



MISSION

Established in 2006, the Brazil Studies Program in Cambridge and the Brazil Office in São Paulo expand research and teaching opportunities for Harvard faculty and students across the University. We provide guidance and support to professors and students who have not previously traveled to Brazil as well as to those who have strong roots in the country but can benefit from support and local networks to advance their work. Our initiatives and approach are collaborative in nature, seeking to connect leading thinkers at Harvard with their counterparts in Brazil.

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ABBREVIATION KEY:

DRCLAS: David Rockefeller Center for Latin American Studies
FAS: Faculty of Arts and Sciences
GSAS: Graduate School of Arts and Sciences
GSD: Graduate School of Design
HBS: Harvard Business School
HDS: Harvard Divinity School
HGSE: Harvard Graduate School of Education
HKS: Harvard Kennedy School
HLS: Harvard Law School
HMS: Harvard Medical School
HSPH: Harvard T.H. Chan School of Public Health
SEAS: Harvard John A. Paulson School of Engineering and Applied Sciences

LETTER FROM THE FACULTY CHAIR

A Program Comes of Age, a Noble Experiment Bears Fruit

Ten years ago, thanks to the generosity of Jorge Paulo Lemann and family, Harvard created a Brazil Studies Program within the David Rockefeller Center for Latin American Studies. It also embarked on a noble experiment: to establish a DRCLAS Office in São Paulo to serve as a bridge from Brazil to Harvard, and from Harvard to Brazil. In this past decade, hundreds of Brazilian and Harvard scholars and students have crossed that bridge. The results of their journeys are reflected in this report.

The Brazil Studies Program was launched in Cambridge in May 2006 and the Harvard-DRCLAS Brazil Office in São Paulo the next month with the mission to “enhance collaborative research among Harvard faculty and their Brazilian counterparts; encourage faculty engagement with Brazil and student participation in language programs, internships, and research projects in Brazil; and provide a hospitable environment for Brazilians at Harvard and for Harvard scholars in Brazil.” The inaugural Activities Report for 2006/2007 reinforced the message that the goal was to “link the very best Harvard faculty and students with the very best Brazilian faculty and students across disciplines, be they in the sciences, medicine, public health, education, engineering, environment, the humanities and social sciences, music, and design,” to not be limited in any way to the traditional notion of what a country or regionally-defined program can or should do; and to “effectively make a difference in Brazil and at the University.” Guided by a group of dedicated Brazilian advisors in São Paulo that is led by Claudio Haddad, and a Faculty Advisory Committee at Harvard comprised of nearly 70 members of the Faculty across ten schools, our team has stayed true to this mission.

Through the years, our dedicated team in São Paulo and Cambridge has endeavored to fulfill the promise of making a difference in three ways. First, we aim to foster research on and in Brazil. We have supported faculty research and fostered collaborations across the breadth of the Schools and Departments of Harvard University and their Brazilian counterparts, while we have also built distinctive interdisciplinary Program strengths, especially in bringing expertise in education, economics, medicine, and public health to the area of early childhood development, and urban design, economics, and public policy to managing complex urban environments. In the years ahead, we aim to deepen our research in these areas, and also embrace new opportunities in the natural, applied, and social sciences as well as the humanities to the challenges of achieving sustainable development, overcoming inequality, and celebrating diversity in artistic and cultural expression. Second, we seek to enhance the educational mission of Harvard in Cambridge by training the next generation of Brazilian leaders and students from all corners of the globe about Brazil. Third, our efforts to foster research and educate the next generation are intricately tied to making an impact. By bringing the discoveries of new knowledge by our Harvard and Brazilian faculty teams to bear on problems that are pressing in but not unique to Brazil, and by bringing students into this world, we can effectively harness our resources to create wealth from our natural endowments even as we protect them; achieve just societies in which all children may flourish; make our cities more livable; engineer solutions for technological innovation; foster a vigorous private sector while improving public sector governance; and preserve and enrich our cultural legacies. We hope the projects we have developed in the Brazil Studies Program & Office in the past ten years can serve as models for Harvard University’s global engagement.



In this report, we have attempted to capture the highlights of our efforts to create an intellectual community in Cambridge and Boston and nurture Harvard’s presence in Brazil. Among the most notable, we have organized dozens of conferences and workshops and hundreds of seminars in Brazil and Cambridge; supported hundreds of students traveling to and from Brazil; staffed collaborative field courses; and educated dozens of Lemann Fellows. Our community in Cambridge has been immeasurably enriched by the growing presence of Brazilian undergraduates and Ph.D. students; the ten cohorts of Lemann Fellows and other professional students who will help to supply the next generation of Brazil’s public and private sector leaders; and the eminent CAPES Distinguished Visiting Professors and the research of the many prominent Visiting Scholars at DRCLAS and at other Centers around the University. Similarly, we hope that our research, student mentoring and internship programs, and executive leadership programs have made a positive difference in Brazil.

As we pause to reflect on how far we’ve come, we take this opportunity to renew our commitment to building on the first ten years to climb to new heights. We are immensely proud to announce that the Lemann Family through the Lemann Foundation has renewed its generosity to Harvard, and it has brought the same visionary spirit that inspired our first ten years. By redoubling its commitment to supporting the education of deserving Brazilian students at Harvard, this gift will ensure that Harvard continues to recruit the very best of Brazil’s young talent, whom those of us on the faculty are so very privileged to teach. The gift also makes possible another unprecedented experiment in higher education: the Lemann Research Fund will fund major new research on Brazil in a variety of fields, including education, public policy, and the social sciences. Our leadership team will also be immeasurably strengthened by the arrival of the new Jorge Paulo Lemann Chair for Brazil Studies, Scott Mainwaring.

We hope you enjoy learning about our first ten years, and that you accompany us for the next ten. Vamos lá!

Frances Hagopian
Faculty Chair, Brazil Studies Program

Harvard in Brazil & Brazil at Harvard

MILESTONES OF THE FIRST DECADE

JUNE 2006

Jorge Paulo Lemann (B.A. '61) and DRCLAS Director Prof. John Coatsworth inaugurate the Harvard-DRCLAS Brazil Office.



JUNE 2008

The first Public Policy Immersion Program (PIIP) engages Harvard students with public policy topics in Brazil.



JANUARY 2012

The first Mentoring and Language Acquisition in Brazil Program brings together Harvard and Brazilian students in São Paulo.



APRIL 2012

The President of the Federal Republic of Brazil, Dilma Rousseff, visits Harvard to give a public address and sign the Harvard-CAPES agreement.



JUNE 2014

Harvard's Center on the Developing Child Director Jack Shonkoff meets José Luiz Setúbal while in São Paulo for NCPI Executive Leadership Program at Insper.



NOVEMBER 2006

David Rockefeller (B.A. '36) visits the Brazil Office.

JANUARY 2007

Harvard's Vice-Provost for International Affairs, Jorge Dominguez, makes his first visit to the Brazil Office.



JANUARY 2008

The first annual Collaborative Public Health Field Course takes place at the Santa Casa Medical School in São Paulo.

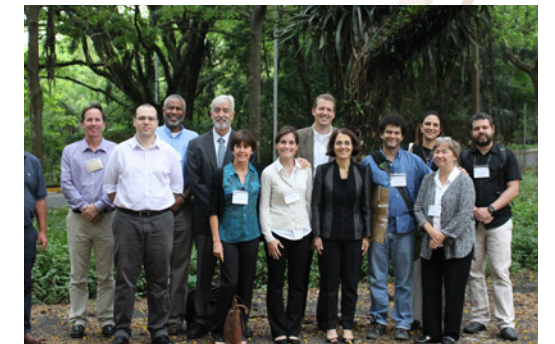
MARCH 2009

A Graduate School of Design Studio focuses on improving housing at Cantinho do Céu, São Paulo.



MARCH 2011

Harvard's President Drew Faust makes an unprecedented visit to São Paulo and Rio de Janeiro, underscoring the growing ties between the University and Brazil.



OCTOBER 2015

DRCLAS Director Prof. Brian Farrell and four of his colleagues present at the Harvard-Brazil Evolutionary Biology Symposium in São Paulo.



MAY 2007

The Harvard-Brazil Symposium on Public Health, held in Guarujá, includes 4 Harvard professors.



JANUARY 2010

The first Environmental Engineering Collaborative Field Course occurs in São Paulo, Foz do Iguaçu, and Rio de Janeiro.



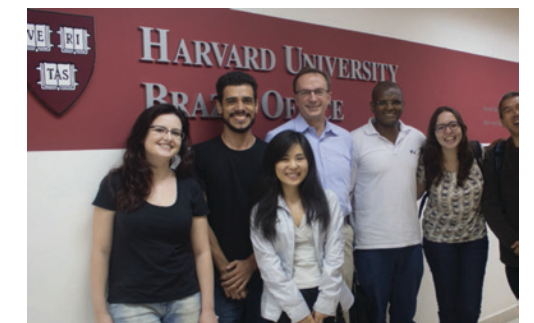
JUNE 2010

Harvard's Provost Steven Hyman visits São Paulo and meets with Brazil Office Advisory Group members.



FEBRUARY 2016

Brazilian Senate passes the Legal Framework for Early Childhood, developed by NCPI Executive Leadership Program in Early Childhood Development alumni.



MARCH 2016

Mark Elliott speaks to the Harvard Alumni community and USP China scholars during his first trip to Brazil as Vice-Provost for International Affairs.

Advancing the Frontiers of Knowledge: Research in & on Brazil



THIS PAGE TOP, L-R:
Marcia Castro, HSPH
Associate Professor of
Demography, during
the 2016 Public Health
Collaborative Field Course
trip to Sobral, CE;

Chad Vecitis, SEAS
Associate Professor of
Environmental Engineering,
visiting the Fresh
Pond Water Facility in
Cambridge, 2012;

MIDDLE:
Gigi Luk, HSGE Associate
Professor of Education,
with collaborators in
Salvador, BA, 2013;

BOTTOM:
Gareth Doherty, GSD
Assistant Professor of
Landscape Architecture,
during the Urbanismo
Ecológico book launch in
São Paulo, 2014.



