvard Librarian for Latin America, Spain, and Portugal. Start-up and renewal funds from the Mellon Foundation, totaling about \$1,100,000, compose the core of its capital. Additional contributions from the Antorchas Foundation for projects in Argentina, plus less formal matching support from agencies and institutions in many other countries help to underwrite the library program.

PLALA awards small grants, averaging about \$10,000, for specific projects selected through competitions held three times each year. Since its 1996 inception, the program has funded 75 projects in 16 countries. Argentina, Mexico, and Peru account for about half the awards. PLALA's grants have underwritten a variety of activities. One award, for instance, allowed Argentina's Archivo General de la Provincia de Entre Ríos to purchase a photocopy machine so that original documents could be copied in-house rather than hauled off-site. Another enabled the Archivo General de la Nación in Bogotá, Colombia, to microfilm unique church documents from the Archdiocese of Popayán. A third supported the "Fundación de Protección a la Infancia Dañada por los Estados de Emergencia" of Santiago, Chile, in preserving some 2,000 intake/evaluation files for children whose parents were "disappeared" or who otherwise suffered from direct or indirect violence during military rule. Yet another will allow the "Casa da Memória" in Curitiba, Brazil, to preserve glass-plate photographic negatives. Finally, an extraordinary emergency grant of \$10,000 was recently awarded to the earthquake-damaged Biblioteca Manuel Gallardo in Santa Tecla, El Salvador, following the January 2001 temblor that severely damaged the building housing this unique Salvadoran collection.

PLALA's projects have proved important on their own terms. They have also been instrumental in highlighting the significance of each country's documentary heritage in an era of globalization and internationalization. Involvement by the David Rockefeller Center and Harvard University has reinforced grantees' assertions concerning the importance of their holdings. PLALA's awards have been conditioned on recipients' adherence to international standards and "best practices," with consequences that have extended well beyond the collections receiving support.

Lampadia Foundation

The Lampadia Foundation has actively supported the Center's initiatives on strengthening philanthropy in Latin America, and has helped develop the program to support libraries and archives in Latin America.

William and Flora Hewlett Foundation

The continuing institutional support of the William and Flora Hewlett Foundation has had a significant impact on the Center's programs, activities, and development.

Much of the Center's dynamic growth in the past six years is reflected in activities related to interdisciplinary thematic priorities. Scholars from diverse departments and professional schools come together to address issues of common intellectual concern. The thematic areas that the Hewlett Foundation grant has helped promote and energize this past year include environment, health policy, humanities (cultural studies and Latin American art), immigration, institutional and economic reform, and Latino Studies. Hewlett Foundation funding has enabled the Center to move forward in ways that would have been impossible without the foundation's support.

This year, the Center published an edited volume entitled *Unequal Schools, Unequal Chances: The Challenges to Equal Opportunity in the Americas* (January 2001) that resulted from last year's Hewlett conference on the same topic. The Center also hosted a major conference, *Closing the Equity Divide: Achieving Equality of Educational Opportunity in the Americas*, at the Organization of American States in Washington D.C. in March 2001 to engage academics and policy makers on these important themes.

The Hewlett grant has also significantly bolstered the Center's work on immigration and on Latino Studies by supporting a major initiative bringing together leading scholars to develop a basic research agenda on the Latino population of the United States. This project will lead to the joint publication with the University of California Press of an edited volume from the conference entitled *Latinos! The Remaking of America* due for release in spring 2002.

The support of the Hewlett Foundation has sustained and expanded the Center's capacity to bring together scholars and scientists interested in Latin America from Harvard's rich, diverse, but often distant, disciplines and professional fields for collaborative projects and activities that would not otherwise have developed. It has also helped the Center to reach well beyond the University to collaborate with international organizations and other academic institutions.

MacArthur Foundation

Now in the third year of a grant from the John D. and Catherine T. MacArthur Foundation, the David Rockefeller Center continues to develop and expand relations between Harvard University and Cuban institutions.

For a complete description of the Center's Cuban program, please see page 15

Executive Committee

The Executive Committee consists of senior faculty members, who meet each month to advise the Director on Center policies and operations. All members of the Executive Committee also serve on the Center's Policy Committee.

John H. Coatsworth (Chair)
Monroe Gutman Professor of Latin American Affairs
Faculty of Arts and Sciences

James E. Austin
John G. McLean Professor of Business Administration
Graduate School of Business Administration

Jorge I. Domínguez (on leave)
Clarence Dillon Professor of International Affairs
Faculty of Arts and Sciences

William L. Fash
Bowditch Professor of Central American and Mexican Archaeology and Ethnology
Faculty of Arts and Sciences

Merilee S. Grindle
Edward S. Mason Professor of International Development
John F. Kennedy School of Government

Steve Reifenberg (Ex officio)
Executive Director
David Rockefeller Center for Latin American Studies

Otto T. Solbrig
Bussey Professor of Biology
Faculty of Arts and Sciences

Marcelo-Suárez Orozco
Professor of Education
Graduate School of Education

John Womack, Jr. (on leave)
Robert Woods Bliss Professor of Latin American History and Economics
Faculty of Arts and Sciences



Marcelo Suárez-Orozco and Doris Sommer

Policy Committee

The Policy Committee's representatives from eight professional schools and the Faculty of Arts and Sciences meet each term to guide the Center's development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President of the University.

