



DRCLAS Monthly

David Rockefeller Center for Latin American Studies (DRCLAS)
1730 Cambridge Street, 2nd Floor (617) 495-3366

Harvard University
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ANNOUNCEMENTS

February Student Services Deadlines:

Summer Internship Program - Tuesday February 19
Student Organization Grants - Tuesday February 19
Summer Research Travel Grants - Tuesday February 26

U.S. Government Approves DRCLAS Cuba License

The David Rockefeller Center for Latin American Studies has received a license for educational transactions with Cuba from the U.S. Treasury Department Office of Foreign Assets Control valid from January 8, 2007 to January 9, 2009. In fall 2008, the new license will permit DRCLAS to send students for semester-length study at the University of Havana as part of the Harvard College Program in Cuba, now in its 3rd year.

To the degree possible, the Center seeks to support full-time, current Harvard faculty and students and their academic exchanges with Cuban scholars and institutions. If you are interested in seeking permission to travel under the Center's license, please see the relevant travel guidelines for faculty and students (http://www.drclas.harvard.edu/cuba/ofac_license).

Fourth Annual Puerto Rico Winter Institute

The David Rockefeller Center held the fourth annual Puerto Rico Winter Institute in San Juan, Puerto Rico from January 9-23, 2008, in collaboration with the University of Puerto Rico, the Centro de Estudios Avanzados de Puerto Rico y el Caribe, the Escuela de Artes Plásticas, and the Instituto de Neurobiología. This year's Institute, titled "Beyond Babel: The Art and Science of Empathic Translations" was led by neurologist Alice Flaherty, Assistant Professor at Harvard Medical School and Director of the Movement Disorders Fellowship at Massachusetts General Hospital. The Institute focused on non-verbal communication, bilingualism, and translation between languages and across artistic media. Nine distinguished faculty members from Harvard and Puerto Rico led seminars, including Margarita Alegria (Harvard Medical School), Doris Sommer (Department of Romance Languages and Literatures), and artist Antonio Martorell (DRCLAS Visiting Scholar, spring 2008). Twenty-two doctoral

students from several graduate schools at Harvard and collaborating institutions in Puerto Rico participated in the Institute. The two-week Institute was a great success, and included three public lectures, a mid-Institute reception, and an excursion to Cayey and Ponce. The Puerto Rico Winter Institute is made possible by the generous support of the Wilbur Marvin Fund.

DRCLAS REGIONAL OFFICE ACTIVITIES, SANTIAGO, CHILE

Un Buen Comienzo

"Un Buen Comienzo" (UBC) ("A Good Start") is a collaborative project of the HGSE, DRCLAS and HMS to improve early education initiatives in Chile. During the week of January 21, the Chilean UBC team visited Harvard to attend a series of meetings with principal investigators, HGSE professors Catherine Snow and Hirokazu Yoshikawa. The meetings also involved Cathy Ayoub, Associate Professor of Psychology in the Department of Psychiatry; Medical Professor Judith Palfrey, T. Berry Brazelton, Professor of Pediatrics at HMS and the HSPH, and Dr. Mary Catherine Arbour, Clinical Fellow in Medicine at HMS. The visit aimed to continue developing the education and health component modules to provide skills training for teachers to improve the quality of education in Chile for children from 0-6 years old. The team also continued working on development of an evaluation method. The Chilean UBC team also included the participation of faculty from Universidad Diego Portales with collaboration from Emiliana Vegas, Senior Education Specialist at the World Bank.

Health Reform and Community Medicine in Chile

Every year, Professor Tom Bossert teaches and directs a three-week long Winter Term Course for 15 HSPH graduate students in Santiago, Chile, in collaboration with the DRCLAS Regional Office. The program started in 2003, and this year the fifth version of the course was held in Santiago from January 2 through 22, 2008.

The Winter Term Course in Chile is designed to allow students to see first-hand current public health issues in a remarkable and exciting period of innovation in Chile, specifically the process of reforming health systems and creating innovations in community medicine approaches.

During the course, students were engaged in daily lectures and meetings with important representatives in the Chilean health care system to better understand community medicine and social capital. Complementing this program, students conducted a research project to assess the role of social capital in health care services and health status.

Professor Bossert, Department of Population and International Health designed the course, with the support of HSPH's MPH graduates (Jaime Sapag, Miguel Navarro, Marco Nuñez, Jorge Jiménez, María Inés Romero) and current and former Chilean health officials. Logistical support for the program is provided by the David Rockefeller Center for Latin American Studies' Regional Office in Santiago.

DRCLAS BRAZIL PROGRAM ACTIVITIES

Antonio Patriota, Brazilian Ambassador to the United States, to visit Harvard

Brazilian Ambassador to the United States, Antonio Patriota, will visit Harvard on February 13 to participate in the University's new and dynamic Brazil Studies Program Spring 2008 calendar of events. The Ambassador will speak on U.S.-Brazil relations. In addition, the Brazil Studies Program continues to sponsor two ongoing series – *Conversas*, and the New England Brazil Studies Workshop – and is pleased to announce the launch of a new Brazilian film series co-sponsored by the student-run Harvard Brazilian Organization. This spring's *Conversas* will cover topics such as: the challenges of urban violence and human rights, film; the history of slavery and abolition as well as music. The new film series features both contemporary and classic Brazilian films depicting the country's rich cinematic tradition and complex socio-economic and cultural realities. The newly created Brazil Studies Program Student Advisory Committee selected the films in the series. For the full calendar of event please check the Brazil Studies program website:
<http://www.drclas.harvard.edu/brazil>

First Harvard-Brazil Collaborative Course on Infectious Diseases

From January 6 through 21, 2008, 15 Harvard and 16 Brazilian students participated in an intensive and

intellectually rigorous experience – the first Harvard-Brazil Collaborative Course on Infectious Diseases. The course, which was offered by the Harvard School of Public Health (HSPH) and the Santa Casa de Misericórdia de São Paulo Medical School (FCMSCSP) with the support of DRCLAS's Brazil Studies Program, included lectures, informal discussions and visits to clinics, hospitals, laboratories and community programs. The Brazil Program's recent public health initiatives emerged from faculty interest voiced at its Advisory Committee meeting in 2006. Guidance and engagement from Harvard faculty from across disciplines defined the focus for the first Harvard-Brazil Symposium, which took place in May 2007. For additional course information, photos and multimedia content, please visit:
www.drclas.harvard.edu/courses/brazil/infectious_diseases

Brazil Studies Launches Multimedia Capabilities

Brazil Studies Launches Multimedia Capabilities featuring photos and videos from the first Harvard-Brazil Collaborative Course on Infectious Diseases. To view this new feature visit
<http://www.drclas.harvard.edu/brazil/multimedia>

OUTREACH ACTIVITIES

Teacher Training Course

In collaboration with Primary Source, a non-profit educational resource center, DRCLAS launched a new teacher training course in January entitled, "Latin America: A Thematic Approach to a Diverse Region." The course consists of five sessions held between January and May. The 40 participants are all teachers from Boston-area middle and high schools (public and private).

Each session combines a scholarly presentation on topics such as regional and cultural diversity, social movements and indigenous peoples and politics. The afternoon sessions focus on interactive peer-to-peer workshops with presentations led by middle/high school teachers.