Our work begins with research. Over the course of the past decade, Harvard faculty have engaged in Brazil to launch new research, often with Brazilian collaborators. Some are drawn to Brazil's unique treasures—its culture, art and architectural styles, and its flora and fauna – and to recovering its unique history in the records of slave rebellions and human migrations. Others find in Brazil the opportunity to tackle more general problems facing humanity in the twenty-first century, such as the challenge of providing housing, transportation, and public security to sprawling metropolises, and reforming political institutions and social policies to lay the foundation for transparent, accountable, and effective governance. Such research advances the frontiers of knowledge, inspires colleagues and students who follow, and plants the seeds for new initiatives of significance. Research informs policy, enriches culture, and tells us about our past and our future.

The Harvard-Brazil team is committed to fostering individual and collaborative research opportunities in Brazil. Conferences and symposia offer further opportunities for academics, researchers, and professionals to convene and further knowledge in an effort to answer some of the most pertinent questions confronting Brazilian society.

HARVARD FACULTY RESEARCH IN BRAZIL

The Program and the Office jointly cultivate Harvard faculty research interests in Brazil, and the team supports their research in many capacities. The Office connects Harvard professors to top Brazilian researchers and professors with similar research interests with the goal of forming new collaborative relationships across geographic borders that strive to answer the most pertinent questions in current Brazilian society. The most successful last for many years.

Harvard faculty conduct research in and on Brazil in a wide variety of fields and disciplines from across Harvard University's schools. Research by faculty has focused on such issues as child development, public health, environmental engineering, political economy and institutions, ecological urbanism, and literary studies.

Harvard Faculty of Arts and Science (FAS)

Jesse Snedeker, *Professor of Psychology*, researches the complexities of how children acquire language in different cultural and developmental contexts. Snedeker has worked on a project with **Suzi Lima**, *Assistant Professor at the Universidade Federal do Rio de Janeiro (UFRJ)* who was a Post-Doctoral Fellow at Harvard In 2013-2014. Their work investigates how the acquisition of number words by Brazilian indigenous children, including those who speak the endangered language of Yudja, affects children's understanding of numbers, numerical concepts and counting. Her collaboration with Lima expands our understanding of the cognitive processes that characterize human numerical abilities, which they will apply to help develop pedagogical materials for indigenous communities.

Noel Michele “Missy” Holbrook, *Charles Bullard Professor of Forestry and Professor of Biology in the Department of Organismic and Evolutionary Biology*, studies the physiology of vascular transport in plants.

Sergio Delgado, *Associate Professor of Romance Languages and Literatures*, is researching avant-garde art and literary practices in Brazil and Mexico, and Latin American low-cost print media.

Sidney Chalhouh, *Professor of History*, is the author of several books on the social history of Rio de Janeiro, including working-class culture in the early twentieth century; the last decades of slavery in the city; and tenements and epidemics in the

second half of the nineteenth century. He has also written about Machado de Assis. His current research is on illegal enslavement in nineteenth-century Brazil.

Harvard Graduate School of Design (GSD)

Charles Waldheim, *John E. Irving Professor of Landscape Architecture*, researches the relationship between landscape architecture and contemporary urbanism. His research in Brasília examines the conditions, contexts, and cultural status of new cities, including under-structured settlements, satellite cities, and pilot plans. In 2016 Waldheim and his team will utilize scenario-based methods to forecast Brasília's urban growth trajectories, and use geospatial, architectonic, and relational urban models to inform a set of recommendations for policies and planning strategies for the city's ongoing growth and urbanization.

Felipe Correa, *Director of the Urban Design Project and Associate Professor of Urban Design*, has worked on various housing projects in Brazil. In 2014 Correa led the Housing Surplus Project, an inter-disciplinary team working on affordable housing prototypes for Rio Grande do Sul. Sponsored by a São Paulo-based housing agency, the project explored how increased density, typological diversity, and service provision can redefine the domestic landscape. With support from the Harvard-Brazil Cities Research Fund, Correa will launch a new research project on the role of experimental collective housing projects in shaping the twentieth-century Brazilian metropolis, with a focus on São Paulo and Rio de Janeiro.

Gareth Doherty, *Assistant Professor of Landscape Architecture and Senior Research Associate* has several Brazil-related research projects in progress. *Ecological Urbanism* (co-edited with Mohsen Mostafavi), which was translated into Portuguese with the help of the Brazil Office, was the subject of several lectures and symposia, including book launches in São Paulo and Curitiba. A follow-up, *Conversations on Ecological Urbanism in Latin America* is due to be published in 2017. Doherty has also been conducting long-term ethnographic fieldwork in the favela of Rocinha in Rio de Janeiro; has begun to document and evaluate the costs and values attached to green space in Brazilian cities; and is editing *Landscape as Art and Ecology: Lectures by Roberto Burle Marx*, an edited volume of English-language lectures delivered by the internationally famous Brazilian landscape architect.



THIS PAGE, TOP:
Jesse Snedeker,
FAS Professor of Psychology;

BOTTOM: Charles Waldheim,
GSD John E. Irving Professor
of Landscape Architecture.



“Some Harvard professors began to work in Brazil in the nineteenth century. But none of that activity compares to the extraordinary increase in the frequency, importance, and depth of engagement between Harvard and Brazil over the past decade. Faculty from across Harvard University Schools and the various scientific and scholarly disciplines now engage with Brazil, as have hundreds of students in recent times. Research is booming, and so too are research collaborations. The São Paulo Office of the David Rockefeller Center for Latin American Studies and the Brazil Studies Program have accelerated these changes to the benefit of Harvard, Brazil, and the generation and diffusion of knowledge.”

Jorge I. Domínguez
Vice Provost for International Affairs (2006-2015)

Harvard Graduate School of Education (HGSE)

Robert Selman, Roy Edward Larsen Professor of Education and Human Development, focuses on how to help children develop social awareness and competence in social engagement. His research focuses on the ways in which promoting mutual understanding and ethical living can diminish conflict and violence, and reduce risks to children’s’ health, help them to build social relationships, and improve their academic performance. In partnership with UNICAMP Professor **Telma Vinha** and the Group of Studies and Research in Moral Education, Selman is developing an approach to improving school climate in Brazilian public schools that can be evaluated qualitatively and quantitatively. The collaboration includes a history of exchange opportunities for Brazilian doctoral students at Harvard.

Gigi Luk, Associate Professor of Education, researches the cognitive effects of bilingualism across the lifespan on literacy acquisition and executive functions in children and adults. Executive functions, which refer to complex cognitive functions necessary for problem solving, working memory, verbal reasoning, and behavior regulation, are integral to academic achievement, emotional control, and social interactions. The project, among the first to study executive functions in Brazil, discovered a significant executive function gap in a sample of low-income children in Salvador da Bahia, potentially reinforcing the cycle of intergenerational poverty.

Harvard Kennedy School (HKS)

Candelaria Garay, Associate Professor of Public Policy, focuses on social policy, collective action, and party politics in Latin America. Currently, she is working on a book manuscript on the recent expansion of income transfers, pensions, and health-care services to populations historically excluded from social protection in Brazil, Argentina, Chile, and Mexico.



Sidney Chalhoub,
FAS Professor of History.

Filipe Campante, Associate Professor of Public Policy, has conducted research on capital cities and on the effects of political protest and the media on corruption, governance, and political instability. In collaboration with Fundação Getúlio Vargas Professor **Ciro Biderman**, Campante is investigating the regulatory challenges faced by the City of São Paulo with the arrival of ridesharing companies, such as Uber.

Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS)

Chad Vecitis, Associate Professor of Environmental Engineering, focuses on water treatment technologies, nanotechnology, environmental chemistry, and the environmental implications of emerging technology. Vecitis met his Poli-USP collaborator **José Carlos Mierzwa**, Associate Professor of Environmental Engineering and Water Treatment, during the 2011 Environmental Engineering Collaborative Field Course in Brazil. Their joint project on water purification of the Rio Tiete has led to year-long visiting appointments of several Brazilians at Harvard, multi-year exchange of student researchers, and a jointly-filed application in the U.S. for a patent for the drinking water treatment technology they pioneered.

Scot Martin, Gordon McKay Professor of Environmental Chemistry, focuses his research on aerosols in the Amazon, environmental chemistry, geophysics, climate modeling, and atmospheric chemistry. Martin is the principal investigator of a collaborative research project on the effects of the smog generated by the city of Manaus on the air quality, cloud formation, and rainfall in the Amazon region, and its influence on global climate change. Martin’s research efforts in Manaus led to a collaboration agreement between the Harvard John A. Paulson School of Engineering and Applied Sciences, the Universidade Estadual do Amazonas (UEA), and the Fundação de Amparo à Pesquisa do Estado do Amazonas (FAPEAM) to foster air quality research in tropical urban areas. Martin is currently a Senior Visiting Professor at UEA, and was the Special Visiting Researcher at the UEA and the National Institute for Research in the Amazon (INPA) through the Science without Borders Program from 2012-2014.



Gunther Fink, HSPH Assistant Professor
of International Health Economics.

Harvard Medical School (HMS)

Charles Nelson, Richard David Scott Chair in Pediatric Developmental Medicine Research, has been deeply engaged with Brazil since his initial visit in 2012. His latest project, a collaboration with the Universidade de São Paulo researchers that is funded by the Saving Brains Brazil Program, aims to test a novel, intensive, home visitation program for first-time pregnant youth and their infants living in poor urban areas. Nelson’s team is using electroencephalograms (EEG) to measure the effects of the intervention and to provide a better understanding of infant brain development. A handful of young Brazilian researchers have spent time learning EEG techniques at the Boston Children’s Hospital Laboratories of Cognitive Neuroscience as a part of the project.

Nadine Gaab, Associate Professor of Pediatrics, is a cognitive neuroscientist whose work focuses on auditory and language processing in the human brain and its applications for the development of typical and atypical language and literacy skills. Gaab’s work with Brazilian colleagues explores how a music activity can be used to screen and identify children under the age of 6 at risk for learning disabilities, a technique that promises to be portable across languages. Gaab’s work has been published in *Frontiers of Psychology*.