Robert H. Bates
Eaton Professor of the Science of Government
Faculty of Arts and Sciences

Thomas N. Bisson
Henry Charles Lea Professor of Medieval History
Faculty of Arts and Sciences



Rafael di Tella,
Gustavo Herrero
and Miguel
Sacerdote

Xavier De Souza Briggs
Assistant Professor of Public Policy
John F. Kennedy School of Government

Joaquim-Francisco Coelho
Nancy Clark Smith Professor of the Languages and Literatures of Portugal
Faculty of Arts and Sciences

John R. David
Richard Pearson Strong Professor of Tropical Public Health
Professor of Medicine
Harvard Medical School, School of Public Health

Rafael Di Tella
Assistant Professor of Business Administration
Harvard Business School

Bradley S. Epps
Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Paul E. Farmer
Professor of Medical Anthropology
Harvard Medical School

Luis Fernández-Cifuentes
Robert S. and Ilse Friend Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

William W. Fisher III
Professor of Law
Harvard Law School

Jeffry A. Frieden
Stanfield Professor of International Peace
Faculty of Arts and Sciences

Mary Gaylord
Professor of Romance Languages and Literatures
Faculty of Arts and Sciences



David Maybury-Lewis

José Antonio Gómez -Ibañez
Derek Bok Professor of Urban Planning and Public Policy
Graduate School of Design

Ricardo Hausmann
Professor of the Practice of Economic Development
John F. Kennedy School of Government

Dan C. Hazen (Ex-officio)
Librarian for Latin America, Spain, and Portugal in the Widener Library
Harvard College Library

Philip B. Heyman
James Barr Ames Professor of Law
Harvard Law School

Noel M. Holbrook
Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology
Faculty of Arts and Sciences

Herminia Ibarra (on leave)
Professor of Business Administration
Harvard Business School

Michael Jones-Correa
Associate Professor of Government
Faculty of Arts and Sciences

Dieter Koch-Weser
Lecturer in Immunology and Infectious Diseases
Harvard School of Public Health

Rafael La Porta
Associate Professor of Economics
Faculty of Arts and Sciences

Steven Levitsky
Assistant Professor of Government and of Social Studies
Faculty of Arts and Sciences

Florencio López de Silanes
Associate Professor of Public Policy
John F. Kennedy School of Government

Jane Mangan
Assistant Professor of History
Faculty of Arts and Sciences

James Lorand Matory
Professor of Anthropology and of Afro-American Studies
Faculty of Arts and Sciences

David H. P. Maybury-Lewis
Edward C. Henderson Professor of Anthropology
Faculty of Arts and Sciences

José Antonio Mazzotti
Assistant Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Michael E. Porter
C. Roland Christensen Professor of Business Administration
Harvard Business School

Fernando Reimers
Associate Professor of Education
Graduate School of Education

Jeffrey D. Sachs
Galen L. Stone Professor of International Trade
Faculty of Arts and Sciences

Jorge Silvetti
Nelson Robinson, Jr. Professor in Architecture
Graduate School of Design

Doris Sommer
Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Debora L. Spar
Professor of Business Administration
Graduate School of Business

Howard H. Stevenson
Sarofim-Rock Professor of Business Administration
Graduate School of Business Administration

Lawrence E. Sullivan
Professor of the History of Religions
Harvard Divinity School

Roberto Mangabeira Unger
Roscoe Pound Professor of Law
Harvard Law School

Rossana Vaccarino
Associate
Harvard School of Design

Andres Velasco
Sumitomo Fasid Professor of International Development
John F. Kennedy School of Government

Kay B. Warren
Professor of Anthropology
Faculty of Arts and Sciences

Mary E. Wilson
Associate Professor of Medicine; Associate Professor in Population and International Health and Epidemiology
Harvard Medical School, School of Public Health

The Committee on Latin American and Iberian Studies (CLAIS), established in 1960, forms part of the David Rockefeller Center for Latin American Studies. Its purpose is to coordinate the Center's research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences.