Harvard T.H. Chan School of Public Health (HSPH)

Gunther Fink, Assistant Professor of International Health Economics in the Department of Global Health and Population, traveled to Brazil in 2011 for an early childhood development conference and has been working with Professor **Alexandra Brentani** from the Faculdade de Medicina da Universidade de São Paulo (FMUSP) ever since. Fink’s initial project utilized cohort data to assess empirical associations between child development and adversity in utero and during the first year of life, estimate the causal impact of community-based healthcare (PSF model) on child health and development, and analyze the impact of preterm and low birth weight deliveries, violence, maternal depression, and inequality in child services. A

follow-up low-cost home visiting intervention study is underway thanks to support from the Saving Brains Brazil Program.

John Godleski, Associate Professor of Pathology in the Department of Environmental Health, with **Paulo Saldiva**, Professor of Pathology at the Universidade de São Paulo, studies the effects of air pollution on human health. The Harvard-FMUSP laboratory research exchange program, an outgrowth of the Godleski-Saldiva partnership, has benefited roughly 130 young Brazilian researches over the past decade.

Marcia Castro, Associate Professor of Demography in the Department of Global Health and Population, conducts research with Brazilian collaborators that identifies social, biological, and environmental risks associated with vector-borne diseases in the tropics. Castro is studying the links between malaria and nutritional deficiencies, and the consequences of disease burden, maternal health, environmental and societal conditions, and genetic factors for child development and growth. The project is the first birth cohort study in the Amazon, where malaria is still endemic.

GLOBAL HISTORY INITIATIVE

The collaboration between historians at the Weatherhead Initiative on Global History (WIGH) and colleagues at the Universidade de São Paulo (USP) aims to advance the study of global history and to analyze of the cultural, economic, ecological, and demographic interconnections among world societies. The project, which also seeks to position Harvard’s activities in a network of centers around the world, is organized by Harvard historians Sven Beckert and Charles Maier. With the goal of building a program of fellowships and doctoral and post-doctoral student exchange, the Initiative fosters doctoral and undergraduate thesis research, and sponsors a for-credit seminar in global history. Beckert and Maier have launched a collaboration with Lab-Mundi (Laboratório de Estudos sobre o Brasil e o Sistema Mundial), a new initiative at the USP founded in 2013 that brings together researchers, teachers, and students to investigate the relationship of Brazil with the modern world system. Directed by Rafael Marquese and João Paulo Pimenta, Lab-Mundi brings together more than two dozen graduate students and postdoctoral fellows.

234
Harvard faculty
members traveled
to Brazil for research,
conferences, and
events in the
past 10 years.

Nadine Gaab, HMS Associate
Professor of Pediatrics.





THIS PAGE, TOP:
Mohsen Mostafavi, Dean of the Harvard Graduate School of Design, at a 2014 symposium in Brazil that raised public awareness of the management of resources in the urban outskirts of São Paulo.

BOTTOM:
Participants in the 2012 Lemann Dialogue “Brazil and the Future of the Global City.”



SYMPOSIA AND CONFERENCES

The Harvard-Brazil team has helped organize a number of conferences hosted in Brazil and the United States that unite leading academics from Harvard, Brazil, and around the world. Harvard-Brazil Symposia focus on topics pertinent to Brazil in the 21st century such as public health, education, engineering, and urban development. These events draw faculty with thematic expertise who have not previously been to Brazil and, as a result of their participation in the Symposia, develop new research interests and partnerships in Brazil.

Past conferences have included:

“Public Health: Harvard-Brazil Symposium.” Guarujá, May 2007.

“Environment & the Sciences: Harvard-Brazil Symposium.” Itapua, Salvador, August 2008.

“Education: Harvard-Brazil Symposium.” Itapua, Salvador, August 2010.

“Brazil in the 21st Century Symposium.” Harvard Business School, Cambridge, June 2013.

“Overcoming Inequality in Diverse Societies” Universidade Federal do Rio de Janeiro, Rio de Janeiro, March 2014.

“Organismic Biology and Earth Sciences Symposium.” Instituto de Biociências-Universidade de São Paulo, São Paulo, October 2015.

“Urbanismo Ecológico: Simpósio Internacional.” São Paulo, October 2014; São Paulo, July 2015; Curitiba, April 2016.

“Landscape as Urbanism in the Americas.” Brasília, March 2016.

“What Works in Reducing Community Violence?” Insper, São Paulo, May 2016.

“The tenth anniversary of the São Paulo Office of the David Rockefeller Center for Latin American Studies affords us an opportunity to reflect on the great success that DRCLAS has had in furthering its mission by pursuing a strategy of intellectual vision combined with local engagement. Whether seen in terms of supporting faculty research, creating bridges between academic communities, providing Harvard students with opportunities to live, work, and study in Brazil, or communicating the possibilities at Harvard to aspiring young Brazilians, the achievements of the dedicated staff at the DRCLAS office are impressive and have contributed immensely to what has become an ever more vibrant web of connections linking Cambridge and Boston to São Paulo and to Brazil more widely. Indeed, the Office offers a compelling model for how Harvard can effectively structure its activities in all parts of the world. Together with outstanding faculty leadership at DRCLAS and its Brazil Studies Program, the São Paulo Office deserves tremendous credit in making Harvard the premier place in the United States for the study of Brazil. Congratulations!”

Mark Elliot
Vice Provost for International Affairs (2015-)

Conversations about Contemporary Challenges: the “Lemann Dialogues”

In 2011, the Brazil Studies Program at DRCLAS formed a consortium of the “Lemann Centers” in the United States with our colleagues at the Lemann Institute for Brazilian Studies at the University of Illinois, the Lemann Center for Brazilian Studies at Columbia University, and the Lemann Center for Educational Entrepreneurship and Innovation in Brazil at the Stanford Graduate School of Education. The consortium began with the modest goal of sharing syllabi and visiting scholars, as well as a more ambitious plan to hold an annual “Lemann Dialogue” in the United States on rotating themes of relevance to contemporary policy debates in Brazil. The “Lemann Dialogues” bring together scholars, public intellectuals, and policy makers to share their research, experience, and perspectives on the major policy challenges in Brazil. The annual events also highlight a keynote address by a prominent Brazilian public figure.

“Brazil and the Future of the Global City,” the Second Annual Lemann Dialogue, was held at Harvard in October 2012 and in São Paulo as “Administrando uma Megacidade: São Paulo no Século XXI,” at Insper in April 2013. This November, Harvard will once again host the Dialogue. The theme will be “Beyond the Crisis.”

STUDENT RESEARCH

Faculty are not the only members of the Harvard community who are engaging in research on Brazil. Harvard students from across the University are also conducting research in or related to Brazil. Many of these students conduct field research in Brazil for their dissertations, master’s, and undergraduate theses. Harvard College students typically travel to Brazil either during summer vacation, winter break, or the academic semester. Doctoral candidates normally spend longer periods in Brazil.

Graduate student research over the past decade has been richly varied, often lying at the intersection of different disciplines, such as anthropology and music, as in “The Invented Tradition of Forró: A ‘Routes’ Ethnography of Brazilian Musical ‘Routes,’” and political economy and government, as in “Essays in Development Economics.” While dissertation research is most characteristic of the humanities, natural, and social science disciplines in the Faculty of Arts and Sciences, in the past decade dissertations have also been filed in the fields of law, education, public health, and business on such topics as the “Racial Justice in Brazil: Struggles over Equality in Times of New Constitutionalism; “Do Schools Matter in Brazil? Excellence and Equity in Brazilian Primary Education;” “Late Testing and Late Enrollment Access to HIV/AIDS services in Salvador;” and “Essays on Industrial Policy, Strategy, and Entrepreneurship.”

Highlights of Harvard doctoral dissertations in progress on Brazil include:

Ana Paula Hirano, a Ph.D. candidate in the Department of Romance Languages and Literatures with a Secondary Field in Visual and Environmental Studies, focuses on literature and film theory and the intersection between history and fiction. Her thesis research sheds light on the fine line that separates “Official History” from other histories, stories, and narratives produced in Brazil during and after the military dictatorship.

Andrei Roman, a Ph.D. candidate in the Department of Government, is completing his dissertation comparing the escalation of mass protest in Brazil and Turkey in 2013.

Bruno Souza de Medeiros, a Ph.D. Candidate in Organismic and Evolutionary Biology, studies biodiversity with a specialty in insects. With an

eye toward understanding the impact of different weevil-plant interactions on the generation of genetic divergence and new species, his dissertation research focuses on the understudied relationship between weevils and palm trees in the palm genus Syagrus, characterizing which are pollinators and which are purely parasitic. His work combines studies on weevil systematics and natural history with molecular analyses.

Paulo Ricardo de Souza Costa, Ph.D. Candidate in Economics. Costa’s research lies at the intersection of economics and psychology, focusing on issues of household finance. Currently, Costa is exploring people’s overreaction to unexpected prices.

Suzane Simões de Sá, a Ph.D. candidate in Environmental Science and Engineering at the John A. Paulson School of Engineering and Applied Sciences, seeks to employ science and technology to better understand and improve the environment. Her research at Harvard in atmospheric chemistry focuses on the composition and production of airborne particles affected by emissions from human activities in the Amazon basin.

Doctoral Dissertations on Brazil, 2006-2016, by discipline (47)

- Romance Languages & Literatures
- Social Science (other than Government & Political Science)
- Business & Economics
- Arts & Humaninties (other than Romance Languages & Literatures)
- Government & Political Science
- Education
- Public Health
- Sciences: Aplied, Computer, Life, Physical
- Law





THIS PAGE, TOP:
Nicole Paulet Piedra, B.A. in
Social Studies '13, Ed.M. '15.

BOTTOM:
Benjamin Wilcox,
B.A. in History '13.



74 % of
undergraduates who
wrote senior honors
theses on Brazil spent
at least six weeks in
Brazil.

Undergraduates, too, conduct original research. More than normal coursework, the seriousness with which undergraduate research at the College is regarded is attested to by the manner in which theses are judged. Several senior theses on Brazil in recent years have won the highest prize Harvard College awards, the Thomas T. Hoopes Prize for “outstanding scholarly work or research by Harvard undergraduates from the Humanities, Natural Sciences, and Social Sciences.” These include:

Benjamin Wilcox, '13, *BA in History, summa cum laude*. “Is This Science?’ Louis Agassiz and the Thayer Expedition in Brazilian Thought, 1865-1876.”

Eric Westphal, '14, *BA in Economics, summa cum laude*. “Urban Slums, Pacification, and Discrimination: A Field Experiment in Rio de Janeiro’s Labor Market.”

Nicole Paulet Piedra, '13, *BA in Social Studies, magna cum laude*. “Legislative Hurdles to Agrarian Reform: The Role of the Bancada Ruralista in the Brazilian Chamber of Deputies, 1995-2006.”

Thanks to a generous gift from Kenneth Maxwell to the David Rockefeller Center for Latin American Studies (DRCLAS), the “Kenneth Maxwell Prize in Brazilian Studies” also recognizes “the best Harvard College senior thesis on a subject related to Brazil.”

Prize recipients in the past decade were:

2007 – Kavita Shah, “*Experiments with Transnationalism: Constructing Diaspora in the Bloco-Afro Malê Debalê*.”

2008 – Gregory Scruggs, “*Reading Space and Place between Morro and Asfalto: An Itinerary through the Contemporary Zona Sul of Rio de Janeiro*.”

2009 – Hannah Beth Catabia, “*Brazilian Immigrant Participation in the Massachusetts Economy*.”

2010 – Marcelo Cerullo, “*Coffee and Capital in São Paulo, 1850-1900*; and **Noah Silver**, “*Commissioners of Justice?: Mixed Commission*

Courts and the British Suppression of the Atlantic Slave Trade, 1819-1845.”

2011 – Ethan Amaker, “*Past Its Prime: How the PMDB Has Endured the Transition From Authoritarianism to Democracy*.”

2012 – Mihnea Dan Berbecel, “*The Politics of Policy Stability: Explaining the Levels of Volatility in Economic Policymaking in Argentina and Brazil between 1990-2010*.”

2013 – Benjamin Wilcox, “*Is This Science? Louis Agassiz and the Thayer Expedition in Brazilian Thought, 1865-1876*.”

2014 – Roland Yang, “*Where Politics Takes Place: Architecture, Urban Planning, and Contention in Brasilia’s Public Space*.”

2015 – Enzo Vasquez Toral, “*Arena Conta Boal: Teatro de Arena and Augusto Boal’s Early Theater Works in Dictatorial Brazil, 1956-1971*.”

2016 – Tabata De Pontes, “*The Politics of Education Reform in Brazilian Municipalities*,” and **Gabriela Weldon**, “*PARA INGLÊS VER: Rio de Janeiro’s Conception of Self and the Contestation of the Favela*.”

Undergraduate Senior Honors
Theses on Brazil, 2006-2016,
by discipline (45)

- Social Studies
- Government
- Romance Languages and Literatures
- Economics
- History
- Anthropology
- History and Literature
- History and Science
- Earth and Planetary Science
- African and African American Studies
- Literature
- Visual and Environmental Studies
- Sociology

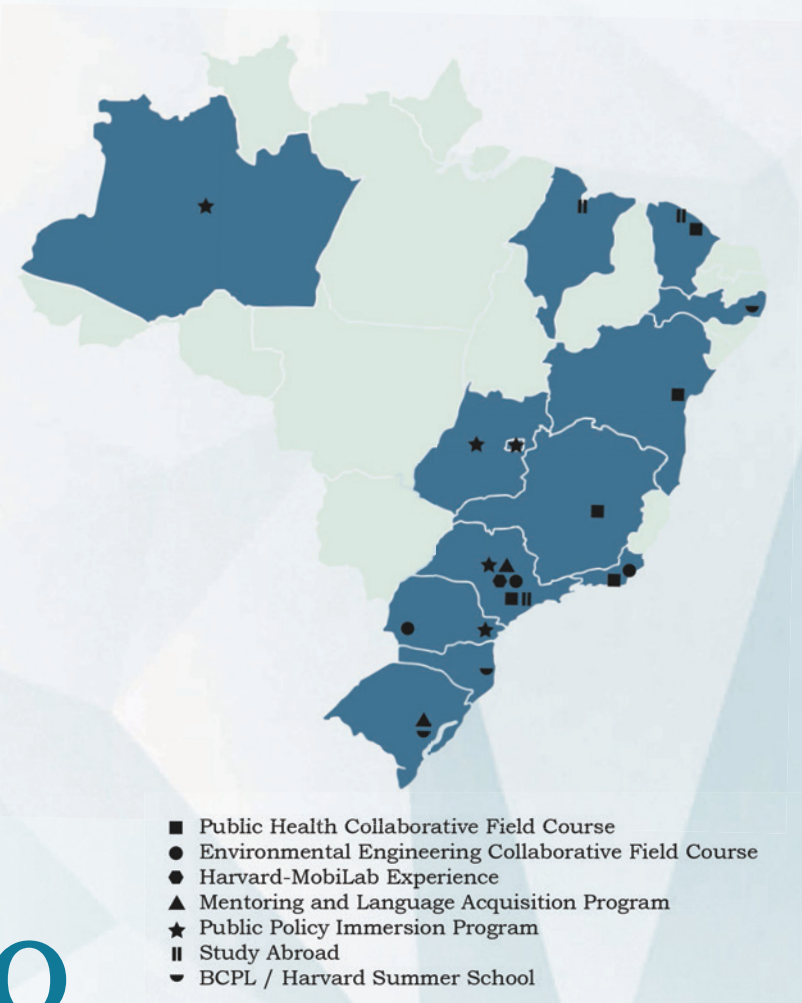


Educating the Next Generation of Brazilian and Global Leaders

The Harvard-Brazil team at DRCLAS seeks to foster academic connections between Harvard and Brazil in order to further research and knowledge. Since 2006, our efforts have focused on laying the infrastructure for educating students from both Harvard and Brazil in collaborative, innovative, and immersive atmospheres. By offering programs and opportunities for students in a variety of disciplines to study, research, and intern, the team has maintained its commitment to supporting teaching about Brazil.

The Office has supported numerous student programs for both undergraduate and graduate students during the January-term break, summer vacation, and both academic semesters. Collaborative Field Courses in public health and environmental engineering that take place during the January term aim to enroll an equal number of Harvard and Brazilian students, focus on hands-on learning, use small break-out groups, and involve multiple partner organizations. Other program offerings focus on student mentoring, urban mobility, internships, and study abroad opportunities. These programs serve as a pipeline for student involvement that continues even after each experience has ended.

BRAZIL OFFICE PROGRAM OFFERINGS



There have been more than **1760**
Harvard undergraduate and
graduate student trips to Brazil since 2006.

Since 2006, a total of **40** recent
Harvard College graduates have spent at
least one year in Brazil, either for travel, work,
research, or other activities.



PUBLIC HEALTH COLLABORATIVE FIELD COURSE

The Public Health Collaborative Field Course is one of the Office's great success stories. Beginning in 2008, the Course has been offered eight times by the Harvard T.H. Chan School of Public Health in partnership with different Brazilian host universities and other local partners. The three-week course, which takes place in January in Brazil, aims to enroll fifteen Harvard graduate students at the Harvard T.H. Chan School of Public Health and fifteen Brazilian students from many institutions and areas of Brazil. It provides practical research experience on multi-faceted health problems and combines lectures, discussions, and site visits with group work.

After participating in the course, some Harvard master's students complete their theses drawing on their experiences in Brazil, while some Harvard Ph.D. candidates return to Brazil for further research to complete their doctoral theses. The course has also opened doors for Brazilians at Harvard, whether for short laboratory research opportunities or full master's degrees. The longevity, geographic breadth, and academic depth of the course demonstrate its broad success in cultivating lasting academic collaborations and ongoing research investigations in Brazil.

Leaders of the Public Health Collaborative Field Course have included:

From Harvard

Felipe Fregni, Associate Professor of Neurology, Director of the Neuromodulation Laboratory at Spaulding Rehabilitation Hospital, HMS (Lemann Fellow, Master of Public Health, 2007)

Marcia Castro, Associate Professor of Demography, HSPH (current faculty lead)

Mary Wilson, Adjunct Professor, HSPH

John David, Richard Pearson Strong Professor of Tropical Public Health, Emeritus, HSPH

From Brazil

Aluísio Cotrim Segurado, Professor, Infectious and Parasitic Diseases, Faculdade de Medicina da Universidade de São Paulo

Guilherme Werneck, Professor, Epidemiology, Universidade do Estado do Rio de Janeiro

Márcia Maria Tavares Machado, Dean of Extension Education and Adjunct Professor, Public Health, Faculdade de Medicina da Universidade Federal do Ceará

Maria Amélia de Sousa Mascenas Veras, Assistant Professor of Social Medicine, Faculdade de Ciências Médicas da Santa Casa de São Paulo

Mitermayer Galvão dos Reis, Director, Centro de Pesquisas Gonçalo Moniz, FIOCRUZ Salvador

Ricardo Gazzinelli, Professor, Universidade Federal de Minas Gerais and Instituto René Rachou, FIOCRUZ Minas Gerais

TESTEMONIALS:

"[I] got excited about many different health issues in Brazil that I would love to explore further during my time at Harvard and through the connections I made through this course."

Harvard T.H. Chan School of Public Health student

"One word could describe my feelings right now: Inspiration. The course fulfilled my expectations to do research that can be applied to practical problems. In each site that we visited I saw in the eyes of the professionals that work in the SUS [the Brazilian national public health care system] that they love what they do; it was an unforgettable experience. I am finishing the course happier and believing that it is possible to do science based on people's needs. This lesson I will always remember."

Brazilian student

THIS PAGE, TOP:
Mary Wilson, HSPH Adjunct Professor visits a Bolivian community in São Paulo, 2008.

BOTTOM, L-R:
Course participants in Rio de Janeiro, 2016;
Santa Casa Prof. Maria Amélia Veras teaching students in the field, 2008;
Students work on site at Vale do Jiquiriçá, 2009.