John H. Coatsworth (Chair)

Monroe Gutman Professor of Latin American Affairs
Faculty of Arts and Sciences

Thomas N. Bisson

Henry Charles Lea Professor of Medieval History
Faculty of Arts and Science

Joaquim-Francisco Coelho

Nancy Clark Smith Professor of the Languages and Literatures of Portugal
Faculty of Arts and Sciences

Jorge I. Domínguez (on leave)

Clarence Dillon Professor of International Affairs
Faculty of Arts and Sciences



Jorge I. Domínguez

Bradley S. Epps

Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

William L. Fash

Bowditch Professor of Central American and Mexican Archaeology and Ethnology
Faculty of Arts and Sciences

Luis Fernández-Cifuentes

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Faculty of Arts and Sciences

Jeffrey A. Frieden

Stanfield Professor of International Peace
Faculty of Arts and Sciences

Mary Gaylord

Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Noel M. Holbrook

Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology
Faculty of Arts and Sciences

Michael Jones-Correa

Associate Professor of Government
Faculty of Arts and Sciences

Steven Levitsky

Assistant Professor of Government and of Social Studies
Faculty of Arts and Sciences

Jane Mangan

Assistant Professor of History
Faculty of Arts and Sciences

Francisco Márquez

Arthur Kingsley Porter Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

James Lorand Matroy

Professor of Anthropology and Afro-American Studies
Faculty of Arts and Sciences

David H. P. Maybury-Lewis

Edward C. Henderson Professor of Anthropology
Faculty of Arts and Sciences

José Antonio Mazzotti

Assistant Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Otto T. Solbrig (Acting chair, fall)

Bussey Professor of Biology
Faculty of Arts and Sciences

Doris Sommer

Professor of Romance Languages and Literatures
Faculty of Arts and Sciences

Kay B. Warren

Professor of Anthropology
Faculty of Arts and Sciences

John Womack, Jr. (on leave)

Robert Woods Bliss Professor of Latin American History and Economics
Faculty of Arts and Science



(From top left): June Carolyn Erlick, Lorena Barberia, Magdalena López-Morton, Otto T. Solbrig, C. Bradley Russell, Jill Netchinsky Toussaint, Tanya Pérez-Brennan, Marcela Rentería, Jennifer C. Burtner, John H. Coatsworth, Ellen M. Sullivan, Rodrigo Villar, Neida M. Jiménez, Timothy Stumph, and Steve Reifenberg

John H. Coatsworth, Director

Otto T. Solbrig, Acting Director (2000)

Steve Reifenberg, Executive Director

Lorena Barberia, Cuba Program Associate

Normand P. Beauchemin, Financial Officer

Jennifer C. Burtner, Brazil Program Associate

June Carolyn Erlick, Publications Director

Neida M. Jiménez, Conference Coordinator / Human Resources Representative

Magdalena López-Morton, Corporate Partners Program Coordinator

Tanya Pérez-Brennan, Assistant to the Executive Director /Visiting Scholars Coordinator

Marcela Rentería, Center Associate

Ana C. Ruiz, Financial Assistant

C. Bradley Russell, Assistant to the Director

Timothy Stumph, Information Technology and Grant Coordinator

Ellen M. Sullivan, Associate Director

Jill Netchinsky Touissant, Director of Outreach

Yasemin Turkman, Financial Officer

Rodrigo Villar, Philanthropy Program Associate

Graduate Student Interns

Santiago Creuheras, Internship Program Coordinator

David H. Edwards, Philanthropy Program and Education Outreach Assistant

José Falconi, Art Forum Coordinator

Kristi Gilbert, Education Outreach and Publications Assistant

Ana Gilligan, Corporate Partners and Philanthropy Program Assistant

Eliana Marcenaro, Education Outreach Assistant

Susan A. Seefelt Lesieutre, Publications Assistant

Ernesto Treviño, Philanthropy Program Assistant

Undergraduate Student Interns

Rachel Aicher

Marcel Amorim

Liliana Antelo

Amanda Austin

Alvaro Bedoya

Silvia Cavalcanti

Elena R. Chavez

Michelle Echevarria

Salvador Espinosa

Gabriela Gonzalez Stubbe

Ana Falicov

Vivian Fraga

Carla Martin

Gordon McCord

Maria Paulina Mogollón

Hashim Mooppan

Daryk Pengelly

Renee Raphael

David Rosales

Ellen Schneider

David Segrera

Giselle Sotello

Lisa Stella

Patricia Ruvalcaba

David Villarreal

Elizabeth Walker



JULY 1, 2000 - JUNE 30, 2001



EXPENSES

Administration	\$
Publications	
Events and Programs	
Student Fellowships and Research Travel Grants	
Faculty Research and Curriculum Grants	
Visiting Fellows, Scholars, Professors	
Reserve Fund	
Total Expenses	\$



INCOME

Income from Endowments	\$
Foundation Grants	
U.S. Department of Education	
Harvard University	
Harvard Business School	
Provost's Fund for Interfaculty Initiatives	
Corporate Partners	
Current Use Gifts	
Publications and Other Income	
Total Income	\$



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