ENVIRONMENTAL ENGINEERING COLLABORATIVE FIELD COURSE

Building on the successful model of the Public Health Collaborative Field Course, the Harvard-Brazil team partnered with the Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS), and the Escola Politécnica da Universidade de São Paulo (Poli-USP) to create the Environmental Engineering Collaborative Field Course. Offered annually from 2010 to 2015, the Course was uniquely designed to educate students about an international engineering topic and encourages them to compare engineering problems and practices in the United States and Brazil. The course combines a classroom component with site visits and dedicated time for discussion. Additionally, students are divided into integrated sub-groups (half from Harvard and half from USP) that are assigned a specific topic to evaluate throughout the course. The course concludes with final group presentations on their topics.

A second major goal of the course is to serve as a catalyst for strengthening networks and fostering collaborations in order to develop long-term relationships among participating faculty, students, and staff. Thus Harvard and USP participants are fully integrated in the classroom, on field visits, in hotels, and all social interactions. The course has successfully resulted in year-long exchanges of Poli-USP faculty and students at Harvard and Harvard students and postgraduate fellows in Brazil, as well as joint research papers and patent applications between Harvard and Brazilian faculty members.

Course themes rotate each year to accommodate faculty and student interests and to spark collaborations. In recent years, emphasis was placed on sustainable cities, the urban

THIS PAGE, TOP:
SEAS Prof. Mike Aziz during visit to Angra I Nuclear Power Plant, 2013.

BOTTOM, L-R:
2015 participants visit Cantareira water reservoir;
Collaborative Course Leaders SEAS Prof. Chad Vecitis and Poli-USP Profs. Monica Porto and José Mierzwa, 2011;
SEAS Prof. Steven Wofsy teaches students from the site.

environment, urban adaptation to climate change, global challenges of energy production, and water and sanitation.

Faculty who have led the Environmental Engineering Collaborative Field Course include:

From Harvard

Chad Vecitis, Associate Professor of Environmental Engineering, SEAS

Scot Martin, Gordon McKay Professor of Environmental Chemistry, SEAS

Steven Wofsy, Abbott Lawrence Rotch Professor of Atmospheric and Environmental Science, SEAS

From Brazil

José Carlos Mierzwa, Associate Professor of Environmental Engineering and Water Treatment, Poli-USP

José Rodolfo Scarati Martins, Assistant Professor of Hydraulic and Environmental Engineering, Poli-USP

Mauricio Salles, Professor, Department of Electrical Engineering, Poli-USP

Miguel Bucalém, Professor, Department of Geotechnical and Structural Engineering, Poli-USP

Monica Ferreira do Amaral Porto, Professor, Department of Hydraulic and Sanitary Engineering, Poli-USP (current faculty lead)

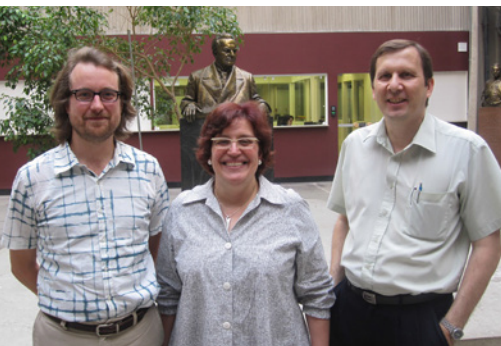


TESTEMONIAL:

"I really appreciated the opportunity to link my path at SEAS with field efforts that I would love to work on in the future, and it reinvested my interest in the field."

– Harvard student participant

A total of **160** students
- 77 from Harvard and 84 from Brazil - and **41**
faculty members from Harvard and Brazil have participated
in the Environmental Engineering
Collaborative Field Course over the years.



HARVARD-MOBILAB EXPERIENCE

The Brazil Office partnered with the Mobility Laboratory of the City of São Paulo (MobiLab) coordinated by Fundação Getúlio Vargas Professor Ciro Biderman, the Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS), the Instituto de Matemática e Estatística da Universidade de São Paulo (IME-USP), the Escola de Matemática Aplicada da Fundação Getúlio Vargas (FGV-EMAp), and Insper to offer an interdisciplinary and intensive MobiLab experience in January 2016.

Participating students had the unique opportunity for high-level practical application of computer science, public policy, administration, economics, and urban planning skills to solve mobility issues. Gathering both undergraduate and graduate students from Harvard and Brazil in a variety of academic disciplines, the MobiLab Program focused on four themes related to technological innovation to optimize urban mobility:

- The use of aerial images for infrastructure planning;
- The use of historic geo-referenced data on public transportation;
- The use of radar data on vehicle origin and destination patterns;
- The use of GPS for exceptional events.

During their participation in the program, students collaborated to produce cell phone applications and analytical tools to optimize urban mobility in large metropolitan cities. The MobiLab experience represents an opportunity for future growth in exploring issues related to urban mobility and transportation. We look forward to building on this foundation in the years ahead.

URBAN DESIGN STUDIOS IN BRAZIL

In March 2009, the Harvard Graduate School of Design (GSD), in collaboration with São Paulo’s Social Housing Agency (Sehab) and the Harvard-DRCLAS Brazil Office, developed the “Tactical Operations in the Informal City” Studio with the goal of producing designs informed by the urban context of informal settlements that could set in motion a virtuous circle of environmental improvements. Under the guidance of Christian Werthmann (former Associate Professor of Landscape Architecture at the GSD) and Fernando de Mello Franco (former Visiting Professor at the GSD and current São Paulo Municipal Secretary of Urban Development), the 13 participating students were each challenged to make one or two design recommendations for the 30,000 person favela, Cantinho do Céu, in the southern zone of São Paulo. This challenge resulted in 13 “tactical



operations” ranging from small-scale proposals to ones on the metropolitan scale. The Studio offered a glimpse into the future of slum upgrading.

From 2010 to 2012, Jorge Silvetti, Nelson Robinson Jr. Professor in Architecture, and Paul Nakazawa, Associate Professor in the Practice of Architecture, both at the Harvard Graduate School of Design (GSD), offered February Studios in urban design and architecture in Rio de Janeiro. The RioStudios, offered for graduate students at the GSD, focused on a variety of topics related to designing a global city, including sustainable development and preparations for the World Cup and Olympics; the architecture of interstitial urbanism; and designing a school for the year 2030. The 2011 RioStudio focused on generating alternative design strategies for Rio de Janeiro’s Maracanã neighborhood, which encompasses the Maracanã Stadium, the campus of the Universidade Estadual do Rio de Janeiro (UERJ), the Quinta de Boa Vista Park and National Museum, and the Manguera favela. The Studio was offered again in 2012, with outstanding results.



TESTEMONIAL:

“The program’s primary strength is its purpose. It was meaningful to work on a real problem that every bus users face everyday, and try to contribute with new solutions to those problems.”

MobiLab Brazilian Student

THIS PAGE, TOP:
2015 MobiLab participants in São Paulo.

BOTTOM: 2012 School of the Year 2030 Studio participants in Rio.

MENTORING AND LANGUAGE ACQUISITION IN BRAZIL

Developed in 2012, the Mentoring and Language Acquisition in Brazil (MLAB) is a year-long mentoring program that aims to help reduce barriers for talented and motivated Brazilian youth who aim to study in the world’s best universities. Over 50 high-need, high-potential Brazilian students have already participated in the four editions of MLAB. MLAB also provides Harvard College students with a unique Portuguese language and cultural immersion experience.

While there is a talented pool of young students in Brazil with incredible life stories and an admirable eagerness to take advantage of the chance to study abroad, a large percentage of the most talented candidates lack sufficient English-language abilities and direct contact with inspiring role models who understand what it takes to make it to a place like Harvard. The MLAB program aims to help lower those barriers for the next generation of Brazil’s leaders.

Each academic year, 15 Harvard College students work with 15 Brazilian high-school students through a one-on-one college prep mentorship. After participating in virtual mentoring sessions for five months, mentor and mentee meet in person in January during a two-week immersive experience in São Paulo. Brazilian students gain direct contact with role models from Harvard who inspire them to apply to college prep programs in Brazil and to top universities in the United States. Both the Harvard and Brazilian students improve their foreign language skills and advance their academic, professional, and personal goals. They also become close friends.

Participating Harvard students are extremely diverse: they represent many nationalities and come from various states in the U.S.; many are the first in their families to attend college, and most could not be at Harvard without significant or full financial aid. Most of the participants from Brazil are originally from public schools, have shown exceptional commitment to learning, and have overcome major obstacles. MLAB continues to grow and expand its impact over the years thanks to the increasing number of partners in Brazil and to the commitment of multiple high schools in São Paulo and Fortaleza.

THIS PAGE, TOP:
2014-15 MLAB participants attend a lecture on public policy in Brazil.

BOTTOM:
2015-16 MLAB participants playing soccer during the program’s retreat.



Language Programs

Portuguese Language instruction at Harvard has successfully sparked student travel to Brazil. Similarly, being engaged with the Brazil Office and Brazil Studies Program activities has encouraged students to learn the official language of Brazil. Language courses anchored for many years by former Senior Preceptor Clémence Jouët Pastré were offered for Harvard students in Porto Alegre, São Paulo, Rio de Janeiro, and Fortaleza. Under the direction of Viviane Gontijo, current Senior Preceptor, a program is expected to be held in Recife in the near future. The Romance Languages and Literature Department has been a key partner in bringing Portuguese closer to campus and in exploring immersive opportunities to deepen the learning in the field.

Summer Programs

During the months of June, July, and August between each academic year, Harvard students travel to Brazil for internships. For students interested in a summer internship in Brazil, the Harvard-DRCLAS Brazil Office helps to place students with leading Brazilian organizations, facilitates students’ interaction with the local community, and matches students with host families. These summer experiences have a transformative impact on the students’ personal and professional lives.



5 MLAB mentees accepted to top U.S. universities including Harvard, Stanford, Brown and Dartmouth.



“The Brazil Studies Program and the DRCLAS Office in São Paulo together are a model for building an enduring bridge of education, scholarship and service between Harvard faculty and students and their counterparts, collaborators and partners in another country. In an age of increasing tensions worldwide, university-based area studies centers offer an avenue that brings us together on themes of common interests and global importance. As Faculty Director of DRCLAS, I am especially proud of the extraordinary achievements, growth and the impact of our Harvard Brazil Studies Program in both Harvard and Brazil. I look forward to the next ten years!”

Brian D. Farrell
Director,
David Rockefeller Center for Latin American Studies

Internships have been available to students since 2007, one year after the Harvard-DRCLAS Office opened in Brazil. The growing student demand for experiential learning in public policy inspired the development of the Public Policy Immersion Program (PPIP), which was the most important Summer program for students up to 2013.

In the past two years, the DRCLAS Summer Internship Program has sponsored internships that stem from new partnerships with multiple NGOs and public sector programs at the Associação Vaga Lume, Ação Educativa, Brava, Conectas, Espaço Criança Esperança, Justiça Global, Instituto Fazendo História, and Projeto Axé. In addition, targeted internship opportunities have been made available at São Paulo City Hall’s Early Childhood Development Program; the Center for Public Leadership (CLP) in São Paulo; Santa Casa (Primary Health Care Clinics); Folha de São Paulo; and Junior Achievement. Beginning in 2017, the Vetor Brasil internship will open up internships for Harvard students in the Brazilian federal and state governments.

Many other organizations have helped Harvard students to engage with Brazil in such areas as Education, Health, Technology, Business, Psychology, Urbanism, and Communications.

Study Abroad Programs

Undergraduate students also have the option of spending the summer or a semester studying in Brazil. Term-time study abroad students either enroll directly in Brazilian universities, participate in programs offered at Brazilian host universities, or participate in outside programs. Students who study abroad during the summer enroll in outside programs for language study and cultural immersion. While in Brazil, many of these students develop the idea for their senior honors theses and later return to conduct research. Over the past ten years, students have studied at nine public and private universities in São Paulo, Rio de Janeiro, Vitória, and Fortaleza.

THIS PAGE, TOP:
2013 Public Policy Immersion Program participants hear about Câmbio Verde, a program designed by the city of Curitiba that trades recyclable waste for fresh fruits and vegetables.

BOTTOM:
2012 Public Policy Immersion Program participants visit a public primary school in São Paulo.

89

undergraduate students
have spent a semester
abroad in 7 Brazilian
states between 2006-2016.



Seeing an Impact, Making a Difference

“The impact of Harvard’s presence in Brazil through DRCLAS during the past ten years has been enormous, and has far exceeded even my most optimistic expectations.”

Claudio Haddad
Harvard-DRCLAS Brazil Office
Advisory Group Chair

In the 2015-2016
academic year, over **112**
Brazilian students pursued
degrees at Harvard.

From 2006 to 2016, Brazilian
enrollment at Harvard College
quintupled;
today there are

17 Brazilian undergraduate
students at Harvard, who
come from public and
private high schools and
9 different states.

Our ongoing efforts to foster educational and research opportunities have had a strong impact both at Harvard University and in Brazil. As it becomes more international in scope and vision, Harvard now educates a growing number of Brazilian students and scholars and provides numerous opportunities to study and learn about Brazil on campus. With Brazilians in degree programs, visiting scholar and fellow appointments, and research positions in all areas from medicine and social science to the arts and humanities, Harvard is helping to cultivate the world leaders of tomorrow. Faculty and student research in Brazil, along with our collaborative partnerships across academic disciplines and in different regions of Brazil, continue to deepen and grow.

The Harvard-Brazil team has achieved a significant impact by:

- Helping to send more Brazilian students and researchers to Harvard
- Creating spaces on campus for deep engagement with Brazil through courses, public lectures, conferences, and events
- Applying research to foster sustainable development, design urban spaces, and impact policy in Brazil through executive leadership programs.

279
Brazilians have enrolled
in degree programs
at Harvard in the past
decade.

Between 1968 and 2015, a total of 43 Brazilians graduated with doctoral degrees from Harvard. In the 2015-2016 academic year alone, there were 15 Brazilian doctoral candidates.

THIS PAGE:
Brazilian Students at Harvard.

OPPOSITE PAGE, TOP:
Lemann Fellows meet at the Mobility Laboratory of the City of São Paulo.

BRINGING BRAZILIANS TO HARVARD

From its very beginning, the Harvard-Brazil team has worked to create more opportunities for Brazilians to go to Harvard for research and study. Our outreach efforts have worked: each year more Brazilians enroll in degree programs at a dozen Harvard University Schools. The availability of financial assistance, exchange programs, and research opportunities for Brazilians have also increased. Our impact will ultimately be multiplied exponentially by the impact these students, in turn, will have in Brazil.

Brazilian Students at Harvard

Record numbers of Brazilian students have been coming to Harvard University for a wide variety of degree programs. Brazilian student enrollment at Harvard Schools sextupled from the early 1990s until now; Brazil sends more students to Harvard than France, Japan, or Italy. This impressive growth is in part the result of the Harvard-Brazil team's efforts to increase outreach in Brazil and further publicize the opportunity to study at Harvard. It was also facilitated by resources provided by CAPES under an agreement signed in 2012 to support students at all levels in the STEM subjects which was modeled after the 2011 Brazilian Government Program, Ciências Sem Fronteiras (Science Without Borders). Through advanced study in doctoral and professional degree programs, these young Brazilians will lead Brazil into the future.

Preparing the Brazilian Educators of Tomorrow

Brazilian doctoral degree candidates at Harvard are in an especially critical position to have an impact in their home country both during and after their graduate studies. Two-thirds of all the Brazilians who completed doctoral degrees at Harvard in the last 50 years are currently professors. And the trend is upward; in only a few years, the total number of Brazilians with Harvard doctoral degrees will have increased by one-third.

Diana Moreira, *Ph.D. Candidate in Business Economics*, has research interests that interact public economics and development. She is specifically focused on the question of how to improve service delivery. Moreira holds a Bachelor's degree in Economics from IBMEC-RJ, and a Master's degree in Economics from PUC-Rio.

Fernanda de Araújo Ferreira, *Ph.D. Candidate in Medical Science*, works in the area of Molecular Biology with a current focus on reservoir dynamics of HIV-1 and HIV-2. Ferreira received her Bachelor's degree in Biological Science from the Universidade de Brasília.

Lucas Alves Estevam de Lima, *Ph.D. Candidate in Economics*, holds a Master's degree from the Department of Economics at Fundação Getúlio Vargas. His dissertation was on "Taxation of couples: a mirrleesian approach to collective households."

Maria Antônia Girardello Gatti, *Ph.D. Candidate in Romance Languages and Literature*, focuses her research on History and Literature in the international relations of the Americas.

Monica Magalhães, *Ph.D. Candidate in Health Policy*, is concentrating on the ethical dimensions of health care resource allocation, such as expensive treatments for rare diseases, the role of value choices involved in different methods of health measurement, and social values in policy decisions.

Tauana Junqueira Cunha, *Ph.D. Candidate in Organismic and Evolutionary Biology*, has research interests in the biology and evolution of marine invertebrates and in how marine biodiversity originates and is maintained. She is currently working on the phylogeny and diversification of mollusks.

Tiago Tavares Flórido, *Ph.D. Candidate in Business Economics*, earned his Bachelor's and Master's degrees in Economics from PUC-Rio.



Preparing Future Leaders

Brazilian graduate students enrolled in Master's Programs in Harvard's professional schools -- more than 50 in 2015-2016 -- will also have a major future impact in Brazil, occupying leadership positions in the public, private, and not-for-profit sectors. Master's degree candidates at the Harvard Business School, the Harvard Kennedy School, and the Graduate Schools of Design, Divinity, Education, Extension, Law, Medicine, and Public Health prepare for careers in fields as diverse as landscape architecture; private and public sector development; marketing; education policy; and cancer epidemiology.

Lemann Fellows: Drivers of Social Impact

The Lemann Fellowships were established in 2006 to give Brazilians who work or aspire to work as professionals in education, government, or public health the opportunity for advanced study at Harvard University in order to help build a stronger, more effective public sector in Brazil. Fellowships support Brazilian citizens who are graduate students at the Graduate School of Education, the Harvard Kennedy School, and the T.H. Chan School of Public Health. Fellowships also fund dissertation research for doctoral students of any nationality at the Harvard Graduate School of Arts and Sciences whose work focuses significantly on Brazil. The Fellowships were initially made possible by a generous gift from Jorge Paulo Lemann '61 and the Lemann family. They have since been renewed and significantly enhanced by an expanded partnership between Harvard and the Lemann Foundation.

Since 2006, 112 Lemann Fellowships have been awarded at Harvard.

8 have been honored as Lemann Foundation "High Impact Fellows".

There have been 23 Lemann Visiting Scholars at DRCLAS conducting research related to Brazil.

Visiting Scholars, Fellows, & Researchers

Through a diverse array of programs offered across Harvard University, Visiting Scholars and Fellows spend either a semester or a year furthering their research alongside Harvard academics. Brazilian faculty, doctoral and post-doctoral students, and practitioners are eligible to pursue a visiting opportunity at any one of Harvard's numerous centers. Brazilians have had visiting positions at numerous Centers and Institutions at Harvard, including Brigham and Women's Hospital, the Carr Center for Human Rights Policy, and the Center for International Development.

Judson Ferreira Valentim, Agronomist, Centro de Pesquisa Agroflorestal do Acre, Empresa Brasileira de Pesquisa Agropecuária (Embrapa), was the Giorgio Ruffolo Research Fellow at the Sustainability Science Program of the Harvard Kennedy School, and Visiting Affiliate at the David Rockefeller Center for Latin American Studies in 2013-2014.



CAPES-Harvard Distinguished Visiting Professorships

In 2012, Harvard signed an agreement with CAPES (Coordenação de Aperfeiçoamento de Pessoal de Nível Superior; Coordination for the Improvement of Higher Education Personnel, a part of Brazil's Ministry of Education) to host CAPES-Harvard Visiting Professors. The Chairs, the most distinguished visiting Brazilian scholars at Harvard, are recruited through an intensely competitive application process in Brazil and a rigorous faculty and peer review process at Harvard. CAPES Visiting Professors may be in residence at Harvard for a semester or a year, and they offer courses as well as share the results of their world-class research with the Harvard community. The program has been successful at bringing the best and the brightest from Brazil in all fields to Harvard, and at integrating these most distinguished colleagues into Harvard's scholarly networks. Since 2013, four Distinguished CAPES Visiting Professors have been awarded appointments at Harvard:

Aloísio Pessoa de Araújo, *Instituto Nacional de Matemática Pura e Aplicada; Department of Economics, Faculty of Arts and Sciences.*



Paulo Saldiva, Professor of the Faculdade de Medicina da Universidade de São Paulo.

+25

Brazilians were Visiting Scholars and Fellows across the University in the 2015-16 academic year.

+150

Visiting Scholars and Fellows from Brazil have gone to Harvard in the past decade.

L-R: HSPH Associate Professor Richard Verrier and FMUSP students at Verrier's lab.

John Godleski, HSPH Professor in the Department of Global Health.



Ricardo Tostes Gazzinelli, Universidade Federal de Minas Gerais; Department of Immunology and Infectious Disease, Harvard T.H. Chan School of Public Health.

Virgílio Guimarães, Universidade Federal de Minas Gerais; Berkman Center for Law and Society, Harvard Law School, and Department of Electrical Engineering, School of Engineering and Applied Sciences.

Eduardo Goes Monteiro, Universidade de São Paulo; Department of Anthropology, Faculty of Arts and Sciences.

Medical & Health Laboratory Research

The research partnership between Professor Paulo Saldiva of the Faculdade de Medicina da Universidade de São Paulo (FMUSP) and Professor John Godleski of the Harvard T.H. Chan School of Public Health has made an impact in bringing promising Brazilian medical students to conduct research in Harvard laboratories related to cardiology, cancer, neurology, epidemiology, and cardiopulmonary effects of air pollution. Supported in recent years by CAPES, the Lemann Foundation, and Santander Universidades, the initiative has the goal of placing Brazilian students in a cutting-edge scientific research facility in order to train them to lead scientific and medical research in Brazil.

After participating, many of the Brazilian students continue on to win international recognition, publish in major scientific journals, and present their research at conferences. Thus the research exchange program has had a major influence on the students' professional growth and research. It has also contributed to an increasing body of scientific publications produced in Brazil.



The program has sent a total of

133

FMUSP students to conduct research at the Harvard Chan School and the Harvard Medical School.



CREATING SPACES AT HARVARD FOR THE STUDY OF BRAZIL

Brazil Seminar Series

Our weekly Brazil Seminar Series is an interdisciplinary space to further interest in and awareness of topics critical to Brazilian politics, society, and culture within the Harvard and Cambridge communities. Harvard faculty and graduate students along with distinguished guests from institutions in Brazil, the U.S., and Europe have presented research over the years on such varied subjects as nineteenth century slave history, twentieth century architecture, the anthropology of Brazil's musical genres and favela life, how Brazil sees itself through art and literature, contemporary political institutions, social and economic policy, public health, and climate and energy challenges.

Brazil Week

The Brazil Studies Program has collaborated with the Department of Romance Languages and Literatures to host an annual "Brazil Week" to promote exchange among students, researchers, and professionals who interact with the Portuguese-speaking community. The Week includes guest lectures, talks, film presentations, and musical performances to enhance understanding and appreciation of Brazilian and Lusophone culture. Participants include Harvard professors as well as faculty from other universities in the United States and abroad.

Previous Brazil Weeks have focused on:

- Social Space in Brazilian Cinema
- Sounds of the Lusophone World
- Culture on the Margins
- The Arts in the Brazilian Diaspora

The Art of Conversation

The "Bate-Papo" conversation practice is a joint initiative with the Department of Romance Languages and Literatures that allows students studying Portuguese to practice speaking in an

informal context. By allowing students to hone their Portuguese language skills outside of the classroom, the Bate-Papo helps prepare students to travel to and study in Brazil. A total of 57 Bate-Papo sessions have been offered in Cambridge over the past ten years.

Brazilian Student Organizations & Activities

The community of Brazilian students at Harvard is strong. A Harvard-Wide Brazil Student Association knits together the group, and from its ranks are selected Brazilian "Student Ambassadors," who help strengthen the collaborative engagement of faculty, students, and staff. Other Brazilian student organizations at Harvard also bring together students from or who are interested in Brazil in order to foster a community and increase awareness of Brazilian culture and tradition. To meet these goals, they organize a variety of conferences and cultural events on campus. Other Brazilian student organizations include:

- Harvard Undergraduate Brazilian Association
- Harvard Brazilian Organization
- Harvard Law School Brazilian Studies Association
- Harvard Kennedy School Brazilian Caucus
- Harvard Organization for Latin America
- Harvard Business School Brazilian Student Association

THIS PAGE, TOP: Kátia Abreu, Former President, Confederation of Agriculture and Livestock of Brazil. "Feeding the World Sustainably: Challenges for Brazilian Agribusiness." Spring 2012.

BOTTOM: Alexandra Brentani, Professor, Faculdade de Medicina da Universidade de São Paulo, and Gunther Fink, Harvard Chan School. "Evaluating the Impact of Brazil's Family Health Program (PSF) on Prenatal Care and Birth Outcomes." Fall 2012.



Since its founding, the Brazil Studies Program has sponsored and co-sponsored

238

events.



Harvard FAS has offered 79 courses on Brazil and 152 Portuguese language courses in the past 10 years.

An average of **287** students enroll in Portuguese courses each year.

In April 2015 the Harvard-Wide Student Organization hosted its first major conference at Harvard, titled “Brazil +30: The Legacy of 30 Years of Democracy and Challenges to Come.” Prominent speakers from Brazil and from the Harvard faculty debated challenges and opportunities related to education, institutions, and the economy. DRCLAS served as the institutional backer of the students who founded the Association and co-sponsored the conference. In 2016 the Organization hosted a second conference in collaboration with their counterparts at MIT. The “Brazil Conference” asked what the role and image of Brazil is in an increasingly integrated world; what the institutional, political, and economic bases are for Brazilian development; and how technology, innovation, and creativity can change the country’s future. Featured speakers included Brazil’s Attorney General Rodrigo Janot; former Governor of Ceará, Ciro Gomes; current Governor of Goiás, Marconi Perillo; and private sector leaders Abilio Diniz, Guilherme Leal, and Jorge Paulo Lemann.

Bringing Brazil to Harvard’s Curriculum

From its inception the Brazil Studies Program has dedicated itself to expanding the study of Brazil at Harvard. The Faculty of Arts and Sciences (FAS) at Harvard administers courses focused on Brazil for both undergraduate students at the College and graduate students at the Graduate School of Arts and Sciences. A wide range of departments offer

courses on Brazil, including Government, History, Anthropology, Romance Languages and Literatures, Social Studies, and African and African American Studies.

Studying Brazil begins with language acquisition. The Romance Languages and Literatures Department offers Portuguese language courses ranging from beginner to advanced levels. In these courses, Harvard students gain language skills that enable them to later travel to Brazil to increase their fluency and experience cultural immersion. Portuguese language instruction is one of the principal factors in establishing and maintaining the pipeline of Harvard students who study, travel to, and conduct research in Brazil.

From 2006-2016, the number of Portuguese courses has doubled to **24**, and the number of courses on Brazil has more than quadrupled.



THIS PAGE, TOP L-R: Business consultant Jim Collins, entrepreneur Jorge Paulo Lemann (B.A.’61), and Brazilian fashion model Gisele Bündchen at the 2016 Brazil Conference; Harvard and MIT Brazilian students at 2016 Brazil Conference.

BOTTOM: 2012 Harvard Brazilian Student Ambassadors.

PARTNERSHIPS FOR POLICY CHANGE IN BRAZIL

The research collaborations, student experiences, and partnerships with Brazilian foundations and public leaders have also achieved a significant impact in the areas of our most focused investments.

Our efforts to help translate applied research in ways that make an impact in daily life in Brazil have taken shape in recent years. Scientific research on air pollution in the Amazon and in São Paulo can contribute mightily to informing policy solutions for the management of hydraulic resources and public health. Urban design projects that begin as faculty research or educational opportunities for master’s students leave behind schools, low-income housing, and action plans to enhance the urban environment and build strong communities.

Impressively, our support of executive education programs have trained leaders in Brazil and created avenues to leverage research to inform public policy, most notably in the area of early childhood development. Such executive programs can serve as a model for other initiatives in years to come.

Executive Leadership Program on Early Childhood Development

The Executive Leadership Program (ELP) on Early Childhood Development, which has taken place annually since 2012, is the flagship program of the Núcleo Ciência Pela Infância (NCPI). The program aims to transform scientific knowledge into real-world impact. It begins with an intensive, week-long course at Harvard, followed by a distance-learning module for action plan development, and concludes with a workshop at Insper. Following the ELP’s success, NCPI created a fully Brazil-based course to expand its accessibility and impact. Alumni of the ELP have spearheaded national, state, and municipal programs that invest in Early Childhood based on the research of Harvard professors and other child development specialists.

The Executive Leadership Program has trained **277** Brazilian leaders in policy and civil society from 23 states.



ELP Alumni Impact Highlights

In 2012, **Osmar Terra**, then a Federal Deputy, participated in the first edition of the Executive Leadership Program. Terra mobilized other members of Congress to join subsequent editions of the program as well as the Congressional Front for Early Childhood, which he led. Politicians who participated in the Program and the Front set the ambitious goal of developing a federal legal framework for early childhood in Brazil. Terra and his colleagues succeeded in shepherding what became known as the Marco Legal da Primeira Infância through both chambers of Congress. The Marco Legal, signed into law earlier this year by President Dilma Rousseff, guarantees children’s rights, calls for better training of professionals responsible for young children, increases the length of paternity leave, and prioritizes actions for vulnerable children and mothers. Osmar Terra has since been appointed as Brazil’s Minister of Social Development.

Ana Estela Haddad, the First Lady of São Paulo and a 2013 alumna of the program, leads the early childhood development program of the largest city in the Southern Hemisphere. The city of São Paulo has over 860,000 children under the age of 6, most of which are located in the low-income, peripheral areas of the city. Haddad has effectively coordinated across the municipal departments of health, education, social assistance, and culture to ensure that the municipal government provides early childhood services that promote social equity. The São Paulo

THIS PAGE, TOP: Jack Shonkoff, Julius B. Richmond FAMRI Professor of Child Health and Development and Founding Director of the Center on the Developing Child at Harvard. Shonkoff, who established the Center in 2006, collaborates with DRCLAS and Brazilian organizations to raise awareness about the impact of early childhood intervention on improving lifelong physical and emotional health, learning, and labor market participation.

BOTTOM: Charles Nelson, Professor of Pediatrics and Neuroscience at Harvard Medical School, has regularly taught in the Executive Leadership Program.





In the 6 editions of the Program – 5 international and 1 Brazil-based – participants created 56 Action Plans – at least **21** of which have already been implemented.



Teresa Surita participated in the program in 2012 as a Federal Deputy. Less than six months after completing the program, Surita was elected Mayor of Boa Vista, the capital city of Roraima, on a platform that put early childhood development front and center. Her administration's signature program, *Família Que Acolhe*, has been applauded by experts for its success in integrating all the city's basic services that attend to mothers and their young children. Besides creating a unified system for prenatal consultations and procedures, the program guarantees children's enrollment in daycare and preschool. At the Baby University, pregnant women and new mothers learn about child development and participate in community-building cultural activities. *Família Que Acolhe* reached more than 5,200 mothers and over 4,000 children in its first three years in effect.

Alumni leaders from Ceará, including **Onélia Leite de Santana**, First Lady of the State, **José Clodoveu de Arruda**, Mayor of Sobral, and **Carolina Cunha Bezerra**, First Lady of Fortaleza, have brought early childhood development to the forefront of the state's social agenda. Together, they helped to forge a close collaboration between political leaders and technical experts from the Federal University of Ceará, UNICEF, IPREDE and the Instituto da Infância. Bezerra, a 2013 alumna, built early momentum by moving the Municipal Plan for Early Childhood through Fortaleza's legislative process and creating *Cresça com Seu Filho*, a home-visitation program with a science-based monitoring and evaluation plan. Thanks to Arruda's efforts, Sobral, already a national reference for its successful health and education programs, has established multiple municipal early childhood programs such as *Mãe Social* and *Mãe Canguru*. Santana created and leads the *Mais Infância Ceará* program, based on three pillars: time to grow, time to play, and time to learn. She also leads a committee for child development policies that facilitates dialogues across different sectors of society and between the state and its municipalities.

Looking Ahead: Future Opportunities

Our model of research, education, and impact is anchored to contemporary challenges and problems. However, the perspectives of our faculty, students, and collaborators are not limited to the terms of contemporary debate. They also engage many compelling questions about the future: How will Brazil rise to overcome the current economic and political crisis and improve governance; protect its natural resources and environment; invest in the health and education of its next generation; manage its cities; innovate for the global economy of the twenty-first century; and do so while confronting the legacies of inequality and creating a more just society? As we contemplate these issues, our cross-disciplinary approach allows us to bring methodologies and perspectives from the life and exact sciences, engineering, economics, and business, while bearing in mind the institutions that steer society's collective decisions and the ideas and values that animate the Brazilian people.



Our signature themes of the first ten years have given us a start for the next ten years. Our Early Childhood Initiative has already borne fruit, and while there is still much to do, we can now envision scaling up our efforts to embrace broader issues of human capital development. Harvard and Brazilian researchers are already imagining the ways in which the quality of education in Brazil can be improved, and testing new education technologies, management techniques, and pedagogical innovations. Our public health experts, too, are tackling the public health challenges of today and tomorrow, from malaria to the Zika virus to coronary disease and its treatment. Our exciting Cities Initiative is only beginning. A new Cities Research Fund will foster

future research by Harvard faculty and students, alongside Brazilian collaborators, focusing on urban mobility, housing, basic service delivery, crime, urban health, and education. It is not hard to imagine a future Executive Leadership Program to enhance municipal governance. Underlying the challenges of securing access to a quality education and to critical public goods from sanitation to security in complex urban environments is the scourge of inequality. The terrain is ripe for a major collective effort to evaluate public policies for reducing disparities in income and wealth, as well as to map how inequality divides society and stigmatizes the disadvantaged. Brazil will also confront the challenge of protecting its environment and setting its development trajectory on a sustainable path. The work of Harvard researchers and their Brazilian partners on the impact of climate change is ongoing. At this moment, scientific and resource management partnerships are also forming around mapping the biodiversity of Brazil's biomes and informing public policy and market-based solutions to protecting them.

Our ambitions in these first ten years were high, and we believe the successes of the Harvard-Brazil team over the past ten years can be a model for Harvard's growing global engagement. Going forward, we hope to showcase Brazil as a laboratory for research on how to meet the daunting questions facing humanity in the 21st century.

THIS PAGE, TOP: 2015 Executive Leadership Program (ELP) cohort at Harvard.

BOTTOM: Teresa Surita, Eduardo Marino, and Ana Estela Haddad presenting at ELP 2016 session at Insper.

MIDDLE: First Lady of Ceará Onélia Leite de Santana at ELP alumni event in São Paulo.



FROM TOP TO BOTTOM: Dana McCoy, HGSE Assistant Professor of Education.

Insper Professor Ricardo Paes de Barros at the Overcoming Inequality in Diverse Societies, Rio de Janeiro, 2014.





Dana McCoy, Assistant Professor of Education, seeks to understand the ways that poverty-related risk factors in children’s home, school, and neighborhood environments affect the development of their cognitive and socioemotional skills in early childhood. McCoy is collaborating with researchers from the Fundação Getúlio Vargas to assess the impact of Socio-Emotional Learning Programming topics on the social and emotional development and traditional learning outcomes of young children.

Edward Glaeser, *Fred and Eleanor Glimp Professor of Economics, Department of Economics*, a reknowned urban economist and author of *The Triumph of the City*, will collaborate with Brazilian researchers on projects related to urban crime and transportation.

Gautham Rao, Assistant Professor of Economics, is launching a project to estimate the extent to which effective policymaking in local government in Brazil is constrained by a lack of access to policy research. The project seeks to eliminate barriers to effective policymaking in local government in Brazil.

Ricardo Paes de Barros, *Professor, Ayrton Senna Institute; Coordinator, Center for Research in Science Education for the Center for Public Policy, Insper*, delivered the opening keynote address at the Workshop on Overcoming Inequality in Diverse Societies” held in Rio de Janeiro in March 2014. A former Secretary for Strategic Affairs in the Office of the Presidency of Brazil, Pães de Barros is a recognized expert on inequality.

Scott Edwards, *Alexander Agassiz Professor, Department of Organismic and Evolutionary Biology*. Edwards, along with Naomi Pierce, Sidney A. and John H. Hessel Professor Biology and Curator of Lepidoptera in the Museum of Comparative Zoology, and Professor Cristina Miyaki, University of São Paulo, are launching a new research project on Prioritizing Biodiversity of Birds and Butterflies in the Cerrado habitats of Brazil using geographic and phylogenetic information systems.

LEMANN RESEARCH FUND

Thanks again to the generous support of the Lemann Foundation, the opportunities for future Harvard research on and in Brazil are as bright as they have ever been. A first-of-its kind gift from the Foundation will underwrite cross-disciplinary, collaborative research among Harvard professors and students and their Brazilian counterparts in such signature areas as education management, administration, and technology; social sciences; public administration and policy; and evidence-based research. As such research blossoms in our next decade, we anticipate its impact will be felt broadly and deeply for many years to come.

Joining the Harvard Kennedy School faculty in July 2016 as the *Jorge Paulo Lemann Professor* is **Scott Mainwaring**. Mainwaring is the author or co-author of four books and more than two dozen journal articles and three dozen book chapters, as well as co-editor of twelve books, on democratic institutions and democratization; political parties and party systems; and the Catholic Church. He was elected to the American Academy of Arts and Sciences in 2010, and is an award-winning teacher. He will play a co-leadership role in the Brazil Studies Program.

THIS PAGE, TOP TO BOTTOM:
FAS Assistant Professor of Economics
Gautman Rao.

Scott Mainwaring, Jorge Paulo Lemann
Professor at the Harvard Kennedy
School starting 2016-17.

Edward Glaeser, Fred and Eleanor
Glimp Professor of Economics.



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IN MEMORIAM

The Harvard-Brazil team remembers **Ruth Corrêa Leite Cardoso** (1930-2008), **Nicolau Sevcenko** (1952-2014), and **John Briscoe** (1948-2014), who contributed greatly to the study of Brazil at Harvard.

Dona Ruth, a distinguished anthropologist who transformed the role of First Lady in Brazil, was a trusted Advisor of the Brazil Office Advisory Group until her untimely death in 2008. Her work on slum dwellers, social movements, urban violence, immigration, and political mobilization, as well as her Comunidade Solidária program, inspired not only scholars and activists but also Harvard’s research and educational agendas in Brazil.

Nicolau was a Professor of Romance Languages and Literatures at Harvard, an intellectual giant, and a dear friend. In Brazil, Nicolau’s stature was so towering that the Minister of Culture lamented that with his passing, Brazilian culture had lost one of its most passionate advocates. He was a brilliant man and inspirational mentor, loved and respected by his students.

John was the Gordon McKay Professor of the Practice of Environmental Engineering at Harvard and a world leader in natural resource development. Recipient of the 2014 Stockholm Water Prize, informally known as the “Nobel Prize of Water,” John was recognized as an international water security and policy expert. He was a pivotal figure in the Harvard-Brazil Environmental Engineering Collaborative Courses and a beloved teacher.

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Jason Dyett *was Executive Director of the Brazil Office for ten years, from its inauguration in June 2006 to January 2016*

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Jorge Paulo Lemann & Family

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